

# Ways to help me in my learning and prepare me for Year 1

## WRITING

I now need to write a **simple sentence** using the sight words I know and spelling words I don't know using my phonics.

Here are some examples of what **expected** writing looks like at this point in Reception.

catapillars et  
lets. They  
hav lets  
of legs. He  
macs a cacook.  
mya

on saturday I  
Went to the  
met to the  
rodoam.  
I swam and played wivsar  
I went on the slide.

pleze doant  
BRAK the  
cask

I got a To ferece  
can woble toof I  
bed. Pat my toof in  
plcese giver a my  
Love from Bilal  
Bilal - independent

I am doing lots of fun writing at school to help me, but please help me by encouraging me to write lots at home too, but remember I need a purpose!

### Ideas:

- ✓ Writing a letter to a friend / family member / teacher
- ✓ Writing cards
- ✓ Writing instructions on how to make/bake something
- ✓ Writing a story with my favourite characters
- ✓ Writing about my weekend / holiday

*Please send in any examples of your children's work to school 😊*

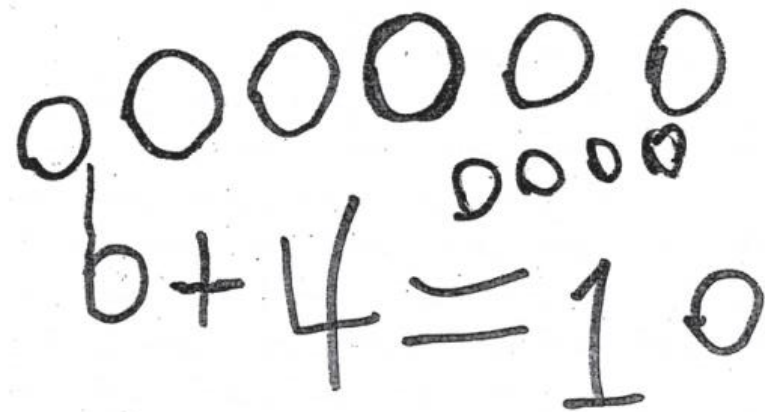
## NUMBERS

I need to use objects to help me add (+) and subtract (-) numbers from 1 - 9. I can count on or back to find the answer.

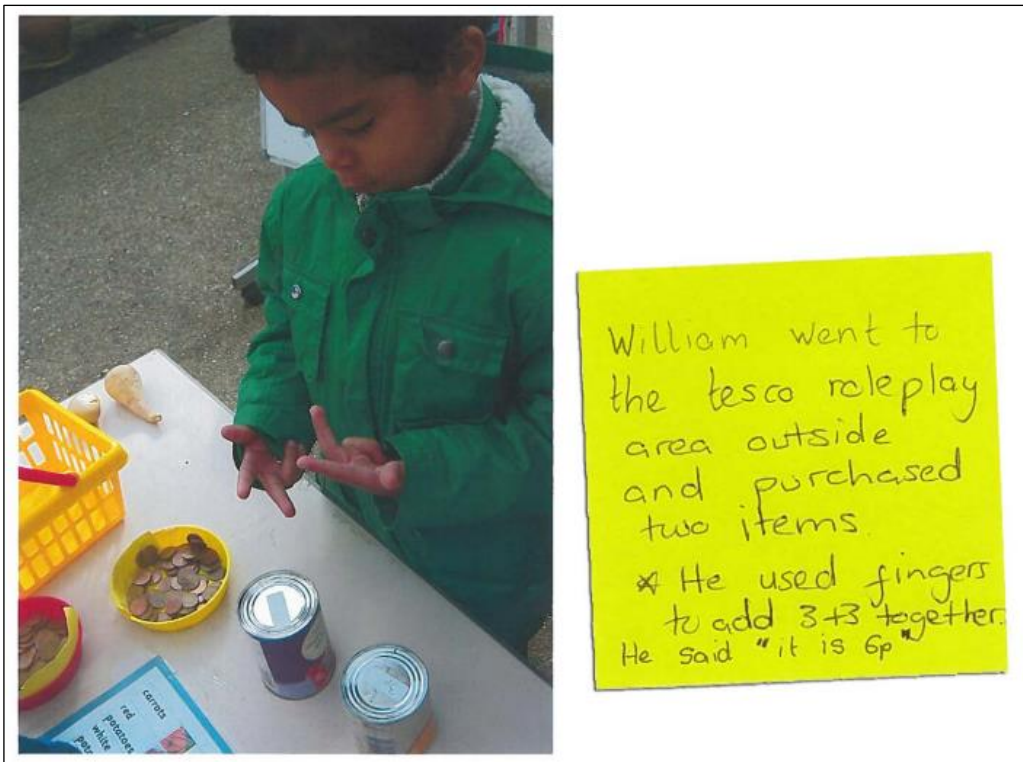
Here are some examples of how I might show this:

During a game of skittles outdoors Joseph knocked three numbered skittles down. He was able to calculate his score in his head. He added two and three together, the scores of the two smallest numbers together and then added five to the other five. He knew that he had scored ten in total. He also knew that this score had put him in the lead.

Zoe worked out how many oranges were in the basket (6) and how many tomatoes (4). She decided to record this as a number sentence and drew the fruit to match the corresponding numeral. She was then able to add them together and recorded her answer.



A hand-drawn number sentence  $6 + 4 = 10$  is shown. Above the number 6 are six small circles representing oranges. Above the number 4 are four small circles representing tomatoes. The number 10 is written as a '1' followed by a '0'.



#### Observation

Akam was playing bowling with two friends. They were taking turns to roll the ball at the skittles and counted how many they had knocked down. Akam wanted to write their scores on a whiteboard. He made a good attempt to write their names before recording scores. They negotiated the rules and decided that they would each have two turns each to find the winner. As Lucy knocked over three skittles, Akam counted them and recorded 3. Lucy took her second turn and knocked down 2 skittles. Akam wrote 2 on the scoreboard before calculating the total score. He said "3 add 2." Akam carefully counted three fingers then raised two more before counting them to equal 5. He then wrote 5 on the scoreboard. Akam repeated the process for Sanna and himself before declaring Lucy Sanna as the winner "She is the winner because she got 6.

Please help me with my adding and taking away by practising with me lots at home using my favourite toys or food.

**Thank you for your support  
St Patrick's Foundation Stage Staff**

*Examples taken from EYFS Exemplification provided by the DfE standards and testing agency*