

# **Bedwas High School**

## **POST INSEPTION ACTION PLAN (PIAP) 2017/18**

### **1. Raise standards in Key Stage 4**

- Ensure target setting is aspirational for all students and in all whole school indicators
- Support and challenge Team Leaders in raising standards in their subject areas
- Maintain support for improvement in English and Science
- Engage with effective pupil and parental voice activities
- Provide further extended opportunities for the development of Literacy throughout the curriculum

### **2. Improve the quality of Teaching and Assessment**

- Provide a range of training and development opportunities that improve the quality of teaching approaches and its impact on learning and standards
- Refine monitoring and evaluation of teaching practices to demonstrate impact on learning
- Provide further extended opportunities to develop the quality of written and verbal feedback including peer and self-assessment

### **3. Improve the quality and impact of Leadership at all levels**

- Further refine the structure and responsibilities of leadership at all levels
- Ensure clear lines of accountability for all leaders at all levels
- Provide opportunities for further development of leadership at all levels
- Review the structure of the Governing Body and provide further development to improve challenge and support

### **4. Improve the rigour and accuracy of self-evaluation and the precision of improvement planning at all levels**

- Review and refine all internal evaluation processes including external calibration to ensure effectiveness and accuracy
- Development of a wider range of evidence to support self-evaluation
- Utilisation of agreed Post Inspection Action Plan (PIAP) and associated Departmental Inspection Action Plan (DIAP) to monitor and evaluation of impact of strategies

### **5. Provide robust financial management to eliminate the budget deficit**

- Half termly review of budget position by school Leaders, Governing Body, Local Authority and Challenge advisor
- Effective use of Grant Monitoring processes for EIG/PDG
- Ensure all plans are effectively costed and prioritised
- Use of financial data within self-evaluation processes as appropriate

## School Targets 2017-18

**KS4** (pupil numbers in brackets)

Indicator	Year 11 (2018)		Year 10 (2019)		Year 9 (2020)	
<b>Target Cohort Number</b> (26.9.17)	109		119		105	
<b>WBQ National (Level 2++)</b>	<b>59%</b>	(64)	<b>64%</b>	(76)	<b>57%</b>	(60)
<b>WBQ Foundation (Level 1+)</b>	90%	(98)	95%	(113)	100%	(105)
<b>CAP 9</b>	332		367		367	
<b>5 A*-A</b>	12%	(13)	17%	(20)	17%	(18)
<b>English L2</b>	68%	(74)	68%	(81)	62%	(65)
<b>Mathematics L2</b>	68%	(74)	68%	(81)	61%	(64)
<b>Science L2</b>	65%	(71)	66%	(78)	61%	(64)

**KS3** (pupil numbers in brackets)

Indicator	Year 9 (2017)		Year 8 (2018)		Year 7 (2019)		
<b>Target Cohort Number</b> (26.9.17)	105		110		129		
<b>English</b>	<b>L5+</b>	<b>86%</b>	(90)	<b>83%</b>	(91)	<b>88%</b>	(113)
	<b>L6+</b>	34%	(36)	45%	(49)	61%	(79)
<b>Maths</b>	<b>L5+</b>	<b>87%</b>	(91)	<b>86%</b>	(95)	<b>88%</b>	(114)
	<b>L6+</b>	64%	(67)	56%	(62)	58%	(75)
<b>Science</b>	<b>L5+</b>	<b>90%</b>	(95)	<b>86%</b>	(95)	<b>90%</b>	(116)
	<b>L6+</b>	67%	(70)	55%	(61)	58%	(75)
<b>CSI</b>	<b>L5+</b>	<b>81%</b>	(85)	<b>78%</b>	(86)	<b>83%</b>	(107)
	<b>L6+</b>	<b>32%</b>	(34)	<b>39%</b>	(43)	<b>52%</b>	(67)