

Heddington Church of England VA Primary School



***School Brochure
2017 - 2018***

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General Information

Address:	Heddington CE VA Primary School Church Road Heddington Calne Wiltshire SN11 0PJ
Telephone:	01380 850489
E-Mail:	admin@heddington.wilts.sch.uk
Website:	www.heddington.wilts.sch.uk
Headteacher:	Mr Ashley Martin BAEd (Mus) Hons, NPQH
SENCO:	Mrs Victoria Vince
Chair of Governors:	Mrs Kerry Tighe
Number on Roll:	72
Status:	Church of England Voluntary Aided



Welcome to Heddington CE Primary School

Heddington School is a voluntary aided school situated next to the village hall in the centre of Heddington village. The school was founded on 12th March 1860. It changed its category from Controlled to Aided in March 2001, enabling it to stay faithful to its original Church of England Foundations.

Over the last few years the School has gone from strength to strength. In the 2014 it received a glowing Ofsted report where it was graded Good with Outstanding features.

"Pupils are achieving well. Attainment is rising in both key stages and is above average by the time pupils leave the school in Year 6. Very positive relationships help to create a productive learning environment."

Ofsted, January 2014

As a church school we are subject to further inspection; this time by the church. We were graded Good in May 2016.

Recently a major extension and renovation project has been undertaken, transforming the look of the school whilst maintaining the traditional feel of the building. This has left us with two large classrooms and a modern feel throughout the school.

The school building is set in substantial grounds consisting of a playing field, a tarmac playground, a wild life area and an amazing new play area which was purpose built and opened in May 2012 complete with climbing wall and sandpit! Its watery feel with whales, octopus and fish were chosen to strengthen the links we have with St Andrew's Church because St Andrew was a fisherman. We have ensured that the children have access to our growing areas at all times and they are encouraged to garden during their break times should they wish. The recent addition of the log cabin has provided an additional space for music lessons, group work and intervention.

We have the use of the village hall during the day which we use for PE, Collective Worship and eating lunch amongst other things.

Heddington is a unique school in the Calne area and has grown to capacity in recent years. Our size means that the children who come to us benefit from small classes and relationships with staff that enable the children to receive a high level of individualised learning where the curriculum is tailored to their needs. There are currently 72 children between the ages of four and eleven who are taught in three classes. One for Foundation Stage, Year 1 and Year 2 children, one Year 3 - 4 and then Years 5 & 6. All three classes have teaching assistant support to ensure that the ratios of adults to children are kept high. This is particularly the case in Class 1 where the adult: pupil ratio is 1:10 the vast majority of the time.

Our motto is 'Sowing Excellence, Harvesting Enjoyment'. This encapsulates our Church of England ethos, our rural location and expresses our commitment to enabling our pupils to excel in and enjoy all they do.

The school receives valuable support from parents and the wider community and there is an active PTA that both raises funds and organises social events.

We enjoy enthusiastic support from the thriving village community and work hard to reciprocate this support by being actively involved in village life and activities. We have close and active links with St Andrew's Church. Our Christian values are at the heart of our school and enable us to develop a real sense of mutual respect for each other. Children, regardless whether they have a faith, are encouraged to develop a spiritual dimension to their life.

'A warm and caring Christian ethos has been created where good relationships between all members of the school are attributed to Christian values.'

SIAMS, May 2016

As you read on you may have questions that you would like to discuss further. Please do not hesitate to contact us either by phone or email.

Thank you for your interest and we look forward to hearing from you again.

Ashley Martin
Headteacher

Our School Aims and Values

Our aims reflect our church school status and our Christian values. Our church ethos is important to us as it underpins the way in which we work with everyone in our school community. We find this enables our children to flourish in their learning and development. We encourage children to ask questions and explore 'big' questions of faith and belief.

We have close links with the local church, St Andrew's. We have school services in church throughout the year which we encourage all children to attend. It makes it very special for the children if parents are able to stay and support them. We are very fortunate to have many members of the congregation volunteer their time to help us out in school on a weekly basis.

