

Self-evaluation Summary dashboard 2016

Key
Stage
1

Reports

Overview
 Attainment & progress
 Pupil groups
 SelfEvalOrgSubjSummary
 Context

What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown



Filters

No filters chosen (all pupils included)
 You can use filters to view a subset of pupils



Indicators

% Expected Standard + (Re, Wr, Ma)
 % Higher Standard (Re, Wr, Ma)



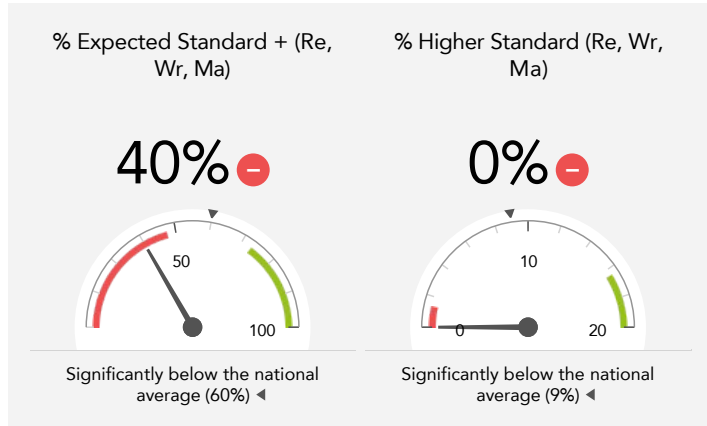
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Overview

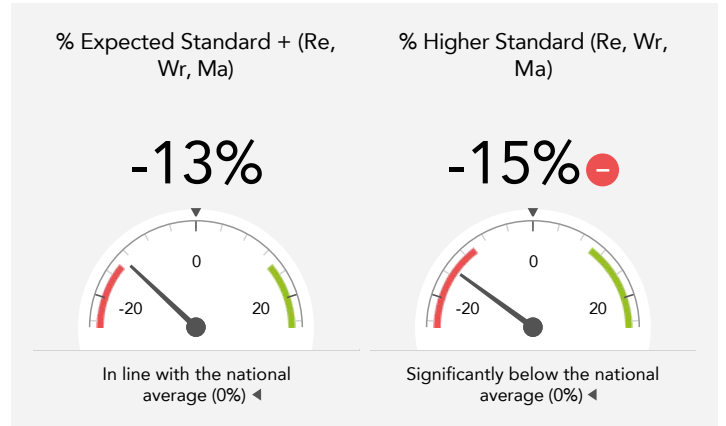
KS1 Attainment 2016 · Actual results

57 pupils



KS1 Progress 2016 · Value Added

49 matched pupils



KS1 higher and lower performing pupil groups 2016

| | Higher performing | Lower performing |
|--|--|--|
| Overall achievement pupil progress | Lower attainers (16) SEN Support (12) | Higher attainers (22) - Not FSM (in last 6 years) (31) - Female (23) - |
| KS1 reading achievement pupil progress | Lower attainers (16) SEN Support (12) FSM (in last 6 years) (18) | Higher attainers (22) Female (23) Not FSM (in last 6 years) (31) |
| KS1 writing achievement pupil progress | Lower attainers (16) | Higher attainers (22) - Female (23) - Not FSM (in last 6 years) (31) - |
| KS1 mathematics achievement pupil progress | Lower attainers (16) SEN Support (12) | Higher attainers (22) - Not FSM (in last 6 years) (31) - No SEN (37) - |

