

New Cangle Pupil Premium Grant Expenditure

Report to Governors: 2016-17

CONTEXT

New Cangle Primary School is a one form entry in Haverhill, Suffolk. Children begin in Foundation Stage and leave at the end of Year 6. On site we have an independent Early Years Provider who can accommodate wrap around care for our pupils.

We have high aspirations and ambitions for our pupils and believe in Learning for a changing world. Equipping our children to take their place in a global market and empower them to believe they can achieve whatever they dream.

We believe one of our greatest barriers is a lack of aspiration and expectation and so we are adamant that every child has the opportunity to reach their full potential.

Our population (Raise Online 2015)

Haverhill was original built as a market town but expanded to house London overspill in the 1980s. We are a rural community with close travel links to Cambridge and Bury St Edmunds. The school is located in the 40th percentile for deprivation with lower than National FSM. The majority of our children come decile 5 or lower in the IDACI score.

Recent Improvements

We are working hard to improve provision and all stakeholders are aware of the SIP priorities. Currently we are in the process of evolving the curriculum in line with the ethos of EOS schools and providing an immersive curriculum led by the children.

We remain in the continual cycle of reflection of plan, do, review, evaluate and edit. Striving to build skills in our pupils to enable them to be successful in the future.

OBJECTIVES OF PUPIL PREMIUM SPENDING

When faced with the decisions as to how best use pupil premium we have looked carefully at our cohort and context and the obstacles our pupils face.

The principal aim of Pupil Premium is to narrow the gap between pupil groups. For our children starting school with low attainment on entry we aim to ensure they make accelerated progress in order to reach age expectations by the end of Key Stage 2.

We have analysed our data and reflected upon our use of Learning Support Assistants throughout the school and the interventions we have run. We have considered what has worked and what could be better. We have thought about our parental engagement, the change in curriculum direction and the importance of feedback and critiquing.

This year our aim is to continue to increase the quality of day to day teaching through increasing the percentage of outstanding teaching across the school by team teaching to strengths. We will be using new approaches and REAL events to engage and communicate with our parents. Also we are considering reorganising the use of LSAs and their deployment.

PUPILS ON ROLL

Total number of pupils on roll	242
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NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED

Total number of pupils on roll	242
Total number of pupils eligible for PPG	42
Amount of PPG received per pupil	£1320 EFSM6 x 42/LAC £1900 x 2
Total amount of PPG received	£59,240

NATURE OF SUPPORT

Focus on Learning in the curriculum	75%
Focus on social, emotional and behaviour	5%
Focus on enrichment beyond the curriculum	15%
Focus on families /community	5%
Curriculum focus: Increase % of children working at age related expectations in reading, writing and maths	

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2016-17

Year group	Item/project	Cost	Objective	Outcome
EYFS 4 x £1,320 = £5,280	Phonics Intervention 1 LSA 2 hours per day x 38 weeks	£4,123	Close gaps with peers	Baseline assessment prior to intervention. Assessment repeated at end to demonstrate progress. <u>2 PP children</u> 1 attained GLD 1 didn't attain 50% PP 89% non PP Attained GLD

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2016-17

Year group	Item/project	Cost	Objective	Outcome
1/2 6 x 1320 = £7,920	<p>Interventions Guided reading Phonics Maths Handwriting 3 LSAs 2 hrs each day X 38 weeks</p>	£11,559	Improve basic skills	<p>Impact measured at half termly reviews for attainment. Progress of Pupil Premium children: <u>PP</u> 50% expected progress in reading. 50% expected progress in writing. 75% expected progress in Maths.</p>
	<p>Educational trips: 1/3 off PP Jimmys Farm Bradfield Woods Museum of East Ang</p>	<p>£18 £3 £13.80</p>	Enable child to participate	<p>Pupil Premium children attending. Attended.</p>
	<p>Phonics booster 1 x HLTA 2 hours pw x 16 weeks</p>	£481	Improve retention of phonics knowledge	<p>Baseline assessment. Run for 4 months. Assessment repeated at end to demonstrate progress. 100% PP children passed phonics. 82% Non PP children passed</p>

Year group	Item/project	Cost	Objective	Outcome
3/4 17 x £1320 = £22,440	<p>Social stories 1 LSA 30 mins pw x 38 weeks</p>	£196	To empathise with others	Eradication of specific behaviour targeted in social story
	<p>Behaviour support Lego therapy 1 LSA 30 mins per week x 38</p>	£196	To verbalise situations and recognise feelings	Reduction in disruptive behaviour in class

	Reading Writing Maths 4 x LSA 2 hrs per week x 38	£3,538	Small group support to extend skills in reading, writing and maths	Impact measured at half termly reviews for attainment. Progress of Pupil Premium children. <u>Reading</u> PP 56.1% Non-PP 64.1% <u>Writing</u> PP 67.1% Non PP 79.1% <u>Maths</u> PP 61.1% Non PP 83.1%
	Educational trips: 1/3 off PP Sedgewick Museum Burwell House Duxford Museum	£24 £46 £14	Enable child to participate	Pupil Premium children attending. Attended

Year group	Item/project	Cost	Objective	Outcome
5/6 15 x £1320 = £19,800	Additional LSA support with reading, writing and maths 4 x HLTA 2 hrs per day x 38 weeks	£24,016	Small group support to extend skills in reading, writing and maths	Impact measured at half termly reviews for attainment. Progress of Pupil Premium children. <u>Reading</u> PP 53% Non PP 76% <u>Writing</u> PP 67.1% Non PP 81% <u>Maths</u> PP 73% Non PP 81%
	1:1 Writing support with HLTA 1 hr per week HLTA x 38	£592	Reach age expected in writing	Achieved National standard in writing.
	Educational Trips: 1/3 off PP Kingswood Residential Cineworld Yr 5	£332 £7	Enable child to participate	Pupil Premium children attending. 87.5% PP children attended Kingswood Residential (7/8 children)
	Easter booster session 1 x HLTA 1 x Teacher 15 hrs HLTA & Teacher	£234 £502	Development of maths and english skills through gap analysis, addressing misconceptions.	KS2 SATs results: 38% PP exp standard Reading vs 71% National 38% PP exp standard Writing vs 81% National 25% pp Exp standard Maths s 80% National

Whole school	Item/project	Cost	Objective	Outcome
Gym trail	1 x HLTA 2½ hrs pw x 38 weeks	£1,428	To improve fine and gross motor skills	Baseline assessment prior to starting. Assessment repeated to demonstrate progress. Evidence suggested no value added.
Breakfast club	1 x HLTA 2½ hours pw x 38 weeks	£1,501	To work on social skills	Improved attendance. Reduction in behavioural incidents. Evidenced suggested no value added.
Enrichment activities	Spellbinder visit	£500	To broaden experiences and improve confidence	Theatre/story-telling experience impacting on creative ideas in Literacy. All attended.
Supervision at lunch time	MDSA interaction at Lunch time 10 x MDSA	£15,174	To encourage social communication	Reduction in behavioural incidents. Evidence suggested no value added.
Den at lunchtime	MDSA led club with a range of activities available 1 x MDSA (RB) 1 hr per day x 5 x 38	£1,431	To provide a quiet, safe alternative	Increase well-being/self-esteem. Impact measured via pupil questionnaire.

TOTAL PPG RECEIVED	£59,240
TOTAL PPG EXPENDITURE	£65,929
PPG REMAINING	-£6,689

IMPACT OF PUPIL PREMIUM SPENDING 2016-2017
DATA