St Andrew was a fisherman and consequently this theme flows throughout our school and playground. Our school aims are displayed in the corridor for all to see. They are;

To be inspired by Jesus

Always try your best and be positive

Be kind and friendly towards others

Love and respect our school and God

Listen to others, share and take turns

Always be polite, helpful and truthful

Be a proud and happy member of our school

To know we are created in God's image



Staffing

Mr Ashley Martin	Headteacher
Miss Rebecca Viles & Mrs Webb	Class 1 - Dolphins - (FS2, Years 1 & 2)
Mrs Marie Dobbin & Mrs Webb	Class 2 - Rays - (Years 3 & 4)
Mrs Victoria Vince	Class 3 - Marlins (Years 3 - 6)
Mrs Christina Glennon	Teaching Assistant (Class 1 & 2)
Mrs Jo Harper	Teaching Assistant (Class 1 & 2)
Mrs Lynne Poiner	Teaching Assistant (Class 1) Midday Supervisor
Mrs Kay Simpkins	Teaching Assistant (Class 3) Cover Supervisor Senior Midday Supervisor
Mrs Jen Owen	Teaching Assistant (Class 1 & 2)
Mrs Marie Hall	Finance Officer
Mrs Pat Hudd	Midday Supervisor
Mrs Maureen Weston	Cleaner in Charge
Mrs Daphne Hudd	Cleaner



Governors

Headteacher	Mr Ashley Martin
Chair	Mrs Kerry Tighe
Vice Chair	Mr Mark Cawley
Clerk	Mrs Laurien Carter
Local Authority	Mrs Debbie Broomfield
Foundation	Mrs Lucy-Anne Bryant Mr Mark Cawley Mrs Raquel Anstee de Mas Mrs Kerry Tighe Rev Linda Dytham Vacant
Parent	Mr Roland Hartwell Mr Ross Henning
Staff	Mr Ashley Martin Mrs Victoria Vince

If you need to contact a member of the Governing Body please direct any correspondence to the clerk to the Governing Body (Mrs Laurien Carter), Heddington CE VA Primary School, Church Road, Heddington, Calne, Wiltshire, SN11 OPJ.



The School Day

The school day is from 8.55am until 3.15pm.

8.45am	Doors open and children are welcome into class
9.05am	Collective Worship
10.45am	Morning play
11am	Lessons continue
12pm	Lunch break
1pm	Lessons
2pm	Afternoon break for younger children
3.15pm	End of the school day

Collective Worship



Collective worship occurs every day. It is Christian in character and lasts approximately 15 minutes. Each day's collective worship varies, and is led by different people: visitors, lay preachers, Open the Book or school staff. The children have the opportunity to reflect on the content, share their thoughts and experiences, sing and lead the prayer. Our Christian Task Force, which is organised by the children, take an assembly each term and are responsible for the evaluation and development of Collective Worship.

We invite parents to our Celebration Assembly every week when their child is due to receive an award. We also hold services in St Andrew's Church. These can be in school time or at the weekend or evening. We do expect children to attend these services. School staff are always in attendance and parents are warmly welcomed to join us too!

The Curriculum

Our children are growing up in an ever changing world. They need to be equipped with the necessary skills, attitudes and knowledge that will enable them to make a positive contribution now and in their adult life. By providing challenge and a balance of competition and co-operation we seek to begin developing each child's individual confidence and character. We believe that motivation is the key to children achieving their best. We aim to encourage and develop their intrinsic motivation through the use of praise and reward, a variety of teaching styles, focused assessment and self-evaluation, enabling the children to raise their confidence, ambition and self-esteem.



Our children need to be resilient and resourceful in the face of adversity and see problems and difficulties as opportunities to learn and grow. Our curriculum is designed to achieve these goals for our children whilst ensuring that their learning is fun and memorable!

Our curriculum is like our world, ever changing. We take account of the latest government guidelines and policies to arrange a curriculum that best suits us at Heddington. One of the questions that we get asked most frequently is about the age ranges in our classes and how we manage this. Our class arrangement, unique in the Calne area, means that children receive an education that is very closely linked to their individual needs. Our small classes mean that teachers are more able to take account of the children's ability and maturity level, rather than their chronological age and year group, to provide the education that is appropriate to their needs.

