

## Pupil premium strategy statement: St Joseph's School, A Catholic Voluntary Academy

1. Summary information					
School	St Joseph's School, A Catholic Voluntary Academy				
Academic Year	2016/17	Total PP budget	£51,480	Date of most recent PP Review	Dec 16
Total number of pupils	201	Number of pupils eligible for PP	39	Date for next review	July 17

2015 attainment			
	<i>Pupils eligible for PP at St Joseph's</i>	<i>School All</i>	<i>National All</i>
% achieving Level 4b or above in reading, writing and maths	80%	90%	80%
% making at least 2 levels of progress in reading	80%	93%	91%
% making at least 2 levels of progress in writing	100%	100%	94%
% making at least 2 levels of progress in maths	100%	100%	90%

2016 Data – KS2			
	<i>Pupils eligible for PP at St J</i>	<i>All Pupils School</i>	<i>All Pupils National</i>
Pupil Premium (5 pupils: 19%)			
% achieving expected+ in reading, writing and maths (Higher standard)	40% (0%)	54% (4%)	53% (5%)
Progress Measure in reading (Average Scaled Score)	-4.43 (97.2)	-2.14 (100.9)	0 (102.6)
% Achieving Expected Standard Reading (Greater Depth)	60% (0%)	65% (12%)	66% (19%)
Progress Measure in writing	2.34	0.94	0
% Achieving Expected Standard Writing (Greater Depth)	80% (20%)	85% (15%)	74% (15%)
Progress Measure in maths (Average Scaled Score)	-0.63 (103)	-0.32 (103.3)	0 (103)
% Achieving Expected Standard Maths (Greater Depth)	60% (0%)	69% (12%)	70% (17%)

Current attainment		
	<i>Pupils eligible for PP at St Joseph's</i>	<i>All pupils</i>
<b>FS2 Good Level of Development (2016)</b>	67%	73% (school) 69% (national)
<b>Year 1 Phonics Test (2016)</b>	100%	93% (school) 81% (national)

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b>		
<b>A.</b>	Raise attainment of PP pupils in all areas and key stages	
<b>B.</b>	Increase the number of PP children achieving greater depth in all areas and key stages	
<b>C.</b>	Target number of children achieving GLD at end of F2 to be at least in line with national	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Attendance rates for pupils eligible for PP are 94.16%. This is lower than non PP children (95.39%) This reduces their school hours, affects intervention and booster plans and has an impact on their learning and achievement.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Raise attainment of PP pupils in all areas and key stages	<ul style="list-style-type: none"> <li>Ensure a thorough PPR system is in place which identifies and supports the monitoring of PP children in all key stages. Through the PPR, set specific actions with SLT and class teacher, to ensure any children falling behind receive specific booster and intervention plans through use of TAs.</li> </ul>
<b>B.</b>	Increase the number of PP children achieving greater depth in all areas and key stages	<ul style="list-style-type: none"> <li>Ensure a thorough PPR system is in place which identifies and supports the monitoring of PP children in all key stages. Through the PPR, set specific actions with SLT and class teacher, to ensure any children falling behind receive specific booster and intervention plans through use of TAs.</li> <li>Regular SLT monitoring of impact and actions</li> <li>Big Maths and Grammar Hammer to support extending learning and encourage high abilities to flourish.</li> </ul>
<b>C.</b>	Target number of children achieving GLD at end of F2 to be at least in line with national	<ul style="list-style-type: none"> <li>Ensure a PPR system is in place for F2, which focuses on PP children and monitors their progress</li> </ul>

		<ul style="list-style-type: none"> <li>• Ensure clear and specific target setting is in place to ensure all stakeholders are aware of outcomes expected for PP children</li> <li>• Ensure TA support is available to boost children who are falling behind/at risk of not meeting GLD</li> </ul>
<b>D.</b>	Average attendance rates for pupils eligible for PP are 94.16%. This is lower than non PP children who averaged 95.39% (2015/16 data)	<ul style="list-style-type: none"> <li>• Ensure attendance is a focus across school, with many new initiatives being introduced to increase focus. (Weekly prizes/best class certificate, 100% attendance certificates for half term).</li> <li>• Monitoring meetings with EWO – with PP children being a main focus.</li> <li>• N Kelly and T Black to monitor attendance and ensure families/children who fall into low/persistent absence are informed ad met with to discuss ways to improve attendance – PP families to take priority</li> <li>• Regular attendance newsletter and monitoring of attendance to be done by SLT/Office manager</li> </ul>

<b>4. Planned expenditure</b>		
<b>Academic year</b>	<b>2016/17</b>	
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		
<b>Area of Spend</b>	<b>Outcomes/Actions</b>	<b>Allocation (Approx)</b>
Cover for Assessment Lead to be released from class to perform PPRs, and analyse data post PPRs	<p>The assessment lead has a thorough understanding of PP children and their attainment and progress across the school.</p> <p>Specific actions are in place to support children when attainment and progress is lower than expected for the child.</p> <p>Termly PPRs</p>	£2000 – 10 days cover across the year
Cover for Class Teachers to be released from class to participate in PPRs and set actions, planning support, for PP children	<p>The assessment lead will work with each class teacher to identify which children are in need of supporting and set actions of how best to support.</p> <p>Termly PPRs</p>	£1200 – 6 days cover across the year

