

CLASS 4 Long Term Plan 2017 – 2018

Subject	Curriculum Content									
Art	Develop ideas Great artists, architects and designers									
	Drawing			Printing			Sculpture			
Computing	To code <i>Scratch and Flowol</i>		To communicate <i>Microsoft Word, PowerPoint, Movie Maker and Revelation Natural Art.</i>		To connect <i>Internet Browsers</i>		To collect <i>Microsoft Excel and Textease Branch</i>			
D&T	Cooking and nutrition <ul style="list-style-type: none"> Prepare and cook Where possible use seasonal ingredients Learn how a variety of ingredients are grown, reared, caught and processed 			Cutting and joining materials <ul style="list-style-type: none"> Create a product using wood 		Use electrical systems <ul style="list-style-type: none"> Use switches, bulbs, buzzers and motors 				
English	Reading, Writing, Spelling, Grammar and Punctuation: Range of texts and genres including narrative, non-narrative and poetry									
Geography	<ul style="list-style-type: none"> 4 Figure Grid References World Features: Latitude, Longitude, Tropics of Cancer & Capricorn, Greenwich Meridian, Time Zones (link to Night & Day Y5 Science) <p><i>This will be taught throughout the following units of work.</i></p>		Settlement Study: EUROPE <ul style="list-style-type: none"> Settlement Natural resources Land use Economic activity <p>Year A: Rivers & the Water Cycle (link to Y4 Science)</p>			Fieldwork Activity to be undertaken within at least one unit of work				
History	the ROMAN EMPIRE and its impact on Britain <ul style="list-style-type: none"> Julius Caesar's attempted invasion in 55 – 54 BC The Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's wall British resistance eg. Boudica 'Romanisation' of Britain: sits such as Caerwent and the impact of technology, culture and beliefs including early Christianity 		Britain's settlement by ANGLO-SAXONS and Scots <ul style="list-style-type: none"> Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne 		the VIKING and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <ul style="list-style-type: none"> Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 		A study of an aspect of theme in British history that extends pupils' CHRONOLOGICAL KNOWLEDGE BEYOND 1066 <ul style="list-style-type: none"> The changing power of monarchs using case studies such as John, Anne and Victoria Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present, or leisure and entertainment in the 20th Century The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day A significant turning point in British history, for example, the first railways or the Battle of Britain 			
Languages	<i>La Jolie Ronde – French Y3/4 and Y5/6</i> Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken									
Maths	Number Place value	Number Addition & Subtraction	Number Multiplication & Division	Number Fractions (including decimals & percentages)	Measurement	Geometry Properties of Shapes	Geometry Position & Direction	Statistics		
Music	Ukulele Lessons, delivered by LMSA and Art Forms: Musical Notation – Staves and Chord Graphics Performance – Instruments and Singing Musical Appreciation Listening & Recall Performance: Singing (Carol Service and KS2 Production) Musical vocabulary needs to be taught relating to: <i>pitch, duration, dynamics, tempo, timbre, texture, structure, musical notation.</i>									
PE	Games [at least twice a year] <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination Play competitive games, modified where appropriate [eg. badminton, basketball, cricket, football, hockey, netball, rounders, tennis], and apply basic principles suitable for attacking and defending 		Gymnastics [at least once a year] <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance Compare their performances with previous ones and demonstrate improvement to achieve their personal best 		Dance [at least once a year] <ul style="list-style-type: none"> Perform dances using a range of movement patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best 		Athletics [at least once a year] <ul style="list-style-type: none"> Use running and jumping in isolation and in combination Develop flexibility, strength, technique, control and balance 		Outdoor & Adventurous Activities [at least once a year] <ul style="list-style-type: none"> Take part in outdoor and adventurous activity challenges both individually and within a team 	
PSHE	New Beginnings (Y4 OR Y5) <ul style="list-style-type: none"> Body & Soul Story Y5 Recognising Risk and Responsibility 		Getting On and Falling Out (Y4 OR Y5) <ul style="list-style-type: none"> Anti-Bullying Week Y5 Friendship groups and peer pressure 		Going for Goals (Y4 OR Y5) <ul style="list-style-type: none"> Body and Soul: Love and Intimacy 		Good to be Me (Y4 OR Y5) <ul style="list-style-type: none"> Y5 Drugs and Volatile Substances 		Relationships (Y4/5) <ul style="list-style-type: none"> Growing and Changing Y4 Valuing Others and their Community 	Changes (Y4 OR Y5) <ul style="list-style-type: none"> Y5 Learning and Enterprise
RE	The Big Story of the Bible (Understanding Christianity resource from Diocese of York)		How should we live and who can inspire us? Christmas		Where, how and why do people worship? Whole school activities during Week of Prayer for Christian Unity		What does it mean to be a Muslim?		What do stories from the Bible reveal about Jesus?	
Science	Working Scientifically									
	States of Matter (Y4) & Properties and Changes of Materials (Y5) <i>Solids, Liquids and Gases; Changes of State – heat & cool (°C); Water Cycle – evaporation & condensation; Compare and group; Dissolve and Evaporation – solutions; Separating Mixtures; Reversible and Irreversible Changes;</i>		Earth & Space (Y5) <i>(Including gravity – taken from Y5 Forces) Movement in Solar System; The Moon; Spherical Bodies; Night and Day – rotation;</i>		Year A Electricity (Y4) <i>Appliances; Series Circuits, Switches; Insulators & Conductors;</i> Year B Sound (Y4) <i>Vibrations; Pitch & Volume;</i>		Animals including Humans (Y4/5) <i>Year A: Changes as humans age (Y5)</i> <i>Year B: Digestion; Teeth; Food Chains (Y4)</i>		Living Things & their Habitats (Y5) <i>Differences in Life Cycles; Reproduction in plants and animals</i>	