'In lessons, pupils are encouraged to explain their thinking in order to deepen their understanding and this helps to sustain their good progress.'
Ofsted, January 2014

Our curriculum is more than a list of subjects that will be studied and learnt. We are working alongside the new curriculum and are considering ways of making this as creative as possible, allowing children to practise and apply their learning in a range of contexts. The children have discreet lessons for English, Maths, Science, RE and PE. The remaining subjects are taught using a topic approach. Throughout the year, the children will experience a different topic focus which will fulfil the requirements of the National Curriculum but in a fun, lively and interesting way. The children are increasingly involved in planning their contexts for learning. Our children's voice is strong and important to us. We ensure that the children's attainment and progress is good through careful tracking, planning and assessment.



We follow the Early Years Foundation Stage curriculum until the children reach the end of the Reception year when they begin to work on the National Curriculum.

We are particularly fortunate with computing and have a wide range of electronic equipment including tablets for every child, touchscreen computers and laptops. The children are able to use these throughout the curriculum and it is very unusual to see them turned off! Both classes have interactive whiteboards and these are used to enhance the children's learning across the curriculum.



We use 'Discovery RE' for the teaching of Religious Education. Parents have the right to withdraw their child from RE but should you wish to do so, you are asked to discuss this first with the Headteacher.



There are many other activities that the children will be able to enjoy during their time at Heddington. These activities are designed to bring out the best in the children and help them to achieve their potential. These include sporting events, musical activities and a range of after school clubs. Through the introduction of Sports Premium, we charge a nominal amount for clubs run during and after school and have a fantastic take up. We currently offer over ten clubs each term so there is plenty on offer for everyone!

Music is a strength of our school, we enjoy singing and do it well! We participate in the village 9 Lessons and Carols as well as performing to larger audiences through events like the Calne Music and Art's festival.

We have instrumental tuition in guitar and piano on offer to pupils through peripatetic teaching.

Children are provided with regular opportunities to broaden their curriculum by going on different trips. Recent examples are; Devizes Museum, Steam Museum for an evacuation experience, a walk to a local hill fort and the Roman Baths. The older children attend a residential trip every other year. Most recently, we went to the Isle of Wight.

Physical Education

PE happens twice a week. Whilst we try to stick to set days for PE, occasionally this changes due to other events happening in school. It is very helpful for children to have their PE kit in school all week and it should be kept in a bag on their peg. Please remember to take it home regularly for washing!

Children need to be able to dress and undress themselves quickly. They need to be able to turn their clothes the right way around and put their clothes in a 'tidy' pile. We recommend that tights and buttons are best left for non PE days!

PE Kit:

- A t-shirt in their team colour (you will be informed of their team)
- Shorts
- Plimsolls—shoes with Velcro fastenings are the easiest to manage.
- Each item including footwear should be named and put into a draw string PE bag. Rucksacs are not encouraged as they do not fit on the pegs.



Swimming

Our Key Stage 2 children swim each summer term. We use St Mary's pool and are transported by coach.

Swimming is taught either by the swimming teacher or a member of school staff.

Reporting To Parents

We hope that parents and teachers will develop an on-going relationship with the school in order to support a regular exchange of information, praise, concerns and solutions. Formal Parents' Evening consultation meetings are held in the Autumn, Spring and Summer Terms, while informal sessions occur throughout the year to give pupils a chance to share work with their parents. Staff are always pleased to meet parents at other times if you have any concerns or wish to discuss any aspect of your child's education. The beginning of the school day tends to be very busy for the teachers, so please send in a note or telephone in order to arrange a mutually convenient time to meet after school. All children have a home/school diary booklet which can be used to record work at home and as a channel of communication between parents and school.

A formal written report on the progress of your child over the year is issued in July.

Admissions

The school serves the villages of Heddington and Stockley. Many children come to us from Calne and the surrounding areas. We accept children at any stage during their primary years with our main intake during the Reception year. Reception age children are admitted at the start of the academic year in September.