Outdoor provision to be enhanced for EYFS children to ensure focus on the areas identified in the PPR as possible aspects children will not achieve	The EYFS outdoor provision area will effectively support PP children, and will focus on the areas which children are not meeting, which will prevent them achieving GLD.  SLT review of outdoor provision Termly PPRs	£2000
Attendance rewards and prizes to increase awareness and reward positive achievements and improvements with a focus on PP children	Attendance improves for PP children  Weekly, half termly and end of year rewards	Rewards/Initiatives - £420 End of Year celebration - £300
SLT and Office manager time to investigate attendance and follow up with consultations to parents	Attendance is tracked effectively, and children/families with poor attendance are targeted and supported. Attendance updates and reminders are regularly shared with parents  Termly attendance news Half termly meetings with HT and Office manager to track attendance	3 days cover - £1000
Teaching assistant time to carry out actions, interventions and boosters set at PPR for PP children	Children in all classes will have support with their individual areas of need, which may include extending learning – achieved through detailed booster and intervention planning which will be carried out by teaching assistants  Termly PPRs will indicate which classes need support and ensure TA support is provided	£15,800
Extra time for FS2 Teaching Assistant to support with boosters and interventions for PP children	FS2 children will have support and interventions to ensure GLD is achieved, through extra TA support	TA in F2 2 x ams – £2800
Language development training for Teaching Assistants	Key support staff to receive language development training to help develop writing through language	2 days out of class cover + training costs £800
Breakfast club – reduction in price for PP children to encourage attendance	PP children will have access to a nutritious, affordable breakfast, with stimulating activities to promote learning and play	£100
Implementation of big maths and grammar hammer to ensure high attaining PP are challenged and opportunities are given	All staff will be highly skilled and trained in all areas of the curriculum through regular training opportunities and support  Staff training Visits to other settings Regular monitoring from SLT Regular training to ensure all staff have a good subject knowledge in line with the new curriculum	£3000

Quality First Teaching – training for all staff, including TAs, to ensure quality first teaching is embedded	All staff will be highly skilled and trained with quality first teaching, through regular training opportunities and support.  Mastery for maths training - £500 Regular staff meetings – costs of TAs claiming hours, INSET time, trainers time RWI training - £200 Big Maths and GH training - £1000 Visits to other settings	£3600 + £1775
Development of interactive reading programme which will support the development of reading and increase love for reading for PP children	A love for reading is created across school and reading is encouraged and tracked effectively  In school opportunities will be provided to access Bug Club	£2100
Homework Club to support PP children with homework	All children have support available with homework, and the chance to use ICT to support this	£900
Development of the curriculum coverage to ensure an interactive and exciting curriculum is offered to all children	Development of TLR position, which will include the tracking of PP children and their progress within the curriculum	£2400
SENCO Time to focus on PP children and begin to develop learning mentor role. Develop the use of a 'break out' room to support children emotionally	The SENCO will be familiar with the PP children and will link this into the development of a learning mentor. Development of the use of a 'break-out' room, will enable children with emotional needs the chance to reflect	£4000
Behaviour support training for all staff	All staff will have positive behaviour and handling training.	£1285
Development of outdoor provision at lunch times to support PP children and ensure active and healthy play, including staff training	Outdoor activities at lunchtimes will promote activity and encourage play. Staff will be effectively trained to handle behaviour situations which occur appropriately.	£2000
Investment in ICT provision to ensure this is high quality across the school, with resources which can support children of all ages, abilities, extend learning.	The ICT resources throughout school will work effectively and be used correctly to support learning and enquiry.	£3000
Management time slot available to staff to monitor impact of their allocated subject area, with a focus on PP children.	All staff will have an opportunity to monitor the progress of their subject, within an allocated time slot, with cover provided for their class.	£1000
Total		50,860

<b>5. Review of Expenditure</b>			
<b>Academic Year</b>	<b>2015/16</b>	<b>Total PP budget</b>	<b>£48,100</b>
<b>Total number of pupils</b>	<b>201</b>	<b>Number of pupils eligible for PP</b>	<b>35</b>
<b>Area of Spend for previous year</b>	<b>Impact/findings</b>		<b>Cost</b>
Investment in ICT resources – ipads, laptops	ICT is beginning to be used effectively across school to support learning		
Ensure teaching is of a high quality throughout school	Teaching across school is generally good		
Support for teaching assistant development of skills	Teaching assistants have a good skill set across school. Many have specialist skills to support individual children's needs.		
Development of breakfast club	Breakfast club is effectively established and will continue into the next academic year		
Development of reading across all key stages	Ongoing		
Implement development of maths challenges	Ongoing		
Teaching Assistant support to support with children who have specific needs	Teaching assistants effectively support in class.		
Y6 booster club	Y6 Booster club effectively supported and developed progress and attainment of targeted children.		
Homework club	Homework club successfully running weekly		
Support for enrichment activities	Enrichment opportunities are available across school. One PP child funded for residential trip.		
Allocation of office manager time to support tracking of attendance	Families of children with low attendance are consulted with, and EWO informed to support if necessary.		
Total			