



Pupil premium strategy statement: St James CE Primary Academy

1. Summary information					
School	St James CE Primary Academy				
Academic Year	2017/18	Total PP budget	£3,960	Date of most recent PP Review	Sept 2017
Total number of pupils	92	Number of pupils eligible for PP	3	Date for next internal review of this strategy	July 2018
2. Current attainment					
		<i>Pupils eligible for PP (your school)</i>		<i>Pupils not eligible for PP (national average)</i>	
% achieving in reading, writing and maths		(due to only 3 pupils on PP register this data is non-comparable)		75%	
% making progress in reading				92%	
% making progress in writing				95%	
% making progress in maths				91%	
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Very small number of pupils eligible for PP, therefore, low budget available.				
B.	Initial starting points are lower than non-Pupil Premium.				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
C.	Pupils take an active part in school life and learning.				
4. Desired outcomes					

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Staff are effectively trained and assessments moderated.	
B.	Children make good or better progress from initial starting points in English and Maths.	100% of children will make good or better progress in English and Maths
C.	Children with PP funding have equal opportunities	Children will take part in a range of different activities.

5. Planned expenditure

Academic year

2017/18

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff are effectively trained and assessments moderated.	Staff CPD and use of external providers for moderation.	We want to invest some of the PP in longer term change which will help all pupils. Many different evidence sources suggest high quality CPD is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.	Cost effective Improve staff practice in school	CD	April 2018
Total budgeted cost					£750

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children make good or better progress from initial starting points in English and Maths.	121 and small group provision with HLTA. 15 min sessions weekly.	Some of the students need targeted support to catch up. Use of programmes that have been independently evaluated and shown to be effective in other schools.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	CD, LP,	Jun 2018

Total budgeted cost					£2,400
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils take an active part in school life and learning.	Transport, trips, and other contingencies can be covered with funding.	Outcomes from previous years.	Allocation of funding. Best value for money.	CD	Jun 2017
Total budgeted cost					£810