

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Understand their uniqueness as made in the image of God and develop self awareness, positive self-esteem and confidence'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- We are all special
- I can say one good thing about myself
- I can say how I feel
- I can laugh and have fun

What makes them special and what makes mum/dad/carer special?



Statements 1-4

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Know, appreciate and understand the importance of social justice and develop independence, interdependence and responsibility'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I know what to do if I see anyone being hurt
- I understand that rights match responsibility
- I try to stand up for myself and others without hurting others
- I try to be just and fair

Who do you feel safe with and who do you trust?



Statements 5-8

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Grow towards human wholeness and develop a healthy life style in the body, mind and spirit and understand the connection between knowledge and living.'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I can tell how I look after myself
- I think before I make choices that affect my health
- I can work, rest and pray each day
- Simple things make us happy

What simple things make each of the family happy?



Statements 9-12

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Experience a sense of belonging within a range of communities, including the local Eucharistic Community, and play an active role as members of society'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I try to love others as I love myself
- I try to follow our school and classroom rules
- I know I belong in a community that includes my school
- I know we are happiest when we are united

What are the rules and expectations of our family at home?



Statements 13-16

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'To know that everything has the capacity to reveal God's presence and in the light of this develop effective and satisfying relationships'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I listen to what you say. I show that I am listening to you
- I co-operate with others in work and play
- I try to use words that make the world a better place
- I try to appreciate the beauty and wonder in the world around me

Which words can we use at home that make the world a better place?



# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Know that limitations are also opportunities for growth and make the most of our abilities'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I know that it is ok for me to make mistakes
- I can learn from my mistakes and failures
- I try to keep going when things are difficult and not give up hope
- I know what humility means

Can we think of something that we have each found a struggle to do?



# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I know when to ask for help and who to ask for help
- I can recognise comfortable and uncomfortable feelings
- I know how to help others when they are in trouble
- I understand what trust means

How can we recognise when a situation is not safe and what should we do?



Statements 25-28

# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

## *'Experience a reconciling community'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I try to forgive people when they hurt me
- I try to accept forgiveness from others
- I know how to show I am sorry
- I understand the importance of peace

**How do we show each other we are sorry if something goes wrong?**





# Statements to live by.....



Dear Parents and Carers,

Over the next few weeks the children will be working together to....

*'Acknowledge the unique giftedness of each individual as made in the image and likeness of God and learn to respect the differences between people'*

**Please take the opportunity to discuss with your child at home and support them as they learn about....**

- I know what human dignity means and I show that I respect others
- I stand up for people who are being treated unfairly
- I notice that we are the same and we are different
- I try to be accepting of others

What are the special gifts of each member of our family?