Being a Voluntary Aided school we are required to publish an admissions policy each year in line with Wiltshire Council's admission policy. This is available on Wiltshire Council's, our own website or from the Admin office at School and Heddington Pre-School. Admissions to school are undertaken in strict observance of this policy. We are able to place children on our waiting list if we are full in a particular year group.

- Application can be made by completing the 'Primary Application Form' (which is available from school) and returning it to the Local Authority (LA). However, the best way to apply at all times of the year is by applying online at www.wiltshire.gov.uk
- The deadline for the initial round of applications is January 15th 2018
- If applications on the initial round exceed our planned admission number, then priority will be given according to the criteria set out below.
- Parents will be advised of the outcome, by the LA in writing in April 2018.
- Late applications (i.e. received after the January deadline) will be processed in date order using our over-subscription policy below. This process will not begin until all those applications received on time have been processed.

In-Year Applications

For admissions during the year (i.e. not starting in September), an application form ('Admission Application Form for Transfers') can be obtained from the school office or the LA website: www.wiltshire.gov.uk. It is also recommended to discuss the move with the LA Admissions Department on: (01225) 713000, the school your child currently attends and us.

Over-Subscription

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to determine which child to admit.

1. Looked after children

2. Vulnerable children
3. Siblings - within catchment
4. Other children - within catchment
5. Siblings - out of catchment
6. Practising Christians
7. Other children

If the school is unable to admit any child, the parents will be informed on what grounds the application was unsuccessful and will be advised of the independent appeals process. Appeals must be lodged in writing with the school within 14 days and should be addressed to the Clerk to the Governors.

The PTA & Governors

There are many ways for parents to become involved with the school.

The PTA raises funds to support the school and organises social events for both children and adults. Over the years, the PTA has provided the school with a great deal of equipment as well as giving much needed support in all sorts of other ways. All parents are automatically members. The PTA usually meet in The Lansdowne, Calne, and you would be warmly welcomed to join us. Meetings are publicised on the notice boards and through the newsletter.

The Governors work to support the Headteacher in the running of the school and making sure that the school fulfils its statutory obligations. Governors are elected to the Governing Body. Being a Governor involves attendance at meetings throughout the school year. There are three full Governor meetings a year. Additionally, there are sub-committees which meet six times a year. If you are interested in becoming a Governor or would like more information on this exceptionally worthwhile and rewarding role, please contact Mr Martin.

Office Hours

The school office will normally be attended by the Finance Officer between 8.45am and 12.45pm Tuesday and Thursday; between 8.45am and 3.30pm on Monday, Wednesday and

Friday. If there is no one to take your call please leave a message on the answer phone as this is checked regularly. We will get back to you as soon as possible. Envelopes can be left in the post box which is checked twice daily.

Absence

All absences must be explained. If your child is ill, you need to contact the school office on the morning of their first day of absence. If we don't hear from you, we will attempt to contact you to ensure that your child is safe. When your child returns to school, we require a written note to explain the absence.

With any absence, you need to keep us informed as to the period of time they will be off. It is School policy to follow up any unexplained absence on the first day of the absence. Should contact not be made with parent/carer, we have a duty to inform the Education Welfare Officer.

Holiday Requests during Term Time

Parents are expected to arrange holidays during school holiday periods. Absences will only be authorised in exceptional circumstances. Heddington does not authorise absence for holidays in term time unless there are very exceptional circumstances. If holidays are unauthorised, the information is passed on to the Local Authority who may fine (currently £60 per pupil, per parent if paid within 21 days). **Please note, the school does not receive any of this fine.**

Administering Medication and First Aid

From time to time your child may need to take medication whilst in school. Our medications policy allows us to administer medicine once you have completed the necessary medication form from the school office. Any medicines will be stored safely by Mrs Hall and must not be left in your child's bag under any circumstances. The exception to this is inhalers for asthma. In Class 1 these will be kept in the class under the direction of the class teacher. In Key Stage 2, they are to be kept with the child.

The majority of staff are trained in First Aid, which will be administered in school in the event of an accident. Parents/Carers will be contacted if any problem is considered serious. Staff receive regular First Aid training updates.

