

# Under The Sea

Year Four - Summer Term One



BROOKE &  
MARSHLAND  
Federation

Let's Engage!

We are going to the deep!



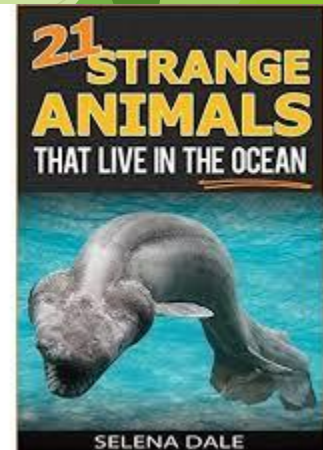
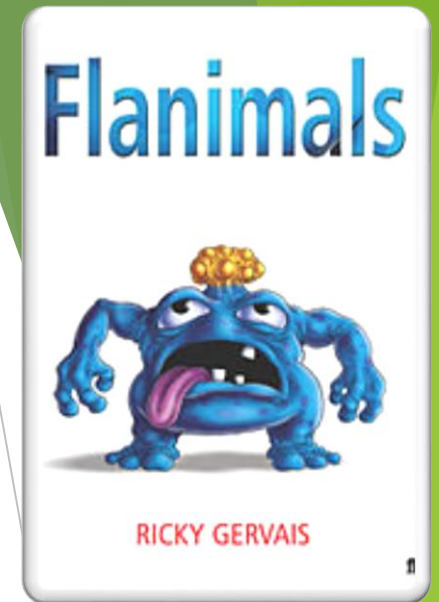
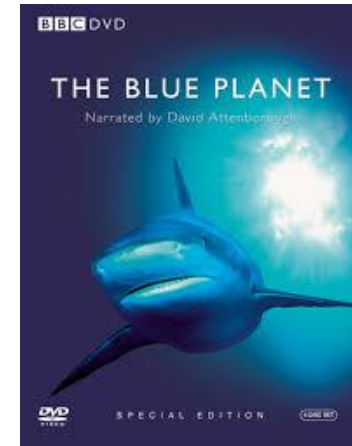
**THE DEEP**  
For conservation, not profit.

We will use these books and film clips to help us learn...

▶ Habitats (Animal Atlas)- Video Clip

▶ Blue Planet (film clips)

▶ 21 strange animals that live in the ocean - Selena Dale



## In Literacy we will learn...

- ▶ to persuade government agencies to help protect animals from extinction and suffering.
- ▶ to write a dilemma story.
- ▶ to invent our own sea animal and create a guide book entry.

# Linking Mathematics to our theme we will...

- ▶ Learn how to work out co-ordinates.
- ▶ Measure using a variety of equipment.

## In Science we will learn ...

- ▶ to recognise that living things can be grouped in a variety of ways.
- ▶ to explore and use classification keys to help group, identify and name a variety of living things in their local environment.
- ▶ to recognise that environments can change and that this can pose dangers for living things.

# Let's Go Global!

- ▶ We will investigate the Great Barrier Reef and how it is threatened by tourism.
- ▶ We will explore the human and physical features in the local area.

# Let's Get Creative!

- ▶ Famous art study - Andy Warhol





# We need to develop our History and Geography skills by ...

- ▶ Identifying where we live and finding it on a map.
- ▶ Carrying out a Local Area Study identifying the wildlife that lives there.

## In our PE lessons we will...

- ▶ Learn how to play badminton.
- ▶ Play invasion games.

# In Computing we will...

- ▶ Be going online and researching effectively.

# When learning about religions we will...

- ▶ What religions are represented in our neighbourhood.

# Keeping us Safe!

- ▶ Before we use the iPads, we will be reminded how to stay safe on the internet.

# Time to Celebrate - Express!

- ▶ Parents and children will create their own arty shell in our very first creative shell event!

