



Early Years Foundation Stage 2016-2017 Percentage of pupils achieving expected level of development or above in key areas:

Prime Areas	Specific Areas
Communication & Language: 87% (82%*) Physical Development: 93% (87%*) Personal, Social & Emotional Dev: 90% (85%*)	Literacy: 70% (73%*) Maths: 73% (78%*) Understanding the World: 90% (84%*) Expressive Arts & Design: 87% (87%*)
Pupils achieving a good overall level of development: 70% (71%*) *National	

Year 1 Phonics Screening Results 2016-2017

77% working required level or above (81%*)

Key Stage One Results 2016-2017

% working at the expected standard	Reading: 86% (76%*) Writing: 77% (68%*) Maths: 82% (75%*) National
% at a greater depth	Reading: 41% (25%*) Writing: 27% (16%*) Maths: 32% (20%*) *National

Key Stage Two Results 2016-2017

	School	National
% of pupils achieving the expected standard in Reading	79% (82%)	71%
% of pupils achieving the expected standard in Writing	86% (89%)	72%
% of pupils achieving the expected standard in Maths	86%	75%
% of pupils achieving the expected standard in GP&S	90% (93%)	77%
% of pupils achieving the expected standard in Reading, Writing and Maths	72%	61%
Pupils' average scaled score in Reading	106	104
Pupils' average scaled score in Maths	107	104
Pupils' average scaled score in Grammar, Punctuation and Spelling	109	106
% of pupils achieving the higher standard in Writing	31%	18%
% of pupils achieving the higher standard in Maths	34%	23%
% of pupils achieving the higher standard in Reading	34%	25%
% of pupils achieving the higher standard in GP&S	45% (46%)	31%
% of pupils achieving the higher standard in Reading, Writing and Maths	14%	9%
Average progress in Reading	-1.0	At least -5
Average progress in Writing	0.5	At least -7
Average progress in Maths	-0.8	At least -5

Attainment / Progress Measures

The 'Floor Standard' is the minimum standard for pupil attainment and/or progress that the Government expects schools to meet. In 2017, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- The school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.

Click on the link for further information on the school and college performance tables service <https://www.gov.uk/school-performance-tables>