It is extremely important that the emergency numbers we hold on file are up to date. The school asks parents/carers to update information annually, but you are asked to contact the school any time your contact details change. You are also asked to provide alternative

contacts in case it is not possible to contact parents/carers. Please also let us know if your child has an allergy to plasters.

School Uniform

Children are expected to wear the appropriate school uniform. Further details about suppliers are available from Mrs Hall. School uniform consists of: school sweatshirt; white or blue polo shirt; grey or black trousers/skirt/shorts; grey or black socks for boys, white socks, grey, white or black tights for girls. Black shoes. Shoes should be suitable for running around in and climbing. Dresses can be worn when the weather is warm, these should be blue and white check or stripes.

All items of school uniform should be clearly marked with your child's name. Imagine a class of 30 children all getting changed at the same time and you'll understand why! Unlabelled items are easily lost or muddled up—especially sweatshirts which all look the same without a name in them! A laundry marker is very good at labelling clothes or alternatively, labels can be purchased for ironing or sewing in clothes.



Our younger children use our outdoor play area throughout the year including wet and wintry days. They need appropriate clothing to allow them outside and to fulfil the necessary requirements of their curriculum. They need to have wellies and waterproof coats, hats, mittens and coats throughout the winter. In the summer, leaving a waterproof and wellies in school is a good idea as we like to get out at playtime whatever the weather. A sun hat is essential in the summer and we request that sun cream is applied before school on warm days. We are happy for items to be left at school if this is easier than taking them to and fro every day.

Jewellery & Make up

Children should not wear any jewellery to school other than a watch and stud earrings. Stud earrings must be removed for swimming and PE. Recently pierced ears can be covered with tape prior to the lesson. Make up of any sort, including nail varnish, should not be worn. Long hair must be tied back for PE lessons and a swimming hat should be worn for swimming.

Valuables

Valuables, including mobile phones, should not be brought to school. Children must not bring in games or toys unless their class teacher specifically gives them permission. We cannot accept responsibility for the loss or damage to any valuables brought to school.

School Dinners

At lunchtime, all children eat their lunch in the village hall. School dinners are available daily from Lataca Catering at £2.25 per day. All children in Key Stage 1 are eligible to receive a free school meal and there is plenty to choose from. Alternatively, many children have packed lunches. Please ensure that packed lunches do not contain more than one sweet item, any glass bottles or fizzy drinks.

Free School Meals

The Government gives money to schools to help children from lower income families do their very best. This funding is called a 'Pupil Premium'. For every child registered, Heddington Primary School gets £1320 this year. If you receive a benefit, you may well be entitled to claim. Please talk to us for more information. We will keep any information that we receive fully confidential.

Snacks and Fruit

Children in Class 1 are provided with a free piece of fruit or veg each day for their snack. Children in Class 2 can bring in a piece of fruit or an alternative healthy snack to eat at playtime. We encourage children to bring a bottle of water to school which they can drink during lessons. It is important that children are well hydrated if they are to learn to the best of their ability. Milk is provided free for under 5s and parents are able to purchase milk to be drunk at break time through Cool Milk.

Parking

The school has use of the village car park which is located directly behind the school where it can be accessed from Stockley Road and Home Farm Close. There is a path and gate directly into the school from the car park. Parents are expected to use the car park rather than the entrance at the front of the school due to safety reasons. Please be vigilant at all times when in the car park. Please also be considerate towards our neighbours by not blocking entrances or parking dangerously on corners.

Charging and Remissions Policy

We recognise the valuable contribution that activities out of school make towards each pupil's education. We provide a range of such activities (including educational and residential visits).

The school's 'Charging and Remissions Policy' enables all pupils to take part.

Voluntary contributions are requested to cover the cost of some materials and for educational visits. If an activity looks likely to run at a significant loss it will be cancelled.

A copy of the 'Charging and Remissions Policy' is available from the school office.

Photographs

A professional photographer visits us during the Autumn term for individual photographs and during the Summer term for class photos, sporting and musical group photographs.

Parents will always be given the chance to view photographs before they buy. Any other photographs of children taken during school activities will normally only be used within the school's own displays. Parents have the right to request that their child's photograph is not used for any external use (e.g. local paper, website). Permission for photograph use is requested on our Home-School Agreement each year.

