

**Who's who?**

**Our school SENDCo is:**



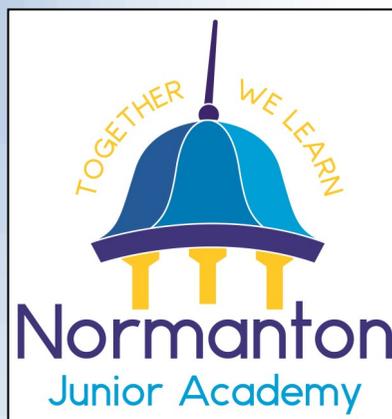
**Mrs Holmes-Edwards**

**What to do if you have concerns**

- \* Speak to your child's Teacher and the SENDCo.
- \* Speak to the SEND Governor and the Head teacher.
- \* Get advice from the Local Authorities Local Offer

<http://wakefield.myllocaloffer.org/Home>

- \* Seek advice from the local Parent Partnership Programme.

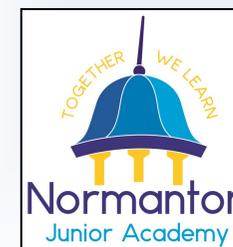


Normanton Junior  
Academy  
Church Lane  
Normanton  
WF6 1EY

Phone: 01924 302570

**Supporting  
Children With  
Special Educational  
Needs**

**Information for  
parents & carers**





At Normanton Junior School we aim to provide a broad and balanced curriculum with high expectations and suitable targets for all. We understand that some children experience greater difficulty in learning compared to those of the same age. Our aim is to ensure children are given a level of support to meet their individual needs in order for them to achieve and be successful learners.

A pupil is deemed to have learning difficulties when their attainment is significantly below that of the majority of their peers. A child with learning difficulties will need provision that is additional to and different from that which is provided for children of the same age. The 2014 SEND Code of Practice outlines four areas of special educational needs:

- \* Cognition and Learning difficulties
- \* Social, emotional and mental health
- \* Communication and Interaction difficulties
- \* Sensory and/or Physical difficulties

### What support does the school provide?

- \* Quality first teaching
- \* A curriculum to meet individual children's needs.
- \* Enhanced access to ICT or specialist equipment.
- \* In class support from teaching assistants.
- \* Catch-up programmes in literacy and numeracy.
- \* One-to-one or small group work with a Teaching Assistant.
- \* Homework support.

### How will I be involved?

At Normanton Junior Academy we believe that is a vital we work in partnership with parents to meet the child's needs. This means:

- \* We listen to the views of parents.
- \* Parents are equal partners in decisions about their child's education.
- \* Parents are kept informed about their child's education.
- \* Parents are kept informed about their child's needs and progress.

### A graduated approach to SEN:

All children will receive quality first teaching. If concerns are raised, the following graduated approach will be followed using specialist support if required.

- \* Areas of concern raised with parents.
- \* SEN school support initiated.
- \* My Support plan created with a multi agency approach.
- \* School request for statutory assessment.
- \* Education, Health and Care Plan.
- \* Annual review of EHCP.

### How will my child be supported during transition from the infant school and to high school?

- \* The Year 3 team and the Special Educational Needs and disability Co-ordinator (SENDCo) attends phase transfer reviews where needed.
- \* Hand over meetings between SENDCo's.
- \* Extra transitional visits can be arranged.



Learning Knows No Bounds