

*'Working in partnership to ensure that every child's success is at the heart of all we do'*

**Radcliffe Primary School / Elton Primary School**

**Part of Bury College Education Trust**



# KS1 Character Curriculum



# Curriculum Overview

## Key Stage 1 Curriculum 2017 – 2018

Autumn Term	Spring Term	Summer Term
<p>Julia Donaldson A WHOLE WORLD WITHIN A BOOK</p>	<p>Edmund Hillary THE HIGHEST POINT ON EARTH</p>	<p>Florence Nightingale (RPS) LIFE IS A SPLENDID GIFT</p> <p>Queen Victoria (EPS) WE WILL NOT HAVE FAILURE – ONLY SUCCESS AND NEW LEARNING</p>

## Key Stage 1 Curriculum 2018 – 2019

Autumn Term	Spring Term	Summer Term
<p>Samuel Pepys LONDON'S BURNING THE WHOLE WORLD SEEMS TO SHINE UPON ME</p>	<p>Steve Backshall NATURE IS YOUR FRIEND</p>	<p>William the Conqueror HISTORY IS DETERMINED BY THOSE WHO SURVIVED IT FIGHT FOR FREEDOM THE BATTLE OF BRITAIN</p>

## Key Stage 1 Curriculum 2017 – 2018

<b>Subject</b>	<u>Autumn</u> Julia Donaldson A WHOLE WORLD WITHIN A BOOK			<u>Spring</u> Edmund Hillary THE HIGHEST POINT ON EARTH			<u>Summer</u> Florence Nightingale (RPS) LIFE IS A SPLENDID GIFT  Queen Victoria (EPS) WE WILL NOT HAVE FAILURE – ONLY SUCCESS AND NEW LEARNING		
<b>English</b>	<p><b>Fiction</b></p> <p>A range of different JD books</p> <p>Character descriptions.</p> <p>Narrative story writing – sequencing change of a character</p>	<p><b>Non-Fiction</b></p> <p>Fact file</p> <p>Letter to JD</p> <p>Book review</p>	<p><b>Poetry</b></p> <p>Rhyme (Sharing a shell) (Crazy mayonasy mum)</p>	<p><b>Fiction</b></p> <p>Narrative language (repetition) (Going on a Bear Hunt)</p> <p>Lost and found Cuddly Dudley One Snowy Night Under the snow Setting description</p>	<p><b>Non-Fiction</b></p> <p>Non-fiction booklet (First to the top)</p> <p>Leaflet / poster advertising Everest expeditions</p> <p>Diary entry</p> <p>Recount</p>	<p><b>Poetry</b></p> <p>Snow poem (shape poetry)</p>	<p><b>Fiction</b></p> <p>Historical story</p>	<p><b>Non-Fiction</b></p> <p>Newspaper report</p> <p>Non-chron report</p>	<p><b>Poetry</b></p> <p>Riddles</p>
<b>Maths</b>	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>			<p>Number: Place Value (within 50)(multiples of 2,5 and 10 to be included)</p> <p>Number: Addition and Subtraction (within 20)</p> <p>Number: Multiplication and Division</p> <p>Measures: Length and height</p>			<p>Number: Place Value (within 100)</p> <p>Number: Multiplication and division (Reinforce multiples of 2, 5 and 10 to be included)</p> <p>Measurement: Money Time</p> <p>Number: Fractions</p>		

	Revisits: Number bonds Time Counting in 2s Doubles & halves		Measurement: Weight and Volume  Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves		Geometry: position and direction  Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves Fractions Number: Four operations	
<b>History and Geography</b>	Changes within living memory		Hot and cold areas of the world	Fieldwork	Events beyond living memory	
<b>Science</b>	Common animals other than humans and their basic structure Identify and name common animals What animals need to survive		Everyday materials and their properties & grouping		Name and identify basic plants Plants – basic structure and observing growth	Human body and senses
<b>Computing</b>	Digital literacy		Use logical reasoning to predict the behaviour of simple programmes.			
	E Safety is to feature in all units of computer work.					
<b>Art and D &amp; T</b>	Art	D&T	Art	D&T	Art	D&T
	Observational drawings Amination	Use of materials to create animations	Landscapes	Structures – uses, stability and strength	Self-portraits - drawing and painting in charcoal, chalk, pastels and water colours developed into digital art	
<b>Music</b>						
<b>RE</b>	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	How important is it for Jewish people to do what God asks them to do?	Is it true that Jesus came back to live again?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
<b>P.E</b>	Gymnastics	Dance	Gymnastics	Dance	Games	
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Character</b>	Teamwork	Empathy	Self-Awareness	Positivity and Excellence	Communication	Resilience
<b>British Values</b>	Democracy	Mutual Respect	Rule of Law	Individual Liberty	Tolerance	Tolerance

