

Warmsworth Primary School

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Home Learning Policy



Rationale:

We believe that home learning is an enhancement of a child's school work, providing a meaningful context for learning.

- Home learning must be relevant and tasks set will reinforce and support work in class
- Home learning should be accessible to all children regardless of resources and home environment
- Home learning is most valuable when parents are involved actively and in partnership with the school
- Children should see home learning as a positive experience and not an onerous task
- Home learning should provide a balance between open-ended tasks and specific focussed work to support their learning

Purpose:

The purpose of home learning is to:

- Develop an effective partnership between the school, parents and carers in pursuing the aims and values of the school
- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy
- Extended school learning, by using resources at home and in the wider community
- Encourage pupils as they get older to develop the confidence and self confidence needed to study on their own, and prepare them for the requirements of secondary school

Parents and Carers Responsibility:

It is essential that parents/carers:

- Show interest in their child's home learning by supporting them as appropriate
- Provide a reasonably peaceful, suitable place if possible, where their child can do their home learning
- Set an expectation that the home learning will be completed and returned to the school on the designated day
- Encourage and praise their child when they have completed their home learning
- Contact the class teacher if any difficulties regarding the home learning arise
- Sign and record comments in the reading record diary

- Attend any workshops/curriculum meetings that the school may provide

School Responsibilities:

Subject/Class teacher:

- Ensure home learning is appropriate to the children's needs
- Give home learning instructions clearly to the children, making clear the date when work must be completed
- Ensure return of completed home learning by due date
- Acknowledge home learning, feedback and mark home learning as appropriate
- Put home learning policy into practice
- Provide appropriate learning resources
- Liaise with parents over home learning issues

Phase Leader:

- Monitor home learning set by classes within phase to ensure consistency
- Advise and liaise with class teacher/subject leaders to ensure appropriate work is set for pupils with SEN/disabilities

Subject Leader:

- Monitor home learning set as part of process of monitoring the implementation of policy and practice
- Offer advice and support in light of evidence gleaned from monitoring

SENCO:

- Advise and liaise with class teacher/subject leaders to ensure appropriate work is set for pupils with SEN/disabilities

Pupil Responsibilities:

Pupils:

- Listen carefully when home learning is given
- Set aside a regular time to do home learning
- Remember to bring home learning back to school by the deadline
- Talk to the teacher if he/she is having problems with their home learning

School Expectations:

Foundation 1

- Home School Journals completed at home and school, to inform staff of pupil interests and to support assessments made in school
- Phoneme key rings provided to practise at home, as phonemes are covered
- Number key rings provided to practise at home
- Library book provided weekly, to share at home
- Objects may be brought into school relating to the 'Phoneme of the Week'

Foundation 2

- Book to share or read taken home each day
- Home School Journals completed at home and school, to inform staff of pupil interests and to support assessments made in school
- Key rings provided to practise at home, focussing on phonemes, tricky words and spellings
- Library books taken home weekly
- Number recognition and number bonds

Year 1 and 2

- Book taken home, to read and discuss each day.
- Spellings sent home to practise
- Number bonds and other mathematics facts sent home to practise

Year 3 and 4

- Book taken home, to read and discuss each day
- Spellings sent home to practise
- Number bonds, mathematics facts and times tables sent home to practise
- Additional skills learning, as required

Year 5 and 6

- Book taken home, to read and discuss each day
- Spellings sent home to practise
- Mathematical facts/tasks to complete
- Additional skills learning, as required
- SATs revision

As a general rule the following times are suggested to complete home learning as appropriate for each year group although this could be spread over the week/weekend.

Foundation/Key Stage 1:

- FS1/FS2: Up to 10 minutes per night

- Years 1 and 2: 10 - 15 minutes per night
- Children should read every day

Key Stage 2:

- Years 3 and 4: 15 - 20 minutes per night
- Years 5 and 6: 20 - 30 minutes per night
- Children should read every day

Marking of home learning:

- Staff will show that work done at home is valued by marking as appropriate. This may take the form of verbal feedback, either to the whole class, groups or individual.
- Time should be found to check home learning and offer praise during class time.
- Pupils will be told the criteria against which the home learning will be assessed.
- The same high standards of work and presentation will be expected of home learning as for class learning.

Rewards and Sanctions

- Team-points/raffle tickets may be awarded for the completion of home learning tasks. Children who do not complete their home learning on time will be required to complete it at an appropriate break-time and will be supervised as appropriate.
- If any child fails to complete 3 home learning tasks in a half term parents will be contacted.
- If no long term improvement is seen, the class teacher will invite the child's parent/carer to come into school to discuss the reason for the home learning not being completed.

Approved: October 2017

Review: Autumn Term 2021