



## SUMMER TERM 2017

## Year 2

### Curriculum overview:

We hope that this information together with some ideas for working with your child at home will; keep you up to date regarding what your child is doing in school and also help you to support your child's learning.

Subject	Work to be covered	Ways you can help your child at home
<b>ENGLISH</b>	This term the children will write reports on animals such as dinosaurs and wolves and write character profiles and quest stories. They will also look at different stories by the author Anthony Browne. They will write using different sentence types; statements, questions, commands and exclamations. They will practice spelling common words accurately and add suffixes such as ment, ness, ful, less and ly to spell words correctly. They will understand the terms adjective, noun, verb and adverb. They will practise joining their writing.	<ul style="list-style-type: none"> <li>• Practice spelling common words – see the year 2 list. The children need to be able to spell many of them by the end of the year.</li> <li>• Encourage reading of stories by significant authors such as Roald Dahl and Anthony Browne.</li> </ul>
<b>MATHS</b>	Children will use all four operations to record and interpret number sentences. They will continue to develop their understanding of the 2,3,4,5 and 10 times table and the related division facts. Children will find one half, one third, one quarter, two quarters and three quarters of shapes and sets of objects. They will read the time to the quarter hour and identify time intervals. Children will recognise and use whole, half and quarter turns, both clockwise and anticlockwise. They will use different coins to make amounts e.g. making 50p in different ways.	<ul style="list-style-type: none"> <li>• Practice counting in 2's, 3's, 4's, 5's and 10's.</li> <li>• Read the time on both a digital and analogue clock to the hour, half hour and quarter hour.</li> <li>• Make sure your children know the doubles of all numbers to 20, and the corresponding halves.</li> <li>• Let them use money and work out change.</li> </ul>
<b>SCIENCE</b>	Biology - The children will continue to learn about plants and animals in the local environment and in the wider world. They will find out more about the health and growth of plants and grow their own food in the kitchen garden.	<ul style="list-style-type: none"> <li>• Encourage use of correct scientific vocabulary.</li> <li>• Read non-fiction books or use the internet to find out about plants and animals. Grow your own plants at home.</li> </ul>
<b>Computing</b>	In Computing, the children will use the internet for research. They will use an ipad camera and edit their own photographs. They will use Google Earth to look at aerial images of coastal resorts.	<ul style="list-style-type: none"> <li>• Use Google Earth and discuss places of interest around the world.</li> </ul>
<b>HISTORY</b>	Our second Learning Challenge will ask the question 'Why would we want to be beside the seaside?' The children will look at seaside resorts in the past and make comparisons.	<ul style="list-style-type: none"> <li>• Share your experiences of seaside holidays with your children and send in photographs.</li> </ul>
<b>GEOGRAPHY</b>	The children will visit Blackpool and look at what makes it a popular tourist resort. They will look at aerial maps and learn about Blackpool's man-made and natural features.	<ul style="list-style-type: none"> <li>• Encourage your child to find out any interesting facts about Blackpool.</li> </ul>
<b>ART</b>	In Art, children will look at the work of artist Andy Goldworthy and represent his work in sculpture. They will explore the awe and wonder of God's Creation.	<ul style="list-style-type: none"> <li>• Find out more about the work of Andy Goldworthy.</li> </ul>
<b>DESIGN TECHNOLOGY</b>	The children will design and create their own moving carousel following our trip to Blackpool. They will evaluate their model and discuss how it could be improved.	<ul style="list-style-type: none"> <li>• Please support with requests for materials from home.</li> </ul>
<b>P.E</b>	This term the children will learn a variety of team games and compete in simple athletic events.	<ul style="list-style-type: none"> <li>• Please ensure your child always has their full P.E. kit in school.</li> </ul>
<b>MUSIC</b>	They will learn traditional seaside songs, recognise different sound sources and explore instruments.	<ul style="list-style-type: none"> <li>• Share any seaside songs you know with your children.</li> </ul>

The children will bring their maths homework and spellings home on Thursdays. Please return Maths homework and learn spellings by Monday. Thank you for your continuing support.