## Key Stage 1 Curriculum 2018 – 2019

<b>Subject</b>	<u>Autumn</u> Samuel Pepys LONDON'S BURNING THE WHOLE WORLD SEEMS TO SHINE UPON ME			<u>Spring</u> Steve Backshall NATURE IS YOUR FRIEND			<u>Summer</u> William the Conqueror HISTORY IS DETERMINED BY THOSE WHO SURVIVED IT FIGHT FOR FREEDOM THE BATTLE OF BRITAIN		
<b>English</b>	<b>Fiction</b>  Pudding Lane Images – setting description  Narrative story in the setting	<b>Non-Fiction</b>  Diary writing / Letter writing  Instructions – how to avoid illness / fight a fire	<b>Poetry</b>  Fire poetry	<b>Fiction</b>  Story about a journey through the wild	<b>Non-Fiction</b>  Read, write, perform – Crazy Creatures Animal Fact file pack  Recount on a safari  Handa's surprise Meerkat mail Tigress	<b>Poetry</b>  Rumble in the jungle  Dirty Beasts  Riddles	<b>Fiction</b>  Narrative Story including dialogue or speech.  George and the Dragon  The Princess and the Dragon	<b>Non-Fiction</b>  Non-chron reports  Newspaper report  Play script.  How to prepare for a fight	<b>Poetry</b>  Acrostic poems
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division  Revisits: Number bonds Time Counting in 2s Doubles & halves			Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measures: Length and height  Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves			Geometry: position and direction Problem solving and efficient methods Measurement: Time measurement: Mass, Capacity and Temperature Investigations  Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves Fractions Number: Four operations		

<b>History and Geography</b>	Name and locate the world's 7 continents and 5 oceans  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Learn about events beyond living memory.  Learn about significant, historical events.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (African country)		Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features.  Devise a simple map and use and construct basic symbols in a key.  Use simple compass directions.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements.  Learn about significant, historical events
	<b>Weather Changes</b>					
<b>Science</b>	Identify and compare the suitability of a variety of everyday materials and their properties	find out how the shapes of solid objects can change by squashing. Bending, twisting and stretching.	Comparisons between living, dead and non-living	Habitats, including naming plants and animals  Simple food chains  How animals have offspring which grow into adults	Observe and describe how seeds and bulbs grow into mature plants  What plants need to grow and stay healthy	The importance of exercise, nutrition and hygiene
	<b>Seasonal Changes</b>					
<b>Computing</b>	What are algorithms? Programming		Create and debug simple programs		Use technology to purposefully create, organise, store, manipulate and retrieve digital content	
	E Safety is to feature in all units of computer work.					

<b>Art and D &amp; T</b>	<b>Art</b>	<b>D&amp;T</b>	<b>Art</b>	<b>D&amp;T</b>	<b>Art</b>	<b>D&amp;T</b>
	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Purposeful and appealing designs.	Modern artist?? (Learn about the work of a range of artists, craft makers and designers.)	Sculpture of animals.	Textiles: Use a range of materials creatively to design and make products (Celtic flags? Roman clothing?)	The basic principles of a healthy and varied diet to prepare dishes.  Understand where food comes from.
<b>Music</b>						
<b>RE</b>	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	How important is it for Jewish people to do what God asks them to do?	Is it true that Jesus came back to live again?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
<b>P.E</b>	Gymnastics	Dance	Gymnastics	Dance	Games	
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Character</b>	Teamwork	Empathy	Self-Awareness	Positivity and Excellence	Communication	Resilience
<b>British Values</b>	Democracy	Mutual Respect	Rule of Law	Individual Liberty	Tolerance	Tolerance