

Success for All at Discovery Primary School

What is Success for All?

It is a programme for teaching reading, writing, speaking and listening from Reception to Year 6.

The programme is based on research and has been used widely both in the USA and the UK. It has been proven to raise standards in reading and writing.



The programme covers the important elements of Literacy, including reading, writing and phonics.

It also develops aspects of learning behaviour through the use of Co-operative learning strategies. Children learn to work with others, as a team and with partners.

Partner and team talk is encouraged and children make progress in lessons as a result of this. An ideal SFA lesson should mean that the children are talking far more than the teachers!



Children are assessed on their reading comprehension. The children are then grouped according to their reading ability and how they have performed in the reading assessment.

They are taught in ability groups within each key stage and this takes place every day for 90 minutes.



In FS and KS1 children follow the 'Kinder Roots' and 'Roots' before moving onto 'Wings' in Year 2. Kinder Roots and Roots involves shared, paired and guided reading, daily phonics work, grammar and writing sessions. These sessions take place from 9am to 10.30am.



In KS2 children follow the 'Wings' programme which ensures children are taught to read, analyse and respond to texts. They also learn the grammar and spelling requirements of National Curriculum. Children will create, redraft and edit their own pieces of writing.

These session take place daily from 10.15am to 11.45am.



Co-operative learning is a very important part of the programme - children work in teams and have a partner within their team. At the beginning of a new cycle the children are put into teams of four and they decide on a team name. During the lesson children are given team points in lessons (up to 20 a day!) and then at the end of the week the team with the most points is given a certificate.

Points are given for five different areas:

- Active listening
- Helping and encouraging others
- Completing tasks
- Everyone participating
- Explaining ideas and telling why

Co-operative Learning Points					Team Name _____
					Date _____
	Practise Active Listening	Help and Encourage Each Other	Everyone Participates	Explain Your Ideas and Tell Why	Complete Tasks
Day 1					
Day 2					
Day 3					
Day 4					
Day 5					
					Total

Children are individually assessed every 6-8 weeks, in line with other school based assessments. This is to see how they are progressing and ensure that they are placed in the correct group.

Their progress is measured and they are re-grouped if necessary. This means that your child will be working with other children at the same achievement level, rather than age.

