

# Invaders and Settlers

Year Five - Spring Term One



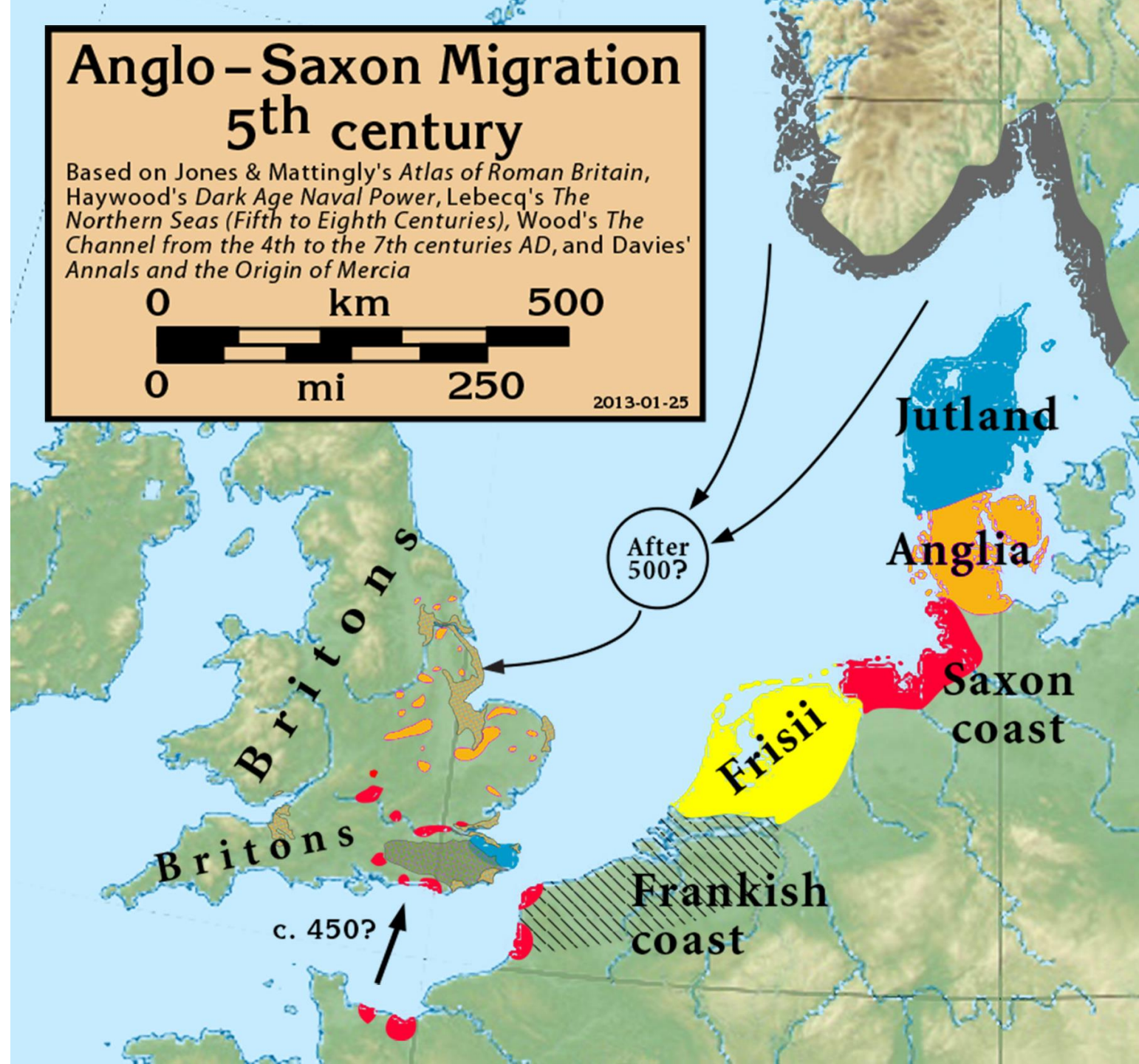
BROOKE &  
MARSHLAND  
Federation

## Anglo - Saxon Migration 5<sup>th</sup> century

Based on Jones & Mattingly's *Atlas of Roman Britain*, Haywood's *Dark Age Naval Power*, Lebecq's *The Northern Seas (Fifth to Eighth Centuries)*, Wood's *The Channel from the 4th to the 7th centuries AD*, and Davies' *Annals and the Origin of Mercia*

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2013-01-25



## Let's Engage!

- ▶ What are invaders?
- ▶ What are settlers?

Let the battle commence to find out.

We will use these books and film clips to help us learn...

