



Ladygrove Park Primary School

Avon Way, Didcot, Oxon OX11 7GB
Email: office.2609@ladygrove-park.oxon.sch.uk

Tel: 01235 519235 Fax: 01235 512658
www.ladygrove-park.oxon.sch.uk

Homework Policy

The School Vision emphasises the importance of creating citizens for the future who have a sound understanding of what success means to them and the drive for it - role models who have a positive attitude to all challenges and opportunities in learning, life and work; taking responsibility for homework is an important part of that.

Aims

We believe that regular, well-planned homework will:

- Help children make good progress and raise standards of achievement by reinforcing skills, knowledge and understanding;
- Help children extend their enjoyment of learning beyond school;
- Provide opportunities for parents/other family members to become involved in their child's learning;
- Help children to develop as life-long learners.

To achieve these Aims, teachers will ensure that:

- Homework is consistent within a year group and is progressively challenging from year to year (see year group guidance below);
- Homework follows a regular timetable that has been explained to parents in a year group curriculum letter;
- The homework task, including the objective and deadline, is explained to the children and, as far as possible, is matched to their abilities; children should increasingly take responsibility for recording their homework task themselves;
- In each term there is a variety of types of homework tasks linked to work in class and appropriate teaching input is given to enable successful completion of tasks;
- Homework is marked by teachers, by teaching assistants or by pupils under the supervision of teachers; sometimes, homework will be presented to the class, and school, or displayed rather than being marked;
- Comments by parents are responded to;
- Regular completion of homework is recognised and praised in line with the school's Behaviour Policy and school reward system;
- Parents should be informed if non-completion is a regular occurrence.

Practical Advice for Parents:

(to be included in newsletters or curriculum letters as appropriate)

- *Homework should be a positive and enjoyable experience for child and parent;*
 - *Help your child plan to do homework when they are in the right mood – short bursts in a room away from any distractions works best;*
 - *We recommend that regular reading takes place, preferably **with** your child, in addition to regular spellings and mental maths tasks.*
- There may also be a longer topic-based task each term;*
- *Please ask your child to explain the task to you (this will demonstrate their understanding of what they have been asked to do);*
 - *If your child finds the work too difficult, and/or you have needed to help your child a lot, please write a short note on the work for the teacher;*
 - *Give your child lots of praise for their efforts.*

Oxfordshire Primary Education Network

Working together to provide an outstanding education for all our children



Ladygrove Park Primary Homework: Year Group Guidance

Year group	FS	1	2	3	4	5	6
Organisation	Ideas on how to extend learning at school in weekly suggested activities sheet in orange Home - School Book (Reception and Nursery)	Weekly range of suggested activities linked to learning in school.	Weekly list of suggested activities: English, maths and other tasks, linked to learning in school.	Daily tasks of 20mins (maximum) comprising reading, spellings and maths. Precision teaching of spelling – to be recorded in blue books. Maths tasks will be either completed online through MyMaths or in blue books.	Daily tasks of 30mins (maximum) comprising reading, spellings and maths. Blue books for spellings and mental maths. A4 folders may be used to hold homework books & sheets if needed. Year 6 will receive SATs revision tasks to supplement the above.		
E N G L I S H	Reading	Parents encouraged to share songs, rhymes and books (can be borrowed from the class/library) and read to their children, recording books in the back of orange Home-School books. Bug Club ebooks allocated when phonics skills developed sufficiently and updated regularly by Teachers. Practise tricky words. Y1: In addition, phonics-based colour-banded books can be borrowed outside classrooms regularly – children's colour bands informed by Teacher; progress to expectations for daily reading in line with Y2.		Daily (shared) reading to be encouraged at home. Children to record the daily opportunities they have to read (e.g. books, newspapers, magazines, online reading, poetry, ebooks, tablets) in their red Reading Diaries and parents to sign and add any additional comments once per week. Teachers to collect Reading Diaries in each week (day to be determined by individual year groups) and purple stars will be awarded for determination i.e. evidence of 2 consecutive weeks of daily reading. (Teachers to record in Reading Diaries after Guided Reading with children.)			
	Spelling	Read Write Inc. phonics groups' weekly sounds to learn (Reception).	Read Write Inc. weekly sounds to learn and reinforce.	Children will learn words from the age-related English National Curriculum Appendix 1: Spelling 'example words' and statutory word lists and learn these through a precision teaching method throughout the week. Guidance on the precision teaching method will be given out to children and explained by Teachers. Other common/high-frequency age-appropriate words that children have found difficult to spell in their work at school, will be added to the children's spelling list to practise these at home.			
MATHS	Counting 1-20. Counting rhymes and practical maths to develop a curiosity and understanding of maths.	Maths task will consist of activities and investigations. They will be set once a week based on the work covered in class. Where appropriate they will be set on the MyMaths online resource or given as a paper-based task.					
Other Tasks	Other practical task linked to themes in school as and when appropriate .	Other practical tasks linked to topics as and when appropriate.		At the start of each term there will be Homework 'Menus' with a list of suggested activities across the curriculum; Activities completed by the children can be handed in to the Classteacher at any time throughout the term and purple stars will be awarded for demonstration of effort, challenge, determination, involvement. All the children's pieces of work will then be showcased once a term (usually towards the end of the term) in the year group's Open Classrooms or Sharing Assembly. Suggested activities could include: make a model; art; cartoon; poster; research projects leading to a written or spoken presentation; A to Z; PowerPoint presentation; using external sources of information: family / local survey, libraries, museums and electronic resources; longer writing task – poetry, diary, newspaper report, fiction/non-fiction book review. Year 6 will have SATs revision homework: maths, reading, GPS (grammar, punctuation, spelling).			
Marking	Reviewed and initialled by Teacher once a week new suggested ideas.	Marked by Teacher / TA or children (self and peer marking) depending on the task. Tick / comment / house points/ gold and purple stars as appropriate ref. Behaviour Policy for guidance.					

Oxfordshire Primary Education Network

Working together to provide an outstanding education for all our children

