



Equality Objectives 2015 – 2018

Priority	What do we want to achieve?	How will we achieve this?	Who will be responsible?	When will this be achieved?
Teaching, Learning and Assessment	To ensure assessment data is used effectively to track groups of pupils across the school, identify inequality and provide appropriate intervention for underperforming groups.	<ul style="list-style-type: none"> • Implement a new assessment system that provides data at pupil, group and cohort level. • Use assessment grids to analyse outcomes and identify gaps in learning to inform teaching. • Provide a range of quality intervention for identified children, groups and cohorts. 	Assessment Leader	Implement 15 – 16 Review 16 - 17
Outcomes for Pupils	To close the gap in attainment at KS2 between children who qualify for pupil premium and their peers.	<ul style="list-style-type: none"> • Identify pupil premium children on teachers planning and track progress in lessons. • Provide a range of targeted quality interventions • Provide free extra-curricular activities to engage PP pupils. • Provide extra tuition / booster sessions 	Phase Leaders	Reviewed annually target date 2018
Personal Development, Behaviour and Welfare	To support pupils whose social / emotional needs are a barrier to their learning by reducing the number of exclusions for identified children.	<ul style="list-style-type: none"> • Provide nurture group for identified children • Provide play therapy for identified children • Provide lunchtime / playtime support for identified children • Provide learning support for identified children 	Inclusion Leader	Target date 2018
Early Years Foundation Stage	To improve the early identification and intervention for pupils with speech and language difficulties.	<ul style="list-style-type: none"> • Assess all children on entry to EYFS2 using language link. • Provide S&L intervention programmes for identified children. • Ensure early referral to SaLT for identified pupils. 	EYFS Leader	By September each year
Spiritual, Moral, Social and Cultural Education	To provide our children with wider experiences of other cultures, religions and backgrounds.	<ul style="list-style-type: none"> • School Linking Project in Year 4 & Year 5 • Implement new RE syllabus across the school 	RE Coordinator	September 2015 January 2017
Leadership and Management	To ensure all children in all lessons are included.	<ul style="list-style-type: none"> • Monitoring lessons • Monitoring pupil outcomes in books • Pupil progress meetings 	Headteacher	Each term