

Home learning (Homework) Policy



Fryent Primary School

Excellence in Everything

Our Vision Statement

No excuse will be given or taken, and no compromise will be made, in providing all the children of Fryent Primary School with the best start to life.

The governors and staff of the school envisage this happening through:

- Having the child central to all our work
- Outstanding learning delivered through outstanding teaching
- Valuing the development of the whole child
- Keeping at the forefront of, as well as leading, educational development
- Constantly challenging all aspects of school life to ensure best practice is always prevalent
- Engaging parents in their children's education
- An ongoing commitment to the safeguarding, personal development and welfare of all children and stakeholders

Our Values

Integrity
Responsibility
Reflection
Resilience
Respect
Empathy

Our Rights

The right to be safe
The right to respect
The right to learn

Home learning (homework) is seen as one of the main ways in which pupil achievement can be raised. The benefits of children doing regular home learning activities needs to be instilled from an early age. This policy forms part of the global Teaching and Learning policy.

Approved by GB	Next Approval by GB (within 4 years of last approval, unless significant changes)	Last Review	Next Review (within 1 year of last review)

Fryent Primary School is an equal opportunities school and Home Learning should be carried out in line with our equality of opportunity policy. All pupils within school will have the same opportunity to realise their potential regardless of gender, ability, ethnicity, religion, language, class and physical ability. Some key points are:

- Equality of opportunity is a cross-curricular issue; opportunities are identified and utilised in each curriculum area or topic.
- The language and learning needs of bilingual pupils are acknowledged in all subject areas.
- Work in books contributes to a positive understanding of race, gender, disability, equality, ethnic and cultural diversity.
- Children should work in a variety of different groupings depending on a particular activity. They work individually, in pairs or in groups (e.g. same ability, mixed ability, single sex, friendship, role model etc.).
- We offer activities of a non-stereotypical nature.
- Children have opportunities to share cultural and other experiences in the classroom.

Fryent Primary School is a school that holds values central to all of its work and therefore this policy must be applied in line with the school’s values system.

Fryent Primary School is a Rights Respecting School and therefore this Home Learning policy is based on Children’s Rights with the responsibility of all named parties to ensure that these rights are inviolate.

The Principles and Aims of this Policy

- To provide a consistent approach to home learning
- To ensure parents and children are aware of the importance of home learning

Aims of Home Learning

- To promote independent learning
- To support children’s understanding that learning takes places outside of the classroom
- To consolidate and reinforce skills which have been taught in school and give children opportunities to practice what they have learnt
- To encourage children to share their learning with parents/carers

Roles and Responsibilities

All children will have access to home learning activities that are relevant to their current stage of learning. It is our expectation that home learning will be completed to the child’s best ability, presented neatly and returned on time.

Class Teachers	<ul style="list-style-type: none"> • Will set home learning activities each week in line with the timetable below • Will ensure that all home learning activities are marked • Will support parents/children with activities they may be having difficulties with • Will inform parents/carers if home learning activities are frequently missing, not completed, late or of poor quality • Will, when possible, publish home learning activities on the parents page of the website
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Children	<ul style="list-style-type: none">• Will ensure they take their home learning activities home and return them on time• Will complete the activities to the best of their ability• Will ask for help if needed
Parents/Carers	<p>Will support their children by:</p> <ul style="list-style-type: none">• Providing a suitable place and time where your child can do their home learning activities, somewhere reasonably quiet and when appropriate at a table• Show your child you value home learning and support the school in explaining how it can help to raise attainment• Ensure that your child completes their home learning on time and to a good standard• Speak to the class teacher if you have any queries or concerns regarding the activities

Home Learning Timetable

Homework - Foundation Stage/Key Stage 1

	Nursery	Reception	Year 1	Year 2
Monday	Class library book	Reading Books/Reading Eggs		Literacy and Mathletics www.mathletics.com (due back on Wednesday)
Tuesday	Class library book	Reading Books/Reading Eggs		
Wednesday	Class library book	Reading books/reading eggs	Spellings, change reading book/log (due back on Monday)	Spellings, phonics bug, change reading book (due back on Monday)
Thursday	Class library book	Reading books/reading eggs		
Friday	Class library book Show and tell activity	Reading books/Reading eggs Maths/Literacy/ Phonics/High Frequency words collected in on Wednesday (due back on Monday)	Maths or Literacy in Red Folders (due back on Wednesday)	Change reading book

Homework - Key Stage 2

	Year 3	Year 4	Year 5	Year 6
Monday				Spellings, change reading book
Tuesday				

Wednesday		Change reading book		Change reading book Literacy and Numeracy (due back on Tuesday)
Thursday		Spellings (due back on Monday) Reading book and Reading record (due back on Monday)	Spellings (due back on Monday) Numeracy/Literacy (due back on Monday) Reading (due back on Monday) Mathletics – www.mathletics.com Reading eggs	
Friday	Spellings (due back on Monday) Reading book (due back on Tuesday) Mathletics www.mathletics.com Reading eggs Literacy (due back on Tuesday)	Literacy and Numeracy Mathletics – www.mathletics.com Change reading book		Change reading book Mathletics www.mathletics.com

All children are encouraged to read daily and complete reading record. Years 5 & 6 – to complete homework diaries