

CEDAR LODGE SDP		YEAR 1		2017 - 2018	
STRATEGIC INTENT 1		CURRICULUM - equipping pupils with the knowledge and skills to succeed			
	OUTCOME	ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	AREAS OF LEARNING Meeting the statutory requirements of the NI Curriculum	• Mathematics - Introduction of Mathletics Programme across whole school. Teachers Yr1-9 and KS3/4 Maths Staff	1	£1,200	Individual assessment and personal progress plans.
		• Religious Education - Audit of RE in Primary and inclusion of an RE Programme in daily Form Time in Post Primary. Mr Hunter + Key Stage Leaders	1-3	None	Timetable and Plans identify RE topics
		• Music - Appointment of Music teacher or tutors to deliver music in primary one day per week and in Post Primary through Friday Clubs. Mrs Little and BOG	1	None	Music Teacher in post
2	KEY STAGES & ENTITLEMENT FRAMEWORK Achieving continuity of provision across Key Stages ensuring progression.	• Numeracy Period - additional resources provided to facilitate differentiated tasks and the development of topic work. Using Mathematics Team	1	£1,000	Bank of resources match Using Mathematics Programme
		• Literacy Period YR 3 - 9 Plan and Implement a 4 activity rotation to include reading, writing, talking and listening and a collaboration task. Key Stage Leaders	1	None	Half Termly Planners show evidence of 4 activity rotations.
		• Focus on KWL in lesson planning and delivery across all Key Stages. Key Stage Leaders	1-3	None	KWL Board evidence in all classrooms and pupil contribution recorderd
3	CROSS CURRICULAR SKILLS Pupils apply and transfer skills across the curriculum.	• Communication - Evaluation of Spelling programmes in use across Primary. Audit and redesign of how spelling is taught in Post Primary to incorporate core subject specific vocabulary. Communication Team	2 -3	Possible	Core Spelling Programme in use.
		• Using Mathematics - Policy for the inclusion of using mathematics in all curricular areas drawn up and implemented. Using Mathematic Team	1-3	None	Policy ratified and implemented.
		• Using ICT - ICT Strategy - development of iTunes U courses to support T&L across topic areas in primary and subject specific areas in Post Primary. Overview of identified Apps to be used in specific subject areas drawn up. ICT TEAM	1-3	None	Half Termly Planners - Show evidence of iTunes U and a range of apps.
4	TSPC Enhanced TSPC provision within extended curriculum activities.	• TSPC activity included in Numeracy Period Year 3 -9 once per week. Key Stage Leaders	1	None	Half Termly Planners - Show evidence TSPC activity.
		• New model introduced for Friday clubs to include TSPC based activities. Mr Wilmont	1	None	Curriculum Clubs Proforma - evidencing TSPC activity.

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STRATEGIC INTENT 2		WELLBEING - increasing resilience and reducing vulnerability			
	OUTCOME	ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	SAFEGUARDING The needs of vulnerable pupils will be identified and supported	• Response Strategy for supporting individual pupils with vulnerable backgrounds- LAC status, CPR status, family trauma and bereavement drawn up and implemented. Wellbeing Team	1-3	None	All identified pupils recorded in Safeguarding File.
		• Process of feedback to relevant staff re issues raised identified in protocols within Safeguarding policy . Mr Wilmont	1	None	Safeguarding Feedback Flowchart
2	HEALTH & SAFETY Challenges presented by co-morbid conditions are recognise and addressed in a holistic context.	• Mental Health - Development and implementation of a Mental Health Strategy for pupils presenting with mental health issues as a result of medical conditions or ASC. Mr Wilmont	1-3	£300 Training costs	All identified pupils support recorded in Pupil Files.
		• Behaviour Policy reviewed and procedures identified addressing key elements Positive behaviour strategies, Individual Risk Assessments, Team Teach Management and Post Incident protocols. Behaviour Support Co-ordinator	1 +2	None	Policy ratified and implemented
3	ENVIRONMENT Supporting and sustaining a healthy lifestyle within a secure and friendly setting	• Review Report of pupils' changing facilities in Post Primary PE. Mr Hunter and Mr Wilmont	1	EA	Report prepared for consideration by Principal and BOG.
		• Audit of need for improved on-site Post Primary leisure/sporting facilities - Investigation of potential funding sources and subsequent application. Mr Hunter	2	None	Audit findings presented to SLT.
		• Building Enhancement Programme continued. SLT	1-3	Ext funding	Outcomes presented to BOG
		• Healthy Living Initiative extended into Key Stage 3 - Healthy Break and hydration. Key Stage Leaders	1	None	Compliance with DE Nutrition guideline.
4	TRANSITIONS Developing resilience in coping with change for ASC pupils at key transitional stages.	• Induction Programme - Audit of current provision and improved programme implemented for transition at identified key times. SLT	1-3	None	Redesigned Induction Programme ready for Sept 18.
		• Counselling programme introduced to support transition at year 7 - 8 and year 11 to Post 16 . Key Stage Leaders and Mr Wilmont	2-3	£700 Ex Sc Funding	Programme implemented April - June 2018

