



Woolton Primary School



Policy for Supporting Positive Pupil Behaviour

2017 -19

A guide for children, parents and staff.

Learning Together...Achieving Together!



Developing Positive Behaviour



Woolton Primary School promotes a high standard of behaviour and an ethos where all members of the school are valued as individuals.

The school believes in the development of self-esteem, respect for others and self-discipline.

At Woolton Primary School great emphasis is placed on positive reinforcement of behaviour through praise. Children's confidence and self-esteem are developed through encouragement, incentives and rewards, both verbal and written.

This booklet sets out the expectations of behaviour at Woolton Primary School, where the Governing body, staff, pupils and parents seek to create an environment which encourages and reinforces positive behaviour and the fostering of positive attitudes. In addition it sets out the consequences for misbehaviour, should it arise.

This policy should be read in conjunction with:

- The Anti-Bullying Policy
- Inclusion Policy

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly and well.

Aims

- To create an environment that encourages and reinforces good behaviour.
- To define acceptable standards of behaviour.
- To encourage consistency of response to both positive and unacceptable behaviour.
- To promote self esteem, self discipline and positive relationships.
- To ensure that the school's expectations and strategies are widely known and understood.
- That every member of the school community behaves in a considerate way towards others.
- To foster an environment in which everyone feels safe, secure and respected.



School Ethos



Woolton Primary School Community believes that all children regardless of race, gender, religion, ability and disability have the right to learn in a caring, nurturing and supportive environment which promotes equal learning opportunities, and respect for diversity.

As a school we fully embrace the Every Child Matters Agenda (2004) and have high regard for children's spiritual, moral, emotional and psychological well-being. We endeavour to provide a caring and creative learning environment. We promote the right for children to speak out and seek help in all aspects of their well being.

We foster an environment in which everyone feels safe, secure and respected; so that we can all achieve our aspirations.

Our school vision statement is:

Learning Together...Achieving Together!

Our school Mission Statement is:

Working together to provide every child with an inclusive, high quality, enjoyable learning experience where success is celebrated and children feel valued.

Revised October 2017

How we will achieve our aims



Praise and reward is the key to creating a positive atmosphere where the children have the opportunity to succeed through:

- Following our school charter
- A set of class rules
- A praise and reward system
- Adult example
- Personal, Social, Health Education and Citizenship lessons
- Circle Time

At all times the children will be encouraged to be reflective and to evaluate their own behaviour. They will plan strategies to achieve the desired behaviour.

Our School Charter

The school charter reflects our agreed rules for behaviour and highlights our expectations and beliefs. In addition to these a small number of classroom rules will be discussed and agreed with the children. The school charter will be reinforced through the themes covered in the main school assemblies.

Our Charter will be displayed in all classrooms and in prominent places around the school. Staff will refer to it when dealing with both appropriate and inappropriate behaviour.

Our School Charter

To make our school a happy place for everyone to learn and work we have agreed we will:

- Always respect everyone and celebrate their differences.
- Always look after each other and try to be honest.
- Show we care by resolving disagreements peacefully.
- Always use our best manners and be helpful to everyone.
- Always listen carefully to each other and try our very best in all we do.
- Always move around the school quietly and safely.
- Always take good care of our school property and belongings.
- Show respect for ourselves and our school by wearing our uniform with pride

The Curriculum and Learning



We believe that an appropriately structured curriculum and effective learning contribute to good behaviour. We will support this through planning for the needs of all children and actively involve children in their own learning.

It follows that lessons should have clear objectives understood by the children, and differentiated to meet the needs of all children. Marking and recordkeeping can be used both as a supportive activity, providing feedback to the children on their progress and achievements, and as an indicator that the children's efforts are valued and that progress matters.

Classroom Management

We believe classroom management and teaching methods have an important influence on children's behaviour. Our classrooms are organised to develop independence and personal initiative. Each classroom environment gives clear messages to the children about the extent to which they and their efforts are valued.

This is further demonstrated through good relationships between adults and children, consistent use of our school behaviour policy and the provision of high quality resources and displays.





Displays should help develop self-esteem through demonstrating the value of every individual's contribution, and overall the classroom should provide a welcoming environment.

Teaching methods should encourage enthusiasm and active participation for all. Lessons should aim to develop the skills, knowledge and understanding which will enable the children to work and play in co-operation with others.

Praise should be used to encourage good behaviour as well as good work. Circumstances should be handled sensitively and dealt with in a way appropriate to the situation.

Rewards



The best and most successful approach to creating a positive ethos is to treat children positively, by praising them, offering them encouragement and acknowledging their achievements.

We will ensure children know that their effort and achievement is recognised and valued, they will be rewarded through a range of possibilities:

- Team points.
- Stickers.
- Certificates.
- Praise of good and improved behaviour.
- Praise of good and improved work.
- Class reward systems.
- Lunchtime Awards.
- Headteacher Achievement Awards.
- Star of the Week Awards.
- Achievement postcards.
- Woolton GEM and Sporting GEM awards

As well as acknowledging and celebrating individual efforts and successes, pupils are encouraged to work collaboratively as a team and gain points for their teams. Winning teams are celebrated in a weekly whole school assembly. All teams have elected Y6 team captains.

