

1. Pupil Premium statutory Statement 2017/18						
School	Holme St Cuthbert School					62 PoR
Academic Year	2017/18	Total PP	3	£1,320 = £3960	Date of most recent PP	2016
Date of next internal review strategy						November 2017

	Number of Pupils	Percentage of Whole School
Pupils Eligible for Pupil Premium	3	4.8
Service Children Eligible for Pupil Premium	0	0.0
Looked After Children Eligible for Pupil Premium	0	0.0

1. Current Attainment				
	<i>Pupils eligible for PP</i>		<i>Pupils not eligible for PP</i>	
	School	National	School	National
Working at age expected Reading	66%	Reported on in October	100%	Reported on in October
Working at age expected Writing	66%	Reported on in October	80%	Reported on in October
Working at age expected SPAG	66%	Reported on in October	80%	Reported on in October
Working at age expected Maths	66%	Reported on in October	100%	Reported on in October

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In School barriers	
A	Social development of the children eligible for pp are lower than their peers- preventing higher achievement in the future
B	Writing skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future
C	Maths skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future

3. External Barriers	
D	Evidence of reading/homework being supported at home is lower for those children eligible for pp
E	Rural deprivation and isolation is high

4. Outcomes		
Desired outcomes and how they will be measured		Success Criteria
A	Improve wellbeing and ability to access learning skills for pupils eligible for pp	Pupils to have improved in their learning and understanding thus diminishing the difference.
B	Improve writing skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
C	Improve maths skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
D	All pp children to have the opportunity to go nurturing activities, outdoor learning...	All pp children to be able to talk to trusted adults about any concerns, worries or difficulties they may be facing.

5. Planned Expenditure Academic Year						
The four headings below enable our school to demonstrate how we are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
Quality of teaching for all						
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?		Staff Lead	When will you review implementation?
Kidsafe Sessions Wellbeing, mindfulness and social development	Training for staff Timetabled in weekly sessions	Our pp children need a trusted adult they can go to, they need to know how to discuss issues they face.	Using staff strengths, training and timetabled into the weekly timetable for coverage and consistency	£2000	LC, JS & LG	January 2018
Different methods for communication and teaching and learning.	Training of Staff Buying resources Visiting other establishments to see best practice and share ideas	Some of our PP children have additional SEN that requires specialised training and resources	Suitable CPD Whole staff training Tracking and assessing Intervention and One to One from TA's and teachers	£900	LC, HN, FH	January 2018
Improved Writing Attainment	Staff training on different approaches to writing	Staff need to be trained and aware of up to date methods on how to enable them to help and	Suitable CPD Whole staff training Tracking and assessing	£500	SG & LC	January 2018

	Intervention training on writing skills Marking and feedback to maximise progress and attainment	support the children to improve their writing skills.	Intervention and One to One from TA's and teachers			
Cultural experiences	Trips and residential trips	Our pp children need the opportunity to experience cultural trips with their peers.	School with pay or subsidise trips and residential trips	£1000	LC & SH	May 2018
Total budgeted cost				£4,400		

6. Other approaches			
Desired Outcomes	Chosen action/approach	Estimated impact	Cost
Non curriculum Sporting activities e.g. Archery, Horse riding, Swimming KS1, After school clubs	Parents not charged for these sessions when sessions are run.	Confidence in their abilities other than just academic measures of attainment.	£250
School Dinners KS2	Free Hot meals offered to KS2 children	Readiness for learning	£1,368
Total			£1,618
Total			£6,018
Total PP 2017-18			£3960
Difference			£2,058

7. Review of expenditure				
Previous Academic Year		2016-17		
Quality of Teaching for all				
Desired Outcomes	Chosen action/approach	Estimated impact	Lessons Learned	Cost
Kidsafe Sessions Wellbeing and mindfulness	Training for staff Timetabled in weekly sessions 5 hours a week STA time	Our pp children needed a trusted adult they could go to, that they discuss any issues they faced The children used strategies they had learning within KS sessions and happy to be me sessions to help themselves and others	We will continue with this area next year as it has had an impact on our children's wellbeing thus impacting on their learning Will look into more training on mindfulness and Kidsafe programmes to get higher impact	£2500
To support and help children the wellbeing of our children	3 hours a week of STA support to run nurture sessions Staff training	Medium - All children improved their confidence with their learning across the curriculum	We will continue with this area next year as it has had an impact on our children's wellbeing thus impacting on their learning Will look into more training on mindfulness programmes to get higher impact	£1300
Cultural and sporting experiences	Subsiding /paying for trips, residentials and sporting activities	High – all children were able to go on school residential, attend archery sessions, swimming lessons and some children went horse riding.	All of the sporting activities and trips helped our children with coordination, creativity and working as teams to improve peer relationships and cooperation.	£3000
Opportunity to learn to play a tuned instrument	Timetabled music teacher in school on a regular weekly basis	The children's confidence in their abilities was high, all the children performed a piece of music during performances throughout the academic year	A broad and enriched curriculum is vital to helped all children feel valued and have their chance to shine. We will be continuing to use music and the arts.	£900
Artist in Residence	An artist from prism arts to come into school and work with a group of children on a project that they drive using their ideas. A school STA will also be involved with the sessions.	All the children enjoyed the experience and their art work and stories were made into a book each child got a copy to keep. The children got the opportunity to visit the Turner exhibition in Edinburgh and discuss the work they had created around the artist and their story.	This project has a huge impact on all the children involved and we will be looking into doing more of the same but using story tellers, STEM, drama and other mediums.	£1000
2016 -2017 PP	£12,460		Total	£ 12,800