Head Lice

Unfortunately all schools suffer from the problem of head lice from time to time. The cleaner the head, the more the lice seem to like it! Parents/Carers are asked to check regularly for the lice themselves or the nits - these are small white eggs which look like dandruff but will not brush away. If you suspect that your child is infested, please advise us in order that we can check the extent of the outbreak and let other families know if necessary. GPs can help with getting products to clear the condition on prescription.

Anti - Bullying

We are an anti-bullying school, and as such regard any form of unkindness to another member of the school community as serious. The definition of bullying is: deliberately hurtful behaviour that is repeated over a period of time, making it difficult for the person concerned to defend him or herself. All bullying of this nature is dealt with by the Headteacher straight away (i.e. as soon as he knows about the problem).

There is a national Anti-Bullying week each November, when the children highlight the issues and work on strategies to tackle the problem. Discussions and support groups are also held regularly to help pupils. Classes have appropriate systems for the reporting of bullying. Pupils can also share any worries they may have in the 'Worry Box' which is located in the main corridor.

Behaviour

The emotional climate of a school is at the core of effective learning. Poor standards of behaviour adversely affect the quality of teaching and learning. Our Behaviour Policy is based on valuing, encouraging, celebrating and rewarding positive behaviour and attitudes in both staff and pupils. Our teaching will endeavour to enhance the self-esteem of all of our pupils. Our behaviour system is based on our Aims for Life, which have been agreed by the pupils and staff of the school.

Our Aims for Life

- To be inspired by Jesus
- Always try your best and be positive
- Be kind and friendly towards others
- Love and respect our school and God
- Listen to others, share and take turns
- Always be polite, helpful and truthful
- Be a proud and happy member of our school
- To know we are created in God's image

Although our school has a structured system of rewards and sanctions, we all understand the paramount importance of positive relationships between adults and children. Good rapport goes a long way towards a happy school.

Rewards:

All staff are aware of the importance of encouraging appropriate behaviour in school. This is achieved through the use of praise and a consistent system of rewards. We use a number of rewards and incentives, including: **gold tokens, team points, certificates for work, Star of the Week, Star of the Term, lunchtime behaviour, attendance, displaying work, stickers, special responsibilities with badges, etc.**

Sanctions:

Consistency of approach is very important. It is essential that all staff immediately challenge unacceptable behaviour in and around the school.

Sanctions will have a gradual build up as follows:

- 1) **First Verbal Warning** (for low-level disruption)
- 2) **Second Verbal Warning** (for continued low-level disruption)
- 3) **Third Verbal Warning:** leads to time out of class and a loss of privilege or break time.

The start of each learning session means a 'new start', as does the start of each new day. It is important not to be 'historical' or to label a child for their behaviour in the past.

More serious misbehaviour

Extremes of behaviour can lead towards pupils being internally or externally excluded, while repeated exclusions or very serious acts of violence towards staff can lead to permanent exclusion.

Earning Back:

In order to 'stay on board' with a sanctions system, it is essential that all pupils know and believe that there is a chance for them to 'make good', i.e. to earn back that which has been lost, by exhibiting the desired behaviour.

A Behaviour Management Plan

For pupils who are exhibiting very challenging behaviour, it is important for the parents and school to sit down and discuss a behaviour programme as soon as possible in order to 'manage' the behaviour, ensuring that the pupil and staff of the school can work together effectively.

Knowing the children & providing what they need:

Poor behaviour is often linked to pupils not wishing to engage with an activity as they perceive it to be threatening. We must ensure, therefore, that lessons cater for the different abilities, learning styles and personal interests of the pupils in each class. The development of improved Emotional Literacy in all of our pupils is vital to enabling them to cope with their feelings and relate well to others in social situations. The school teaches appropriate behaviours and strategies for coping with emotions to our pupils in order to improve the wellbeing of all in our community.

Working with parents:

Communicating with parents throughout any system of rewards and sanctions is vital. An early agreement to have regular communication often improves a child's attitude towards school life. We must also inform parents of the good news and success stories related to their children as frequently as possible - every child has strengths and successes.

