



School Improvement Plan 2017-18 Summary

Focus	Actions
<p>1. Planning & Preparation</p>	<ul style="list-style-type: none"> ▪ Staff to make most effective use of preparation time to ensure they are 'the expert' for all lessons (deep knowledge, task precision, prerequisites, pre/prior teaching, the <i>me/ we/ you</i> approach). Change planning expectations to enable for 'expert teaching' (by reducing the necessity to 'type up' on planning documentation). ▪ Planning and preparation changes should enable all learners to achieve the expectation or above for their year group (the <i>must/ should/ could</i> approach).
<p>2. Skills in responding to questions</p>	<ul style="list-style-type: none"> ▪ Children to develop skills to respond logically and succinctly in written and spoken language (especially in 'mathematical reasoning' and 'reading comprehension')
<p>3. Reading</p>	<ul style="list-style-type: none"> ▪ Reading: precision teaching, stamina of reading for the children, environment/reading culture evident everywhere, use the appropriate resources, Class reading book daily linked to topic.
<p>4. Maths</p>	<ul style="list-style-type: none"> ▪ Mathematics: Precision teaching, identifying links between areas, using the appropriate resources
<p>5. Presentation</p>	<ul style="list-style-type: none"> ▪ Quality of work and pride in presentation: clear title, date all underlined. Children shown how to present their work.
<p>6. Welfare</p>	<ul style="list-style-type: none"> ▪ Experience for Disadvantaged Learners: use current welfare systems to enhance the experience of school for those children in receipt of the Pupil Premium Grant and Disadvantaged Learners.