

Ashover School will:

- ✓ Create a culture of high expectations through delivering a challenging, broad and balanced curriculum offering a wide range of experiences to enable your child to achieve their full potential in all aspects of school life.
- ✓ Provide a learning environment and school community free from discrimination and exploitation in which your child is safe and feels safe.
- ✓ Ensure your child is encouraged to be positive about school by promoting a 'can do' attitude, the use of positive praise and positive role models across the school community.
- ✓ Encourage your child to be independent by providing experiences which allow them to explore, investigate, question, make mistakes and persevere.
- ✓ Treat your child with respect and encourage them to show respect and demonstrate tolerance; to themselves, others, the school environment and the wider community.
- ✓ Encourage your child to empathise with others, encourage others to succeed by working in partnership and enjoy their learning journey.
- ✓ Keep you informed about school activities through newsletters, telephone/text, email and via the website.
- ✓ Keep you informed about school matters – your child's progress, social and emotional wellbeing, successes and concerns (e.g. attendance/behaviour) and welcome you into school should you wish to come and talk to us at any time to discuss your child.



Aspire & Achieve

**Home School Agreement
2017-18**

Reviewed & Approved by Governors: 04/10/17.22

As a pupil at Ashover School I will do my best to:

- ✓ Come to school every day, on time, willing and ready to learn with a positive 'can do' attitude to help me achieve the best I can.
- ✓ Behave well, follow the school rules and understand that there may be consequences should I not follow these rules:
 - Be polite and courteous to all others.
 - Show respect and consideration to all others.
 - Behave sensibly and responsibly.
 - Keep hands and feet to myself.
 - Walk quietly and sensibly around school (left hand side of corridors).
 - Wear full school uniform.
 - Act upon and follow instructions.
- ✓ Look after my belongings and treat the belongings of others, the school environment and school equipment with respect.
- ✓ Listen carefully and try hard to complete school work to the best of my ability.
- ✓ Have a go at something independently - even if it feels tricky at first – then ask for help from either a friend or an adult.
- ✓ Play with others happily at break and lunch times and not take part in aggressive or very physical games which may hurt someone.
- ✓ Tell an adult if something is troubling or worrying me.
- ✓ Help to keep myself and others safe by telling an adult if I see something or someone doing something unsafe and responding quickly to the fire alarm or emergency whistle.
- ✓ Take part in as many school activities as possible and enjoy a range of experiences.

As Parents/Carers of pupils at Ashover School we will:

- ✓ Ensure our child/children is/are in school regularly, on time (before 08.50hrs) wearing appropriate uniform.
- ✓ Ensure that any absences are notified to the school on the first day of absence before 09.00hrs.
- ✓ Inform school of any issues or concerns that may affect our child's/children's social, emotional well-being, behaviour or attitude to learning.
- ✓ Label all clothing, lunch boxes, water bottles and any other equipment brought to school and encourage our child/children to treat their belongings, and those of others, with respect.
- ✓ Support our child/children in developing a positive attitude towards school and learning.
- ✓ Encourage our child/children to be polite and respectful to all members of the school community.
- ✓ Support our child/children with reading and other home learning activities (e.g. creative homework, I am Learning homework).
- ✓ Attend parent consultation evenings and any other meetings required to discuss our child's/children's wellbeing or progress.
- ✓ Support the school's vision and ethos, policies and rules.
- ✓ Support the school and Friends of School fundraising activities.
- ✓ Acknowledge and treat members of school staff as professionals and conduct any communications with respect.