

The Bush Hill Park Primary School Pupil Premium Strategy 2017-8

Be the Best You Can Be

The Pupil Premium Grant (PPG) is used to fund and support the goal of

- Raising the attainment of disadvantaged pupils
- Closing the gap with their peers

The Pupil Premium Grant is additional funding given to schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches pupils that need it the most. It is for schools to decide how the additional funding is spent but they are held accountable for this and must publish spending and its impact on their website.

The Pupil Premium for 2017 to 2018 will include pupils recorded in the January 2017 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (since summer 2010), as well as those first known to be eligible at January 2017.

Number of Pupils and Pupil Premium Grant Received	
Total number of Pupils on roll	530 (+60 nursery children)
Eligible for Pupil Premium	41% (215 children)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£349,800

Securing Success

When pupils join Bush Hill Park Primary School we ensure we know and understand the starting points for their academic progress. Our transition process is thorough and we gain valuable information from our feeder settings or children's previous schools. Additionally we carry out Literacy assessments to help inform our understanding of our pupils' needs, as well as using home visits to identify any potential barriers to learning.

The Pupil Premium will be spent on ensuring that all pupils are making progress in the key skills needed to succeed at primary school and ensure they are properly prepared for the next stage of their education.

The most important skills are:

- Reading
- Writing (including spelling)
- Use of Number
- Social skills including communication

Without these skills pupils will not reach their potential.

For pupils who enter the school with reading ages well below their chronological age, we will deliver a personalised programme of “catch up” to help them improve this vital skill. The catch up reading programme will be based on daily intensive small group sessions, taking place during the school day. Alongside this we want to encourage pupils to read for pleasure. Ensuring that both children and their parents have access to high quality stimulating reading materials is a priority. Students will have regular opportunities to use school book corners, will be encouraged to take part in reading competitions, will have the opportunity to work alongside an author, will have opportunities to extend their personal libraries via book fairs and will take part in events such as World Book Day.

Within the curriculum we pay for additional staffing which can help us design learning which is personalised to the needs of individuals and to groups of learners. This support may be in the form of 1:1, small group tuition, school intervention or in-class support. Throughout their time at school, we will intervene quickly to identify and support pupils who fall behind in these core skills.

Attendance at school is vital in ensuring success and in making progress and we also support pupils with their attendance with regular home visits and family meetings in school and a Pupil Premium Attendance Champion; Sophie Smart.

We have found all of these particularly effective in helping pupils gain the skills and confidence to succeed.

Supporting Pupils

Many of our children have had a difficult start to life. This can lead to emotional difficulties both at home and at school. We believe that employing high quality staff to help pupils overcome their particular barriers to learning is essential. There are many pupils who do rely on this to succeed at school and without this personal approach will become disengaged from school. This year the school is expanding this area to adopt a whole school strategy to support children with emotional difficulties through a programme called THRIVE. This approach will ensure that all school staff will have the skills and understanding to support children with emotional difficulties. This is especially important this year as we now have an increased number of Looked After Children.

Wider Opportunities

Supporting children regardless of what their background is to experience all of the opportunities that school can offer e.g. clubs, trips, residential trips, author meets

Proposed Spend of Pupil Premium 2017/8

There are 5 main objectives

1. **Curriculum** To raise the attainment of disadvantaged children so that they achieve in line with their peers in English and Maths
2. **Teaching and Learning** To further improve Teaching and Learning across the school including the deployment of support staff
3. **Wider Outcomes** To provide a range of activities for children regardless of what their background is to access opportunities outside the classroom.
4. **Behaviour** To implement strategies to reduce barriers to learning for disadvantaged children
5. **Attendance** To implement strategies to ensure that PP children attend school for at least 95% of the time

Pupil Premium Funding allocation 2017/18

Curriculum Evidence base

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/collaborative-learning/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/phonics/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/mastery-learning/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/reducing-class-size/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/small-group-tuition/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/individualised-instruction/>

KS1

- Support of Read Write Inc. to provide individual tailored opportunities for PP children to catch up and attain alongside their peers.
- Increased EP consultation to identify barriers to learning across all areas of the curriculum
- Targeted daily catch up teaching groups in year 2 – Maths and English
- Specialist teacher to identify barriers with Maths progress for specific children and support them to catch up with their peers
- One to one phonics intervention for identified children
- Lead Reading practitioner to oversee and develop Daily Supported Reading
- Embed Maths Mastery curriculum
- Booster teaching group – year 2 in English and Maths
- Specialist HLTA to develop children language skills