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STRATEGIC INTENT 3		PARTNERSHIPS - enhancing the learning experience			
	OUTCOME	ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	ALLIED HEALTH PROFESSIONALS Improved collaborative practice between education and allied health professionals.	<ul style="list-style-type: none"> Programme of therapy practice observations and class based therapy implemented in Primary. Key Stage Leaders Timetabled meetings between therapists and teachers to inform IEP objectives Mr Murphy Therapy manager to attend Senior Leadership Team Meeting at least once per term. Mrs Little 	1-3 1 1 -3	None None None	All Primary Teachers observe 1 individual and 1 class based session. Completed October 2017 SLT minutes identifying three agreed dates.
2	PARENTS Fully informed and supported parent body.	<ul style="list-style-type: none"> Investigation of an Autism NI support group within Cedar Lodge. Mr Wilmont and Mr Graham Extension of the Parent Facebook Forum to include Post Primary. Mr Murphy Identify and introduce Digital Pupil Assessment Profile. Mr Murphy and Mr Hunter School website restructured to show overview of annual key learning experiences and provide information on key SDP areas. ICT Team 	2 + 3 1 1-3 1-3	Possible None £1,400 None	Autism NI group established. 60% of Post Primary parents registered on forum. Digital Profile data accessible by parents at consultations. Restructured website in line with SDP.
3	EXTENDED SCHOOLS External providers support and enhance the Extended Schools programme.	<ul style="list-style-type: none"> Audit, evaluation and redesign of After School provision to include External Providers. Mr Graham Facilitation of pupil provision alongside parent workshops. Mr Graham and Mr Wilmont 	1 2 + 3	None £500	New programme operational by Term 2. Parent workshop programme identifying pupil provision.
4	LOCAL & GLOBAL LINKS Respect for Cultural diversity promoted in all aspects of school life.	<ul style="list-style-type: none"> Identify visiting groups to contribute to curriculum activities, assemblies and stand alone events. Key Stage Leaders Planned programme of events and workshops for pupils and parents and celebration of partnering countries. Mr Murphy and Mrs Little 	1 - 3 1	£800 Erasmus + funding.	Programme of visitors included in Key Stage Leaders Action Plans. International Week and Erasmus+ Week showcased on website.

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STRATEGIC INTENT 4

SELF EVALUATION - directing improvement and celebrating success

OUTCOME		ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	MONITORING & EVALUATING Identification of good practice within key Stages and across phases enabled.	• Review of Monitoring and Evaluating Policy to reflect new staff structures and responsibilities. Mr Hunter	1	None	New policy ratified and implemented.
		• Cross Curricular Skills Monitoring and evaluating programme implemented within each Key Stage. CCS Teams	1 - 3	None	Feedback report presented to BOG.
2	INDIVIDUAL PUPIL ASSESSMENT Individual improvement identified and lack of progression challenged.	• IEP evaluations using digital assessment data Key Stage Leaders	2 +3	None	Feedback report presented to SLT.
		• Identified Standardised Tests for Communication and Using Mathematics. CCS Teams	1	£2,000	Agreed Standardised Tests purchased and implemented.
		• Annual Assessment Programme drawn up and rigorously implemented. Mr Hunter	1 - 3	None	Assessment results recorded on SIMS Assessment Manager
		• Analysis of individual pupil progress submitted to Key Stage Leaders. Class Teachers	3	None	Progress report available for each pupil.
3	PERFORMANCE DATA Measurement of performance against National Standards enables identification of areas of strength and areas requiring improvement.	• Tracking Data Analysis provided to key stakeholders. SLT	3	None	Feedback report presented to BOG.
		• Analysis of Annual Assessment results using SIMS Discover. Mr Hunter	3	None	Assessment Data available on school website.
4	SUSTAINED SELF IMPROVEMENT Measurement of performance compared to other key groups in mainstream and other specialist provision	• CPD Project with Mitchell House, Fleming Fulton and Belfast Hospital School identifying and sharing key factors in success. SLT	1 - 3	None	Completion of CPD project
		• Data Analysis Showcase (Key Stage 4) SLT	3	None	Feedback presentation to BOG.