All classes will have the school charter and positive behaviour board displayed.

Consequences



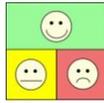
When we discuss inappropriate behaviour, we will encourage children to consider alternative choices they could have made which would have resulted in a positive outcome. Consequences of inappropriate behaviour may be:

1. The child will be asked to think about what he/she has done wrong, what other choices could have been made and where appropriate, write a letter of apology.
2. Time out in class or in another class
3. Loss of privileges (e.g. miss a playtime)
4. Under supervision work may be finished at playtime or as part of lunchtime sanction.
5. The child may be sent to the Deputy Headteacher/ Headteacher.
6. A weekly report card may be put in place.
7. An Individual Behaviour Plan (IBP)
8. Serious concerns linked to behaviour would result in a child being excluded from school. This can be for a fixed term (specifically stated period of time) or permanently. A permanent exclusion is issued for a very serious incident or matter only.

Please note: the Headteacher can issue a fixed term exclusion for an individual incident of a very serious nature.

A parent or guardian may be contacted at any stage to discuss their child's behaviour.

The positive behaviour board will be used as follows:



- All children will begin each session with the assumption they are on the smiley face/green section of the board.
- All children should aim to remain in this area.
- If a child misbehaves in the first instance they will be given a non verbal warning.
- This will be followed by a verbal warning.
- Then they may have their name placed on the yellow part of the board.
- They may need time out in another class.
- If the misbehaviour continues the child's name may be moved to the red section of the board, this will be recorded as a sanction.
- This could then result in a further loss of privileges (please refer to the list of consequences.)
- Sanctions/red card warnings will be recorded in the class behaviour folder.
- These class folders will be monitored weekly.

On a regular basis throughout the year class teachers will choose two children who have consistently remained on the smiley face/green section of the board. A school postcard will be sent to their families.

Children who remain on the smiley face/green section throughout half term will receive an end of term reward.

Information for the children

Our Rewards



When you are behaving well your name will stay on the smiley face/green section of the positive behaviour board.

Your rewards will be;

- A sign to show you are doing well
- You will be praised.
- You may get a sticker.
- You may get a team point.
- You may be acknowledged in a celebration assembly
- You can share your work with the class or an adult
- Your parent may be told about your good work.
- You may receive a postcard home.
- You may be selected as a Woolton GEM or Sporting GEM



Information for the children

Our Consequences



- You will be spoken to and reminded about how you are expected to behave.
- You will be asked to identify what is unacceptable about your behaviour.
- Your reflection may be shared with your parents at the end of the day, or we may telephone to speak to your parent.
- Your name may be written on the yellow section of the board.
- You may be sent for time out in another class to reflect on your behaviour.
- Lunchtime sanctions may be given.
- Your parents may be informed if it is a regular occurrence.
- Your name may be moved to the red section of the positive behaviour board.
- You may go to a senior member of staff and your parents may be informed.



Further information for Staff, Children and Parents

Developing Positive Behaviour

Staff will

- Provide a consistent approach across the school.
- Model appropriate behaviour.
- Promote honesty and courtesy by example.
- Provide a caring and effective learning environment.
- Encourage relationships based on kindness, respect and understanding of the needs of others.
- Show appreciation of the efforts and contributions of all.
- Ensure fair treatment for all regardless of age, gender, race, ability and disability.
- Follow the agreed behaviour policy and support each other in doing so.
- Sign the Home-School agreement and agree to follow the school's expectations.

Children will

- Treat others as they would like to be treated.
- Respect others regardless of age, gender, race, ability and disability.
- Accept responsibility for their own choices.
- Follow the agreed school charter.
- Support their peers by modelling appropriate behaviour.
- Listen and respond to all adults instructions.
- Line up quietly and move sensibly at all times i.e. assemblies, lunch times.
- Walk around the school at all times.
- Stop to let an adult pass through doorways and corridors.
- Take care of their personal appearance throughout the schoolday.
- Always play sensibly on the yard.
- Work collaboratively within their class/team.
- Sign the Home-School agreement and agree to follow the school's expectations.

Parents will

- Support the school so children receive consistent messages about how to behave at home and school.
- Support and encourage their child's learning.
- Inform the class teacher should any concerns arise about behaviour/welfare.
- Ensure that children have the correct uniform and resources in school.
- Sign the Home-School agreement and agree to follow the school's expectations.

The Headteacher will

- Implement the school behaviour policy consistently throughout the school.
- Will report to governors on the effectiveness of the policy.
- Ensure the health, safety and welfare of all children in the school.
- Celebrate examples of exemplary behaviour with the whole school.
- Support the staff in implementing the behaviour policy.
- Keep records of all reports of incidents of serious misconduct with action taken.
- Lead on dealing with serious unacceptable behaviour.
- Notify governors as necessary of any incidents of serious misbehaviour with action to be taken.
- Sign the Home-School agreement and agree to follow the school's charter.

Thank you to all the school community who contributed to developing this policy.