KS2

- Launch Maths Mastery into Year 3
- Fresh Start literacy programme to support targeted children to narrow the gap with their peers
- Targeted daily catch up teaching groups in year 6 – Maths and English
- Targeted intervention in Year 5 and 6 to boost vocabulary and comprehension
- Increased EP consultation to identify barriers to learning across all areas of the curriculum

- Continued development of Success For All English curriculum to provide tailored opportunities so children are able to make outstanding progress and narrow the gap with their peers
- Assistant SENCo to specifically identify and deliver interventions to enable PP children with SEN to narrow the gap – particularly Year 4 and 5 Writing – SEN PP cohort
- Booster teaching group Year 6

Review Jan 2018

Teaching and Learning

KS1

- Senior Leadership role to develop and embed Read Write Inc, raise standards of teaching and embed progress.
- Senior Leadership role to develop and embed Maths Mastery across the phase
- Targeted CPD to address areas of development including deployment of support staff
- Lead Teaching assistant to develop teaching assistants skills and improve outcomes

KS2

- Increased Headship team to embed and further develop recent gains made in quality of teaching and Learning
- Maths lead to embed Busy Ants curriculum and extend Maths Mastery to Year 3 and ensure teachers are delivering high quality Maths lessons
- Targeted CPD to address areas of development including deployment of support staff
- Lead Teaching assistant to develop teaching assistants skills and improve outcomes
- Master classes in aspects of Maths and English for more able disadvantaged children

Review Jan 2018

Wider Outcomes /Arts Participation

Evidence Base

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/arts-participation/>

<https://educationendowmentfoundation.org.uk/news/breakfast-clubs-found-to-boost-primary-pupils-reading-writing-and-maths-res/>

- Enrichment opportunities for more able children to include opportunities to experience careers in banking and law.
- Opportunities for more able children to visit universities to raise aspirations eg UCL
- Dance and Drama teacher to provide enrichment activities and raise aspirations
- Specialist Music teaching to foster creativity and widen experiences
- Provision for supporting school trips and extra-curricular tuition e.g. music lessons so that all children have access to a range of experiences
- Increased sports tuition and access to specialist coaches, clubs, tournaments
- Enrichment activities e.g. theatre trips, poetry festivals, author visits
- Uniform – to ensure all children have access to the uniform which will raise their self-esteem and confidence
- Breakfast Club to provide a positive start to the day

Review Jan 2018

Behaviour and Wellbeing

Evidence Base

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/behaviour-interventions/>

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/parental-involvement/>

- Introduction of THRIVE whole school approach to supporting childrens emotional development
- Learning Mentors to remove specific barriers and enable children to be ready to learn
- Increased EP time to address specific children's needs
- Parenting support for targeted families
- ESOL classes for parents to develop English skills so that establish effective relationships with school
- Families Connect Programme to target support in EYFS
- Mental Health Champion to support children and families to reduce barriers to school and learning
- One to One support for identified children

Review Jan 18

Attendance	
<ul style="list-style-type: none"> • Pupil Premium Attendance Champion to support families to improve their children's attendance • Training for attendance leads - "School Attendance Officer Training" • Rewards for improved and good attendance • Regular focus on late children • Senior Leadership attendance clinics with parents 	
Review Jan 18	
Total Pupil Premium Grant expenditure	£349,800
Descriptor	Cost
Curriculum	
Read Write Inc. materials, development and delivery	£33,300
Success For All	£5720
Fresh Start – delivery of	£7600
Maths Mastery	£2500
Specialist Teaching Maths	£25,800
Specialist Assessment incl EP	£8500
Targeted catch up groups Year 2 and 6	£40,800
Assistant SENCo	£6000
Reading Lead –	£10,900
Targeted interventions throughout the year e.g. tutoring	£4020
Teaching and Learning	
Development of Maths teaching across KS2 to ensure all children have access to Maths lessons that are good	£34500
Read Write Inc Development, targeted literacy teaching, individual phonic groups	£35,500

Headship support to develop outstanding teaching and learning	£46,500
Wider Outcomes	
Music Teacher	£9500
Dance / Drama Teacher	£15,200
Sports clubs	£12,400
Breakfast Club	£3000
Uniform, lunches	£1000
Enrichment Book weeks, theatre trips	£3400
Behavior and Wellbing	
Learning Mentors	£26,600
Thrive	£4000
Parenting Support	£16500
Mental Health Champion	£3000
Attendance	
Attendance Champion to support families to improve their children's attendance	£8,700
Attendance Officer Training	£500
Total spend	£331, 723

