

# St Andrew's CE Primary School



## Sports Premium Strategy

2016-17

St Andrew's CE Primary School	2016-17
Total number of pupils: 250 including Nursery	Total Sports premium Budget: £8,911

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Planned expenditure				
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?
To Increase interest in sport in Key Stage 1 and Key Stage 2.	Organise an after school multi-sports club for Key Stage 1 and 2 children that will be ran by external sports coaches.	Children will have access to a wide range of physical activities to enhance their interest in sport.	SW	March and September 2017
To improve teaching and learning in P.E. for all ages within school.	Use of sports coaches during P.E. lessons.	Continuous professional development for teaching staff and lunchtime supervisors.	SW	March and September 2017
To improve lunchtime provision and training of lunchtime supervisors.	Sports coaches to provide a lunch time club for Key Stage 1 children.	Children to receive specialist P.E. lessons.  Links to other schools for extra-curricular activities.  Additional male role models for children.		
Total budgeted cost:				£7,850

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?
To introduce children to a range of new sporting activities.	Purchase new sporting equipment.	P.E. lessons will be more engaging and enjoyable.  Children will have more enjoyable lunchtimes and behaviour will improve.	KK/SW	March and September 2017
Total budgeted cost:				£925
Improve extracurricular clubs in school.	Send designated teacher on FA Level 1 coaching football.	Children to receive higher quality football training sessions.	RD/SW	March and September 2017
Total budgeted cost:				£150

Review of expenditure				
Desired Outcome	Chosen Action/approach	Estimated impact	Lessons learned	Cost
<p>To Increase interest in sport in Key Stage 1 and Key Stage 2.</p> <p>To improve teaching and learning in P.E. for all ages within school.</p> <p>To improve lunchtime provision and training of lunchtime supervisors.</p>	<p>Organise an after school multi-sports club for Key Stage 1 and 2 children that will be ran by external sports coaches.</p> <p>Use of sports coaches during P.E. lessons.</p> <p>Sports coaches to provide a lunch time club for Key Stage 1 children.</p>	<p>Children will have access to a wide range of physical activities to enhance their interest in sport.</p> <p>Continuous professional development for teaching staff and lunchtime supervisors.</p> <p>Children to receive specialist P.E. lessons.</p> <p>Links to other schools for extra-curricular activities.</p> <p>Additional male role models for children.</p>	<p>Children have been introduced to a range of new sports and games. The clubs have also contributed to the school's 'wellbeing strategy' and have enabled pupils to play with children from other classes.</p> <p>Staff have continued to learn good practice from the PE coaches and are becoming more comfortable teaching PE lessons independently.</p> <p>Children's co-ordination, especially in KS1 pupils, has greatly improved as a result of specialist lessons.</p> <p>The links the sports coaches have with other schools has proved valuable to providing a wide range of extracurricular competitions such as dodge ball, cricket and football.</p> <p>The sports coaches are additional positive role models to children from both KS1 and KS2.</p>	<p>£7,950</p>

<p>To introduce children to a range of new sporting activities.</p>	<p>Purchase new sporting equipment.</p>	<p>P.E. lessons will be more engaging and enjoyable.</p> <p>Children will have more enjoyable lunchtimes and behaviour will improve.</p>	<p>Children have been more engaged in PE and are responding well to the newer equipment school has purchased. The children have better opportunities in PE because of the new equipment.</p> <p>Behaviour has improved at lunch times. In 2015-2016 there were 477 amber/red cards and this has reduced from previous years. This is in part due to more engaging lunch times.</p>	<p>£1,040</p>
<p>Improve extracurricular clubs in school.</p>	<p>Send designated teacher on FA Level 1 coaching football.</p>	<p>Children to receive higher quality football training sessions.</p>	<p>Training sessions have been more enjoyable for the children and numbers at football club have increased. The additional training has provided substantially better coaching and more engaging sessions.</p>	<p>£125</p>