- ▶ ‘Horrible Histories - Smashing Saxons’ by Terry Deary
- ▶ ‘You wouldn’t want to be an Anglo-Saxon Peasant’ by Jacqueline Morley

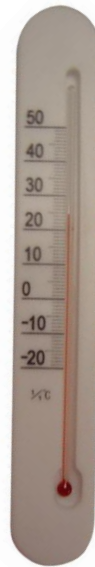






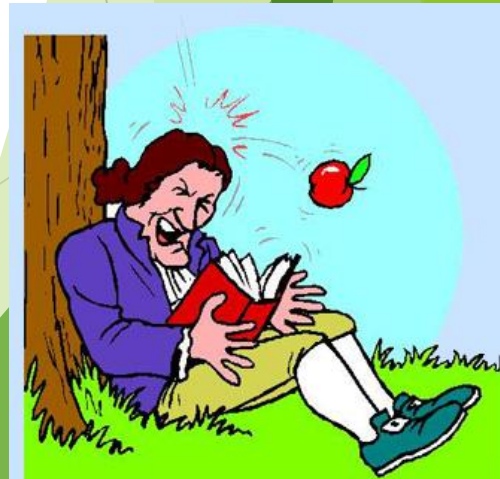
# Linking Mathematics to our theme we will...

- ▶ continue to follow our Abacus scheme focusing on measuring.



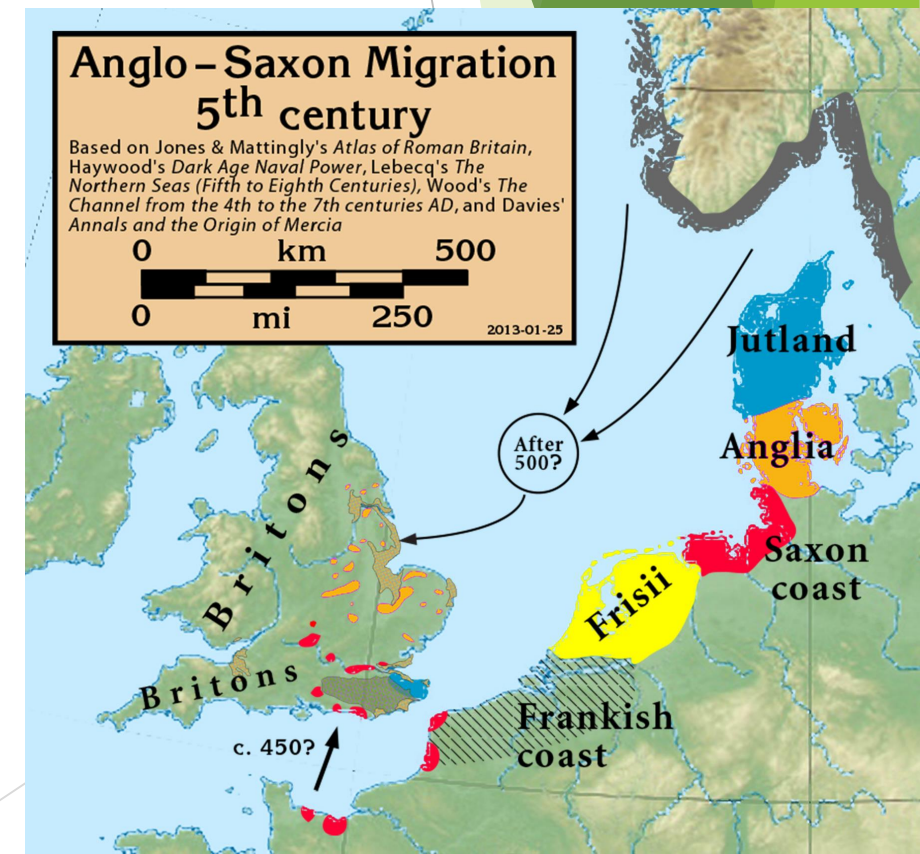
## In Science we will learn ...

- ▶ to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- ▶ to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- ▶ to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



# Let's Go Global!

- ▶ We will be taking a look at where the Anglo-Saxons came from before they settled in Britain in the 5<sup>th</sup> Century.



# Let's Get Creative!

- ▶ Can you design a mechanical system that that would have made the journey quicker for the Anglo-Saxons?





# We need to develop our History and Geography skills by ...

- ▶ researching when the Anglo-Saxons invaded Britain in relation to other events in History.
- ▶ researching the route the Anglo-Saxons took to Britain.
  - ▶ Did they cross any seas? If so which ones?
  - ▶ Did they go through any countries? If so which ones and where are they in relation to Britain?



## In our PE lessons we will...

- ▶ continue with our swimming lessons at Thorne Leisure Centre on a Tuesday morning.
- ▶ explore the art of gymnastics.

# In Computing we will learn about...

- ▶ designing, writing and debugging programmes that accomplish specific goals.
- ▶ sequences, selection and repetition works in programmes.
- ▶ detecting and correcting errors in algorithms.



# When learning about religions we will...

- ▶ learn about Christian Church and worship.
- ▶ look at the meaning of the different symbols in Buddhism.





# Keeping us Safe!

- ▶ When walking home from school it will be starting to get dark, so we need to be more aware of our surroundings.
- ▶ We will be safe, secure and sensible when using the internet on computers, laptops, iPads, mobile phones and other devices.

# Time to Celebrate - Express!

- ▶ We have come to end of our learning journey, and we would like to celebrate by sharing our newly acquired knowledge with our peers in different classes.