Using FFT Aspire dashboards



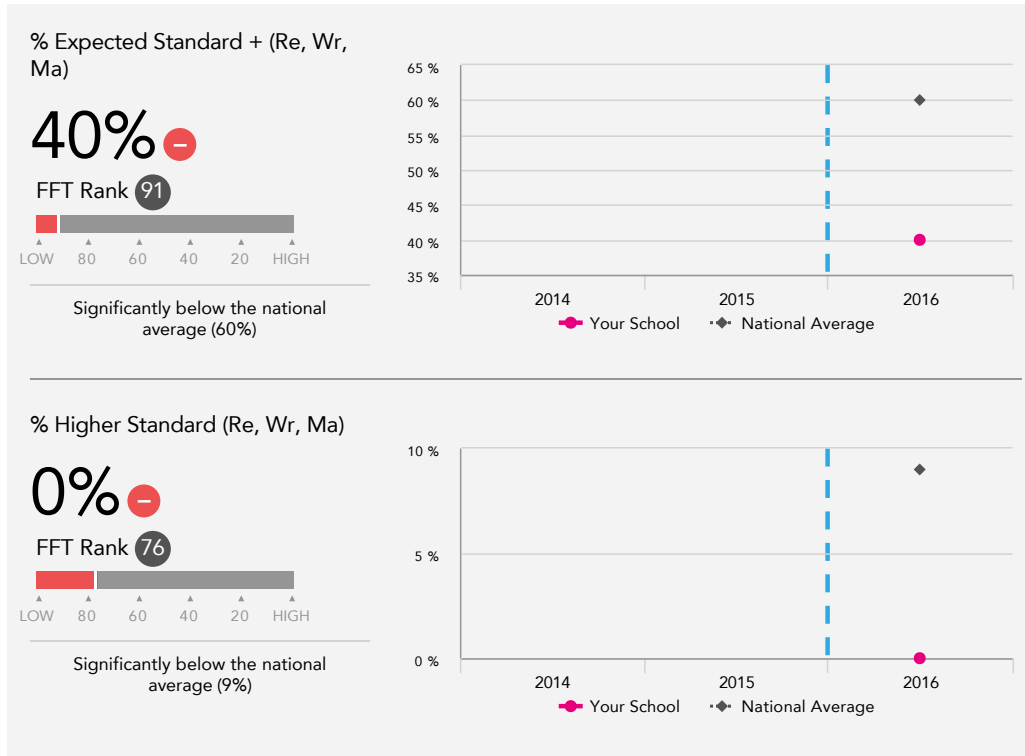
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

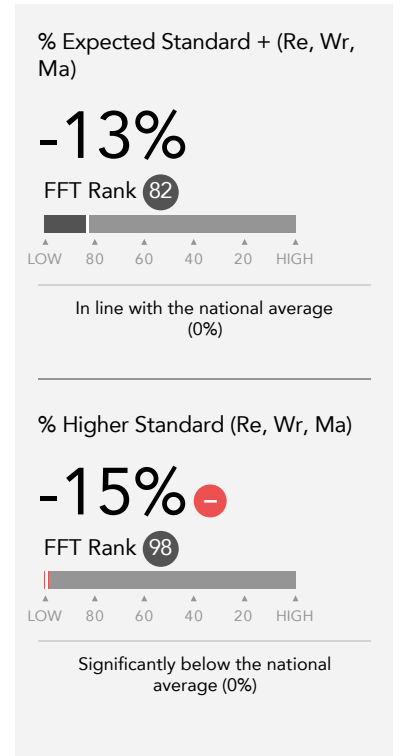
KS1 Attainment 2016

57 pupils



KS1 Progress 2016

49 matched pupils



KS1 performance summary

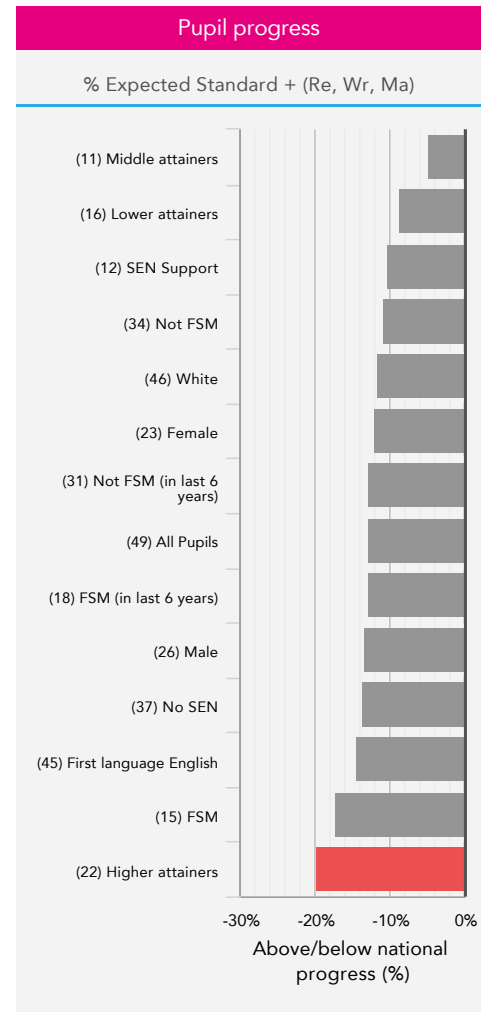
| | Actual results | | | Pupil progress | | |
|------------------------------------|----------------|------|-------|----------------|--------|--------|
| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
| Number of Pupils / % Matched | 51 | 55 | 57 | 96% | 95% | 86% |
| % Expected Standard + (Re, Wr, Ma) | - | - | 40% - | - | - | -13% |
| % Higher Standard (Re, Wr, Ma) | - | - | 0% - | - | - | -15% - |
| % Expected Standard + Reading | - | - | 58% - | - | - | -3% |
| % Higher Standard Reading | - | - | 26% | - | - | -1% |
| % Expected Standard + Writing | - | - | 42% - | - | - | -15% - |
| % Higher Standard Writing | - | - | 0% - | - | - | -21% - |
| % Expected Standard + Maths | - | - | 60% - | - | - | -7% |
| % Higher Standard Maths | - | - | 4% - | - | - | -20% - |
| % Level 2+ (Re, Wr, Ma) | 92% | 91% | - | +10% | +2% | - |
| % Level 2B+ (Re, Wr, Ma) | 75% | 73% | - | +17% + | -1% ↓ | - |
| % Level 3+ (Re, Wr, Ma) | 18% | 18% | - | +11% | -3% | - |
| Average Point Score (Re, Wr, Ma) | 16.3 | 16.5 | - | +0.9 + | -0.4 ↓ | - |