It is vital for Home and School to agree on similar standards of acceptable behaviour. If pupils arrive at school physically and mentally fit to learn, there is a far greater chance of them realising their potential. The complete Behaviour Policy is available from the office on request or from the school website.

Health & Safety

To ensure the safety of all staff and pupils, all areas of the school and all activities undertaken by staff and pupils are fully Risk Assessed. We regularly monitor and maintain the safety of the equipment we use within school to ensure it meets the regulations laid down by the Local Authority and national guidelines. We carry out regular checks of fire equipment and complete a termly fire alarm drill. We also invite members of the local community to spread the word of health and safety within our school at regular intervals, e.g. Fire Brigade, School Nurse, Community Police Officer, RNLI, Road Safety Officers, etc. The school grounds are away from major roads and are protected by fencing. We ask for No Dogs to be brought onto the school site, the playing area or to be allowed to foul the paths leading up to the school.

Visitors & School Security

We have all the modern security features you would expect to see in a school, including fire alarms, controlled entry systems, security and emergency lighting, etc. Visitors are reminded to come to the main office for assistance when visiting our school and to report to the admin officer on arrival. As parents of pupils at the school, you are, of course, always welcome. However, we do need to ensure the identity of all members of the public on site as the safety of the children is of utmost importance.

Term Dates for 2017 / 2018

SCHOOL TERM AND HOLIDAY DATES 2017-18



	Sep-17			
Monday	4	11	18	25
Tuesday	5	12	19	26
Wednesday	6	13	20	27
Thursday	1	7	14	21 28
Friday	8	15	22	29
Saturday	2	9	16	23 30
Sunday	3	10	17	24

	Oct-17			
	2	9	16	23 30
	3	10	17	24 31
	4	11	18	25
	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	29

	Nov-17			
	6	13	20	27
	7	14	21	28
1	8	15	22	29
2	9	16	23	30
3	10	17	24	
4	11	18	25	
5	12	19	26	

	Dec-17			
Monday	4	11	18	
Tuesday	5	12	19	
Wednesday	6	13	20	27
Thursday	7	14	21	28
Friday	1	8	15	22 29
Saturday	2	9	16	23 30
Sunday	3	10	17	24 31

	Jan-18			
		8	15	22 29
2	9	16	23	30
3	10	17	24	31
4	11	18	25	
5	12	19	26	
6	13	20	27	
7	14	21	28	

	Feb-18			
	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	
2	9	16	23	
3	10	17	24	
4	11	18	25	

	Mar-18			
Monday	5	12	19	26
Tuesday	6	13	20	27
Wednesday	7	14	21	28
Thursday	1	8	15	22 29
Friday	2	9	16	23
Saturday	3	10	17	24 31
Sunday	4	11	18	25 1

	Apr-18			
	9	16	23	30
3	10	17	24	
4	11	18	25	
5	12	19	26	
6	13	20	27	
7	14	21	28	
8	15	22	29	

	May-18			
	14	21		
1	8	15	22	29
2	9	16	23	30
3	10	17	24	31
4	11	18	25	
5	12	19	26	
6	13	20	27	

	Jun-18			
Monday	4	11	18	25
Tuesday	5	12	19	26
Wednesday	6	13	20	27
Thursday	7	14	21	28
Friday	1	8	15	22 29
Saturday	2	9	16	23 30
Sunday	3	10	17	24

	Jul-18			
	2	9	16	23 30
	3	10	17	24 31
	4	11	18	25
	5	12	19	26
	6	13	20	27
	7	14	21	28
1	8	15	22	29

	Aug/Sept-18			
	6	13	20	27 3
	7	14	21	28 4
1	8	15	22	29 5
2	9	16	23	30 6
3	10	17	24	31 7
4	11	18	25	1
5	12	19	26	2

What Next?

We hope that you have enjoyed getting to know a little more about our school. We would be delighted to show you round and have the opportunity to answer any questions you may have.

Please contact the school office to arrange an appointment.

We look forward to seeing you soon.

Mr Ashley Martin

Headteacher

