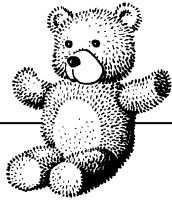


Year One Curriculum Overview

Autumn 2-Toys and Celebrations.



English

I can talk about books and describe characters with familiar settings.
I am learning Phase 4 sounds.
I can read and spell words with adjacent consonants.
I can read and spell high frequency words.
I can practise reading and writing sentences that contain *CVC*, *CVCC* and *CCVC* words.
I can control a pencil and start to form letters with an in-stroke and an exit stroke.
I can write a sentence with a full stop and a capital letter and use a question mark.
I can look at toy non-fiction books and use captions, labels, lists, signs and instructions.
I can use pictures, phonics, context and grammar to help me read.



Can you try to share these 'I can' statements with your child at home?

Maths

I can count up to 30.
I can find one more and one less than a given number.
I can make number bonds within and up to 10.
I can use a number line with addition and subtraction.
I can understand that 'equals' means 'the same as'.
I can understand that addition can be done in any order.

PHSE

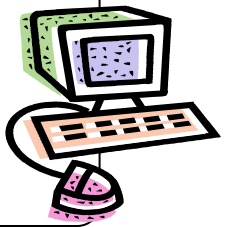
I can work well in a group.
I can show respect for other people and their different languages and cultures.
I know when I am starting to feel angry.
I can talk about what bullying is.
I can tell you how someone who is bullied feels.
I know some ways to calm down when I am starting to feel angry.
I am learning to collaborate with others.
I am developing my independence by thinking of ways to help myself.

Science

I can name different materials, identify their properties and say why different materials are used for different purposes.
I can sort materials according to their properties.
I can make predictions and test to find out which materials are magnetic, and which are waterproof.

Computing

I can create a card digitally.
I can develop basic keyboard and mouse skills.
I can use the web to find and select images.
I can store and retrieve files.



Music

I can use my voice expressively by singing songs and speaking chants and rhymes. I can play tuned and untuned instruments. I can rehearse and perform with others.





Art

I can draw lines to represent things seen or imagined.
 I can make links between art studied and how I use this to produce my own work.
 I can use a new material and process- glass painting.



D&T



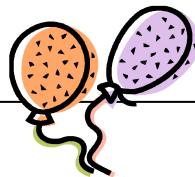
I can design and make a peg doll.
 I can make Christmas decorations using joining techniques.

Things to work on at home...

* Wizard Words * Read reading books and share a book from the class library
 * Count in everyday situations in 1s, 2s, 5s and 10's. * Practise number bonds to 10. eg 5+5, 6+ 4.

RE

I can describe what is meant by something precious.
 I can describe what it's like to take part in a celebration.
 I know about the story of the birth of Jesus.



PE



I can contrast dynamics and body shapes.
 I can contrast between smooth and jerky actions.
 I can make growing and sinking shapes in a firework dance.
 I can work in pairs, lines and groups to make a bonfire dance.
 I can demonstrate ways of travelling on small and large parts of the body.
 I know which small parts of the body can safely take weight.
 I can choose 2 balances and link them together.
 I can learn dances and actions for the Christmas Performance.

History/Geography

I can describe old and new toys
 I can talk about toys that are the same and toys that are different.
 I can sort old and new toys.



Most children will achieve these outcomes by the end of the topic, some may go beyond, and others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.