Pupil groups

KS1 Pupil groups performance 2016

| | | Pupils | Actual results | | Pupil progress | |
|------------------|----------------------------|--------|--------------------------------------|-------------------------------------|---------------------------------------|---------------------------------------|
| | | | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) |
| Summary | All Pupils | 57 | 40% ⬇ | 0% ⬇ | -13% | -15% ⬇ |
| Gender | Male | 29 | 34% ⬇ | 0% | -13% | -11% |
| | Female | 28 | 46% ⬇ | 0% | -12% | -20% ⬇ |
| Prior Attainment | Higher attainers | 22 | 73% ⬇ | 0% ⬇ | -20% ⬇ | -32% ⬇ |
| | Middle attainers | 11 | 55% | 0% | -5% | -4% |
| | Lower attainers | 16 | 6% | 0% | -9% | -0% |
| Pupil Premium | FSM (in last 6 years) | 18 | 28% | 0% | -13% | -6% |
| | Not FSM (in last 6 years) | 36 | 50% | 0% ⬇ | -13% | -21% ⬇ |
| FSM | FSM | 15 | 20% | 0% | -17% | -5% |
| | Not FSM | 39 | 51% ⬇ | 0% ⬇ | -11% | -20% ⬇ |
| SEN Group | SEN Support | 12 | 17% | 0% | -10% | -2% |
| | No SEN | 42 | 50% ⬇ | 0% ⬇ | -14% | -20% ⬇ |
| EAL | First language not English | 7 | 14% ⬇ | 0% | +5% | -0% |
| | First language English | 47 | 47% | 0% ⬇ | -14% | -17% ⬇ |
| Ethnicity | White | 50 | 42% ⬇ | 0% ⬇ | -12% | -13% ⬇ |
| | Other Asian | 1 | 100% | 0% | +2% | -47% |
| | Any Other | 2 | 0% | 0% | -98% | -47% |
| | Unknown | 1 | 100% | 0% | +2% | -47% |
| | No Ethnicity Data | 3 | 0% | 0% | - | - |

