

PUPIL PREMIUM GRANTS FROM 2012 to 2014

Our pupil premium grants from 2012 - 2014 was used to ensure that gaps were narrowed between those eligible for the pupil premium and other children. We spent the allocation as follows:

- Staff Wages – to provide small group and 1-1 tuition to children with additional learning and behavioural needs.
- Peripatetic music lessons; school visits, school trips and social events including transport, theatre, residential trips, after school clubs and activities etc.

Pupil Premium funding is allocated based on historical and current free school meals data. St Mary's Catholic Primary School, Loughborough's allocation for 2013/14 was £26,659. This funding was being used to provide small group intervention work, one to one tuition and targeted classroom support. It will also be used to fund school swimming, trips, extra curricular activities and school uniform.

Please contact the School Office if you think your child may be eligible for free school meals.

PUPIL PREMIUM 2014 -2015

The pupil premium for 2014 - 2015 is allocated to Local Authorities and schools with pupil on roll in January 2015 that are known to be eligible for free school meals (FSM) at any time in the last six years. Each of these will attract £1300. Schools have the freedom to spend the premium grant, which is additional to the underlying school's budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils.

The school was allocated a grant of £37,000 for the academic year 2014 – 2015. The grant was spent on additional small group and 1-1 tuition for pupils with learning and behavioural difficulties; financial support for pupils to attend extra-curricular activities, clubs, school trips, swimming lessons, residential trips and peripatetic music lessons.

For the summer term 2015 two teachers were appointed to provide individual and small group support for pupils who are underachieving in English and mathematics.

The school spent the allocation as follows:

- Additional teacher and teaching assistant support for pupils requiring 1 to 1 tuition and support in small groups for letters and sounds, reading, writing, mathematics, speech and language, listening skills and nurturing practices.
- School visits including transport, swimming, theatre groups, residential trips etc. to allow equal access to all enrichment opportunities.
- Peripatetic Music Lessons (Singing and Brass tuition)
- Attendance at extra-curricular clubs and activities both in and out of school. It increases their self-esteem and their experiences, providing lifelong memories and skills. Social and communication skills are improved. This money allows all children to participate equally.

Library development (including purchasing of books and contribution towards Junior Librarian)

Measuring the impact

Key Stage 1

There were no children benefitting from pupil premium at the end of Key Stage 1 in 2015.

Key Stage 2

By the end of Key Stage 2:

In Reading 60% (3/5) Pupil Premium pupils achieved L4+; two pupils SEND.

In Maths 40% (2/5) Pupil Premium pupils achieved L4+; two pupils SEND; one pupil (who was expected to achieve L4) just missed L4 threshold by three marks.

In Writing 60% (3/5) Pupil Premium pupils achieved L4+; two pupils SEND.

Impact of Pupil Premium funding (Average Points Score - APS)

	2014		2015		National 2015	
Key Stage 2:	Disadvantaged	All pupils	Disadvantaged	All pupils	Disadvantaged	All pupils
APS Reading	27.9	28.0	28.2	28.0	27.6	29.0
APS Writing	27.6	27.3	25.8	27.2	26.6	28.2
APS Maths	27.3	27.4	23.4	28.2	27.3	29.0
Key Stage 1:						
APS Reading	17.0	16.5	15.0	16.3	14.4	16.0
APS Writing	16.0	15.3	13.6	14.5	13.2	14.7
APS Maths	17.5	16.5	14.3	15.7	14.6	15.9

Whilst the in-year progress the pupils made was good for 'Pupil Premium' results, we realise that more can be done to close the gap on other pupils. We have evaluated the strategies used during the last three academic years and developed our provision for Free School Meal students for 2015/2016.

This funding continues to have a positive impact on the learning of our children and will continue to be a key area within our School Development Plan.