



PASTORAL CARE POLICY
FOR SCHOOLS WITHIN
THE KEYS FEDERATION ACADEMY TRUST

St. Peter's C. of E. Primary School, Hindley
Hindley Green Community Primary School
St. John's C. of E. Primary School, Hindley Green
St. John's C. of E. Primary School, Abram



September 2017

PASTORAL CARE POLICY

The Pastoral Care Policy of schools within The Keys Federation Academy Trust was revised during the Autumn Term 2017.

Philosophy

Schools within The Keys Federation Academy Trust define Pastoral care as the development of the whole individual, both in and out of school. This care should demonstrate the school's commitment to providing a supportive role - thus enabling every child to cope with any perceived problems, pressures or difficulties.

Aims

1. The main aim of this policy is to put into writing the good practices already established at schools within The Keys Federation Academy Trust, thus ensuring that all those involved in the care/education of our children are aware of our practices.
2. To ensure that every child needing help or counselling, is identified and supported.
3. To ensure that the family of any child (where the family wants help) is supported and helped to find the assistance needed. The schools will help any family seeking outside professional assistance and will also act as a caring, listening friend to parents/carers.
4. If this policy is effective each child will know how to ask for help and will be enabled to leave any school within The Keys Federation confident, with high self-esteem and capable of verbalising their strengths and areas for development.

Principles and Practices

1. Children need to be made aware that if they need to discuss a problem, they may refer to any trusted adult in school for help.
2. Adults need to be aware of (1.) and should find time to listen to children (rather than question.)
3. Confidentiality - (with the obvious exception of child protection issues) must be paramount. Children have rights.
4. Children will, at all times, be valued for themselves and assured of their work and valued place in the school family.
5. Lunchtime Organisers will be made aware of the child's need - WITHOUT breaching confidentiality.
6. "Circle Time" is seen as a valuable period where children are encouraged to express opinions and feelings through co-operative games.
7. The schools will always try to address needs which may result in inappropriate behaviour.
8. All within schools will be valued according to our values-led (Christian/Community) approach.

The nurturing approach which is embodied by all school staff will ensure that children seeking attention in an inappropriate way are listened to and catered for, in accordance with the positive behaviour management policy.

This policy will be reviewed in accordance with the review schedule and has been reviewed with due regard to the Equality Act 2010 during the Autumn Term 2017.

Signed:

S. Bruton

CEO