KS1 Progress 2016



Subjects

KS1 subject performance 2016

| | Actual results | | | Pupil progress | | | Actual results over time |
|------------------------------|---|---|--------------------------------------|---|--|---------------------------------------|--------------------------|
| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | |
| Number of Pupils / % Matched | 51 | 55 | 57 | 96% | 95% | 86% | |
| Reading | | | | | | | |
| % Expected Standard + | - | - | 58% - | - | - | -3% | |
| % Higher Standard | - | - | 26% | - | - | -1% | |
| % Level 2+ | 94% | 93% | - | +5% | +0% | - | |
| % Level 2B+ | 78% | 84% | - | +2% | -3% | - | |
| % Level 3+ | 27% | 31% | - | +7% | -10% | - | |
| Average Point Score | 16.5 | 16.6 | - | +0.6 + | -0.6 ↓ | - | |
| Writing | | | | | | | |
| % Expected Standard + | - | - | 42% - | - | - | -15% - | |
| % Higher Standard | - | - | 0% - | - | - | -21% - | |
| % Level 2+ | 94% | 95% | - | +10% | +3% | - | |
| % Level 2B+ | 76% | 82% | - | +15% + | +6% | - | |
| % Level 3+ | 20% | 20% | - | +11% | -6% | - | |
| Average Point Score | 16.0 | 15.9 | - | +1.4 + | -0.2 ↓ | - | |
| Maths | | | | | | | |
| % Expected Standard + | - | - | 60% - | - | - | -7% | |
| % Higher Standard | - | - | 4% - | - | - | -20% - | |
| % Level 2+ | 94% | 96% | - | +3% | +1% | - | |
| % Level 2B+ | 78% | 82% | - | +4% | -5% | - | |
| % Level 3+ | 25% | 29% | - | +10% | -5% | - | |
| Average Point Score | 16.4 | 16.8 | - | +0.7 + | -0.3 ↓ | - | |
| Science | | | | | | | |
| % Expected Standard + | - | - | 72% | - | - | - | |
| % Level 2+ | 98% | 96% | - | +9% | +2% | - | |
| % Level 3+ | 33% | 33% | - | +20% + | +0% ↓ | - | |
| Average Point Score | 16.7 + | 16.8 + | - | +1.4 + | +0.3 ↓ | - | |

Context

Context · Year 2 · 2015 / 2016

| | | Pupils | Proportion | |
|-------------------------|----------------------------|--------|------------|----------|
| | | | School | National |
| Summary | All Pupils | 51 | 100% | 100% |
| Gender | Male | 26 | 51% | 51% |
| | Female | 25 | 49% | 49% |
| Prior Attainment | Higher attainers | 22 | 43% | 33% |
| | Middle attainers | 11 | 22% | 36% |
| | Lower attainers | 13 | 25% | 28% |
| Pupil Premium | FSM (in last 6 years) | 16 | 31% | 24% |
| | Not FSM (in last 6 years) | 35 | 69% | 76% |
| FSM | FSM | 13 | 25% | 15% |
| | Not FSM | 38 | 75% | 85% |
| SEN Group | SEN Support | 9 | 18% | 13% |
| | No SEN | 42 | 82% | 85% |
| EAL | First language not English | 7 | 14% | 21% |
| | First language English | 44 | 86% | 79% |
| Ethnicity | White | 47 | 92% | 75% |
| | Other Asian | 1 | 2% | 3% |
| | Any Other | 2 | 4% | 4% |
| | Unknown | 1 | 2% | 1% |
| | No Ethnicity Data | 0 | 0% | 0% |

Absence · Year 2 · Autumn 2015

| | | Pupils | Absence | | Persistent absentees | |
|-------------------------|----------------------------|--------|---------|----------|----------------------|----------|
| | | | School | National | School | National |
| Summary | All Pupils | 51 | 4% | 4% | 6% | 3% |
| Gender | Male | 26 | 4% | 5% | 4% | 3% |
| | Female | 25 | 4% | 4% | 8% | 2% |
| Prior Attainment | Higher attainers | 22 | 2% | 3% | 0% | 1% |
| | Middle attainers | 11 | 6% | 4% | 9% | 2% |
| | Lower attainers | 13 | 5% | 6% | 8% | 5% |
| Pupil Premium | FSM (in last 6 years) | 16 | 6% | 6% | 13% | 6% |
| | Not FSM (in last 6 years) | 35 | 3% | 4% | 3% | 1% |
| FSM | FSM | 13 | 7% | 7% | 15% | 7% |
| | Not FSM | 38 | 3% | 4% | 3% | 2% |
| SEN Group | SEN Support | 9 | 8% | 6% | 22% | 6% |
| | No SEN | 42 | 3% | 4% | 3% | 2% |
| EAL | First language not English | 7 | 7% | 5% | 33% | 3% |
| | First language English | 44 | 4% | 4% | 2% | 2% |
| Ethnicity | White | 47 | 4% | 4% | 7% | 2% |
| | Other Asian | 1 | 2% | 5% | 0% | 2% |
| | Any Other | 2 | 5% | 5% | 0% | 3% |
| | Unknown | 1 | 1% | 5% | 0% | 3% |
| | No Ethnicity Data | 0 | 0% | - | 0% | - |