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STRATEGIC INTENT 5		CAPACITY BUILDING - equipping staff to meet the needs of all pupils			
	OUTCOME	ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	MEDICAL CONDITIONS Improved knowledge and understanding of the impact of medical conditions on learning.	<ul style="list-style-type: none"> • Presentation on impact of key factors of medical conditions on pupils development: Epilepsy, Diabetes, Gastrointestinal disorders and Cancer treatment. Mrs Little, Mr Murphy and Mr Wilmont • New proforma developed to record Medical information /data on all pupils on SIMS profile. Mrs Little, Mr Murphy and Mr Wilmont 	1 - 3	None	iTunes U information Library available to all staff.
			1	None	Data available on SIMS Teacher App
2	AUTISTIC SPECTRUM & CO-MORBIDITIES Understanding the complex needs profile of pupils and responding appropriately to the challenges presented.	<ul style="list-style-type: none"> • Application for inclusion in Middletown ASC Whole School Programme. Mr Murphy • ASC ambassador contribute to Solution Focus Panel. Mrs Little • Lego Based Therapy Training Centre funding application submitted. Mr Wilmont 	1 - 3	None	Successful completion of training.
			2	None	ASC Ambassadors identified in both Primary and Post Primary phases.
			1	None	Training Centre resourced and operational.
3	SOCIAL, EMOTIONAL & BEHAVIOURAL DIFFICULTIES Awareness of support strategies and systems available and understanding of the role of internal and external expertise to support and enhance the SEBD provision.	<ul style="list-style-type: none"> • Review of Positive Behaviour Policy to reflect new staff structures and responsibilities. Mr McCrory • Establish Solution Focus Panel and implement monthly SF approach to challenging behaviour. Mr McCrory • Planned support from external providers to Intensive Intervention Classes 1 & 2. Mr Graham & Mr Wilmont • Presentation at staff meeting on the provision within school to meet the needs of pupils with SEBD. Mr Graham, Mr Wilmont ad Mr McCrory 	1 + 2	None	Policy ratified and operational.
			1-3	None	Teacher referrals log indicates SF support throughout the year.
			1 - 3	None	Completion of Support Programme.
			3	None	Staff meeting agenda/ minutes.
4	DYSLEXIA & DYSCALCULIA Accredited trained staff available in both Primary and post primary phases	<ul style="list-style-type: none"> • Two teachers identified to participant in the OCR Dyslexia training at Harberton Centre. Mr Murphy • One Post Primary teacher to complete a recognised Dyscalculia training (to be identified) and one Primary teacher to complete Maths Recovery training. Mr Murphy 	1 - 3	£2, 500	Receive OCR accreditation.
			1 - 3	£300	Receive Maths Recovery and Dyscalculia accreditation.

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STRATEGIC INTENT 6		LEADERSHIP & MANAGEMENT- ensuring open & effective governance			
	OUTCOME	ACTION	TERM	FINANCIAL	SUCCESS CRITERIA
1	CONTINUED PROFESSIONAL DEVELOPMENT Recognition and challenge in individual teaching competencies within a continuous improvement cycle.	<ul style="list-style-type: none"> Showcase of Good Practice in Literacy and Numeracy Period. Mr Murphy Annual Staff Development Programme devised. Mr Murphy and Mrs Little 	1 1-3	None £1,500	Literacy and Numeracy whole staff training completed. Competition of Staff Development Programme.
2	SCHOOL MANAGEMENT TEAM Provision of additional breadth to decision making processes across the school.	<ul style="list-style-type: none"> Rotational leadership of Cross Curricular Skills Teams. Mrs Little Establish a whole school Wellbeing Team with representation from each Key Stage. Mrs Little Investigation of additional management allowances as a result of Triennial Review 2017. Mrs Little 	1-3 1 1-2	None None None	CCS T Leaders attend SMT meeting once per term. Wellbeing Team operational from Sept'17 Management Allowances available.
3	SENIOR LEADERSHIP TEAM Shared Leadership ethos developed within the SLT.	<ul style="list-style-type: none"> Annual Action plans submitted to Principal. Key Stage Leaders Key Stage Leaders IEP Monitoring and Evaluating Programme implemented. Mr Murphy Key Stage Half Termly Plans review. Mrs Little 	1 1 1-3	None None None	Presentation of Action Plans recorded in SLT minutes. Submission of Summary report by December'17 Submission of Summary report half termly.
4	BOARD OF GOVERNORS Improved knowledge and understanding of all aspects of the school's development and performance.	<ul style="list-style-type: none"> Overview of requirements of the NI Curriculum. SLT Identified Governors to attend a Programme of school activities across the year including Celebration of Good Practice event. Mrs Little Key Stage Leaders submit Annual Action Plan Evaluations. Chair of Governors 	1 1-3 3	None None None	Presentation to BOG October'17 All Governors will have attended at least 2 events across the year. Presentation to BOG June'18