

The Federation of Brooke and Marshland Primary Schools

Miss Walton Long Term Planning							Early Years Foundation Stage : F1			Year : 2017-2018		
	Autumn	Spring	Summer	Autumn	Spring	Summer						
Topic	Marvellous me!	Our Nursery Can Rhyme	It's Alive!	Can you Help Me?	1,2,3 Listen To Me!	Fun in the Sun!						
Engage Activities	Stay and play with a focus on the topic. Sharing Home Learning projects- All about me treasure bags. Introduce proud peacock wow moments. Talking tub	Different nursery rhymes sacks, props and puppets. Invite parents in to watch nursery rhyme performance. Talking tub	Visit from 'The Purple Pig Company'. Talking tub	Visit from Fireman/Police/Nurse/Dinner ladies. Talking tub	Dress up as your favourite nursery rhyme character. Talking tub	Beach day and invite parents in. Talking tub						
Books	Dinosaur Starts School Titch Owl Babies Elmer	Traditional Nursery Rhymes- Child's Choice Each Peach Pear Plum	The Very Hungry Caterpillar Dear Zoo The Very Lazy Ladybird!	Selection of non-fiction texts. The Jolly Postman Topsy and Tim Meet the Police	Traditional Nursery Rhymes.	We're Going On A Bear Hunt Spot Goes on Holiday Kipper's Beach Ball						
<u>Personal Social and Emotional Development</u> Making Relationships Self-Confidence and Self-Awareness Managing Feelings and Behaviour	Personal, Social and Emotional Development will be an integral part of the daily activities and the classroom environment. However the areas outlined below provide additional areas of focus for the year.											
	Developing Relationships Separating from carer Following rules and routines Friends, family and school staff	Selecting resources independently Showing concern for others Following instructions	Showing care and concern for living Things Showing care and concern for Living things Working together and taking turns Collaborative role play Sharing their own experiences Adapt to changes in routine – Transition (Exclude early starters)	Developing Relationships Separating from carer Following rules and routines Friends, family and school staff	Selecting resources independently Showing concern for others Following instructions	Showing care and concern for living Things Showing care and concern for Living things Working together and taking turns Collaborative role play Sharing their own experiences Adapt to changes in routine – Transition (Excluding early starters)						
<u>Communication and Language</u> Listening and Attention Understanding Speaking	Communication and Language will be an integral part of the daily activities and classroom environment. However the areas outlined below provide additional areas of focus for the year.											
	Listening to adults read stories Sharing experiences using appropriate vocabulary. Following instructions	Shows interest and joins in with songs and rhymes. Extending vocabulary Listening to others one to one and in small groups	Asks questions Extend sentences Joining in with repeated refrains Retell past events	Listening to adults read stories Sharing experiences using appropriate vocabulary. Following instructions	Shows interest and joins in with songs and rhymes. Extending vocabulary Listening to others one to one and in small groups	Asks questions Extend sentences Joining in with repeated refrains Retell past events						
<u>Physical Development</u> Moving and Handling Health and Self Care	Physical Development will be catered for through on-going provision both indoors and outdoors the Foundation Stage Unit. Daily routines eg, daily fine motor activities, dance-write, dough disco handwashing and coat fastening											
<u>Literacy</u> Reading Writing	Repeats words from familiar stories Recognise initial letter in own name. Holds books the correct way up and turns the pages. Mark-making in a variety of forms Sounds Phase One Sound discrimination Letters and Sounds Phase One Body percussion	Has favourite songs and rhymes Fills in missing words in familiar rhymes Mark-making in a variety of forms. Handles books carefully and looks at them independently Recognises own name Mark-making in a variety of forms Letters and Sounds Phase One Rhythm and rhyme. Letters and Sounds Phase One Alliteration	Enjoy an increasing range of books Learn that print carries meaning Use some identifiable letters. Talk about story events and characters Mark-making e.g. drawing animals and animal sound to match. Letters and Sounds Phase One Voice sounds Letters and Sounds Phase One Oral blending ad segmenting	Repeats words from familiar stories Recognise initial letter in own name. Holds books the correct way up and turns the pages. Mark-making in a variety of forms. Sounds Phase One Sound discrimination Letters and Sounds Phase One Body percussion	Has favourite songs and rhymes Fills in missing words in familiar rhymes Mark-making in a variety of forms. Handles books carefully and looks at them independently Recognises own name Mark-making in a variety of forms Letters and Sounds Phase One Rhythm and rhyme. Letters and Sounds Phase One Alliteration	Enjoy an increasing range of books Learn that print carries meaning Use some identifiable letters. Talk about story events and characters Mark-making e.g. drawing animals and animal sound to match. Letters and Sounds Phase One Voice sounds Letters and Sounds Phase One Oral blending ad segmenting						

Mathematics Number Shape, Space and Measure	Saying the numbers in the correct order. Counting. Size	Number Rhymes Counting 2D Shapes Positional Language 1:1 Correspondence	Measure Counting 2D Shape/Size 1:1 Correspondence	Saying the numbers in the correct order. Counting. Size	Number Rhymes Counting 2D Shapes Positional Language 1:1 Correspondence	Measure Counting 2D Shape/Size 1:1 Correspondence
Understanding the World People and Communities The World Technology	Family Multicultural small world and role play resources. Own Locality Exploring Technology	Multicultural Nursery Rhymes Becoming familiar with remote controlled toys/ metal detectors/ phones etc	Nature Walk Plants that grow in different climates. Understand development of growth, decay etc Using Digital Camera Animals and Habitats Life cycles Paint Programmes	People who help us in our community Using Materials Becoming familiar with the computing in the setting.	Multicultural Nursery Rhymes Family Multicultural small world and role play resources. Own Locality Exploring Technology	Find out about different ways of life Own holidays – different countries Going camping Complete a simple program
Expressive Arts and Design Exploring and using Media and Materials Being Imaginative	Working with malleable materials Role Play Making and Playing Instruments	Building a repertoire of songs and dances Collage and Mixing paint Use a variety of construction	Natural Collages and Capturing Experiences Experimenting with Materials and textures Making patterns	Working with malleable materials Role Play Making and Playing Instruments	Building a repertoire of songs and dances Collage and Mixing paint Use a variety of construction	Natural Collages and Capturing Experiences Experimenting with Materials and textures Making patterns.

Prime Areas EYFS

Specific Areas