

Assessment Results for 2016-17

Early Years Results 2017

SENs figures for cohort: 12% of cohort—3 EHCPs

Area of learning	Emerging	Expected	Exceeded	Expected or better
Writing	28% (7 children)	52% (13 children)	20% (5 children)	72% (18 children)
Reading	20% (5 children)	60% (15 children)	20% (5 children)	80% (20 children)
Number	20% (5 children)	80% (20 children)	(0 children)	80% (20 children)
Shape, space and measure	28% (7 children)	72% (18 children)	(0 children)	72% (18 children)
Good Level of Development (achieved 12 out of 17 Early learning goals)	64% (16 children)			

Phonics 2017

Year 1 Phonics Screening	70% (19 out of 27 children)	SENS—33% of cohort (including 3 EHCPs + 6 SA+)
Year 2 Phonics Screening resits	33% (2 out of 6 children)	SENS— 4 out 6 SENS (33% of cohort)

Key stage 1 SATs 2017

SENs figures for cohort: 33 % of cohort (10 children)

	Expected	Greater Depth	Combined		Working towards	Working below
Reading	50% (14 children)	11% (3 children)	61% (17 children)		29% (8 children)	14% (4 children)
Writing	47% (13 children)	4% (1 children)	50% (14 children)		39% (11 children)	11% (3 children)
Maths	64% (18 children)		64% (18 children)		30% (6 children)	11% (3 children)
All 3 subjects	50% (14 children)					

Key stage 2 SATs 2017**SENs figures for cohort**—31% of class (1 EHCP, 8 without EHCP— 2 children with Autism & 7 with dyslexia)

	Expected	National		Greater depth	Working below	Disapplied (SENs)	Number of children on SENs register
Reading	72% (21 children)	71%		24% (7 children)	28% (8 children)	0	7 children with Dyslexia
Writing	69% (20 children)	76%		21% (6 children)	31% (9 children)	0	7 children with Dyslexia
SPAG	76% (22children)	77%		31% (9 children)	24% (7 children)	0	7 children with Dyslexia
Maths	66% (23 children)	75%		34% (10 children)	21% (6 children)	0	
R/W/M	52% (15 children)	61%				0	