

## **Eckington CE First School Vision Statement** *(reviewed September 2017)*

Our vision is to create an outstanding Christian centre of learning which provides a stimulating, safe, caring environment for our children to thrive in, at the heart of our village community.

We aim to...

- deliver a broad, balanced and creative curriculum which empowers children to develop into reflective, successful life-long learners
- develop our children's ability to think for themselves, make wise decisions, embrace opportunities and take pride in their achievements
- support children in making a positive contribution to our local and global community

*Our school community chose our motto:*

**'Caring and Sharing, Believing and Achieving Together'**

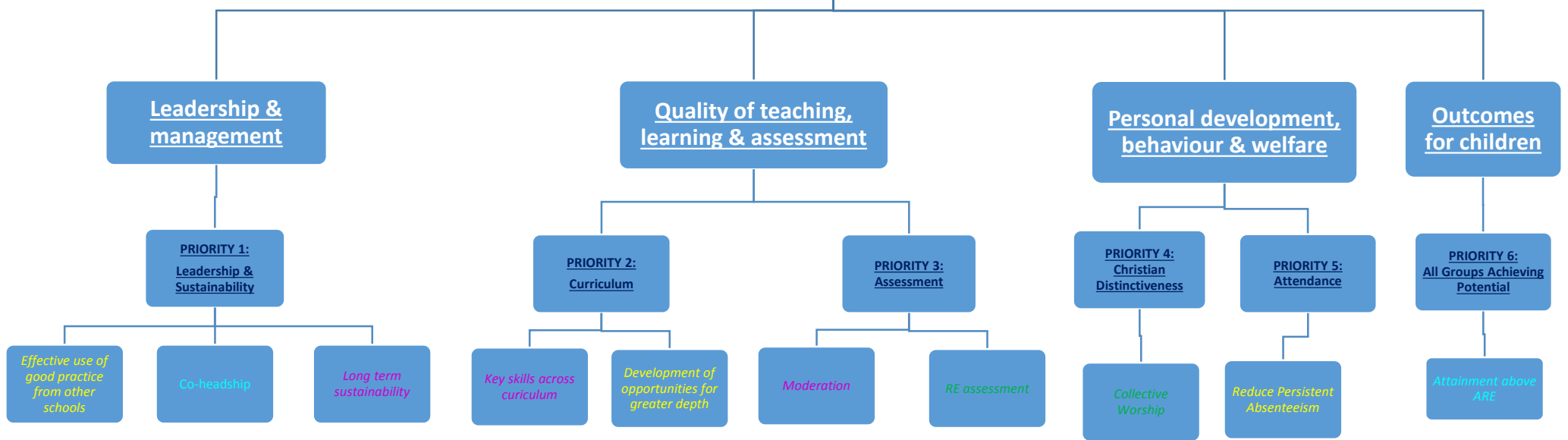
**Eckington Values** – *attributes of a successful learner...*

- ✓ Showing respect
- ✓ Kindness
- ✓ Perseverance
- ✓ Self-confidence
- ✓ Trying your best
- ✓ Eager to learn



Sources of targets:  
Ofsted SIAMS HTPM  
School monitoring

# School Development Plan Sept '17 - July '18



#### **PRIORITY 1: Leadership & Sustainability**

- To continue to extend the effectiveness & accountability of leadership at all levels (including new co-headship & governance) for pursuit of excellence **(1.1)**
- To encourage staff to work alongside colleagues from other schools to develop 'best practice' **(1.2)**
- To ensure the long term sustainability of the school **(1.3)**

#### **PRIORITY 2:Curriculum**

- To deliver a curriculum (including RE) which engages, excites and challenges learners by matching the needs of all (including extending opportunities for children to work at greater depth) to ensure that the quality of teaching & learning is outstanding **(2.1)**
- To maximise opportunities for children to apply key reading, writing & mathematical skills across all areas of the curriculum **(2.2)**

#### **PRIORITY 3:Assessment**

- To maintain our rigorous tracking systems to ensure judgements are accurate (internal and cluster based moderation), through analysis and evaluation of pupil's progress in relation to their starting points in line with curriculum expectations **(3.1)**
- To develop systems for tracking & monitoring RE **(3.2)**

#### **PRIORITY 4: Christian Distinctiveness**

- To enable pupils to frequently plan, lead & evaluate collective worship **(4.1)**
- To ensure pupils have a clear understanding of the Church's year and major festivals **(4.2)**

#### **PRIORITY 5:Attendance**

- To improve attendance rates for those pupils classed as persistent absentees to at least the national average **(5.1)**

#### **PRIORITY 6:All Groups Achieving Potential**

- To increase the proportion of pupils in each year group who are working above age-related expectations **(6.1)**