



**PERSONAL, SOCIAL, HEALTH EDUCATION  
& CITIZENSHIP POLICY**

**FOR SCHOOLS WITHIN**

**THE KEYS FEDERATION ACADEMY TRUST**

**St. Peter's C. of E. Primary School, Hindley  
Hindley Green Community Primary School  
St. John's C. of E. Primary School, Hindley Green  
St. John's C. of E. Primary School, Abram**



# September 2017

## **Personal, Social, Health Education and Citizenship Education Policy**

The personal, social health and citizenship education of the children at schools within The Keys Federation Academy Trust has been considered and reviewed, in light of our DREAM curriculum and ethos in our schools, the views of parents, staff and Directors, and our legal requirement to

- Promote the spiritual, moral, cultural, personal well-being of pupils at the schools in modern British society;
- Prepare pupils for the opportunities, responsibilities and experiences of adult life.

The policy for PSHE&C should be read alongside the policy for Relationships and Sex Education and was revised during the Autumn Term 2017.

### **Introductory Statement - Philosophy of PSHE & C at schools within The Keys Federation**

At schools within The Keys Federation we offer a Personal, Social, Health Education and Citizenship Programme, which is presented within a caring, Christian (Church schools), moral and family orientated framework. This is stated in each school's prospectus and underpinned by our modern British Values. Citizenship is part of the teaching in all schools. The resources and approach to PSHE&C used at our schools has been reviewed in line with these changes. Teaching at our schools will use the highest quality resources from both the education and health authorities, and be co-ordinated by the Principals, Assistant Principals and PSHE & Citizenship Co-ordinators.

St. Peter's, Hindley, St. John's, Hindley Green and St. John's, Abram are Anglican Primary Schools in the Wigan LA and Liverpool Diocese. Our curriculum will be in line with guidance from Wigan LA and the Diocese. Hindley Green CP is a Community School whose curriculum will be in line with guidance from the LA. All schools cater for children from 4 to 11 years of age, across the range of Reception, Key Stage 1 and Key Stage 2 with a maintained Nursery for 3-4 year olds at Hindley Green CP School. A proportion of our pupils have special educational needs and disabilities which will be addressed in this curriculum area. Children come from varied family and social backgrounds, which are taken into account when planning teaching and schemes of work.

### **Aims and objectives**

PSHE and citizenship helps pupils to:-

- Develop self-esteem, confidence, independence and responsibility and make the most of their abilities.
- Help pupils to acquire and understand essential information on which to base the development of their skills, values and attitudes towards British and global citizenship and so play an active role as a member of a democratic society.
- Develop a healthy lifestyle and keep themselves and others safe.
- Develop effective and fulfilling relationships and learn to respect the differences between people.

### **Curriculum organisation/delivery**

Planned opportunities for promoting PSHE and British and global Citizenship exist across the curriculum in 4 main contexts. These builds in the "breadth of opportunities" identified in the PSHE and citizenship framework:

- Designated time PSHE and Citizenship lessons, circle time, class council.
- Specific opportunities in existing curriculum areas, i.e. RE, Literacy.
- Enrichment activities, i.e. theatre groups, visitors, Life Education Centre.
- Whole school initiatives, i.e. Eco-schools programme, Healthy schools strategy.

Key opportunities for PSHE and British and Global Citizenship which pupils can experience at schools within The Keys Federation Academy Trust are:-

- To take part in activities which are designed to promote success and receive special recognition for achievements.
- To have access to a range of options and to exercise some choice between them, e.g. in relation to their health.
- To meet and work with adults other than teachers including members of the community, locally, nationally and globally.
- To interact and work with people who are different from themselves.
- To organise a project or event in co-operation with others.
- To take responsibility for themselves individually and in a group with support and access to resources.
- To take responsibility for others, e.g. visitors, younger pupils.
- To take on some responsible role in school.
- To take part in the decision making process of the school.
- To perform for an audience individually or as part of a group.
- To take part in adventurous and challenging activities in a supportive environment.
- To have a residential experience.
- To take part in a community project.
- To be involved in an environmental project.
- To learn from experience in a simulated situation, e.g. School Council, Eco-Committee, Pupil Ambassadors.
- To develop skills for financial well being and the creation of mini enterprises.
- To have time for reflection.

This policy has been reviewed with due regard to the Equality Act 2010 during the Autumn Term 2017.

Signed

*S. Bruton*

CEO