



AUTUMN TERM 2017

Year 2

Curriculum overview:

We hope that this information together with some ideas for working with your child at home will; keep you up to date regarding what your child is doing in school and also help you to support your child's learning.

Subject	Work to be covered	Ways you can help your child at home
ENGLISH	In English we will be looking at stories with familiar settings. We will be learning about characters and settings. We will also explore pattern and rhyme in poetry. The children will use the language of time when writing about events and stories e.g. first, next, then, meanwhile, after that, finally. They will recognise commas and exclamation marks when reading aloud. They will revise the use of capital letters e.g. names, places, titles and begin to use them in their own writing. The children will re-read their own writing to check for sense and punctuation. The children will consider why a dinosaur would not make a good pet and write a dinosaur report.	<ul style="list-style-type: none"> • Read and discuss stories and poems together. Learn to recite a favourite poem. • Follow simple recipes at home. • When out and about ask your child to read signs and labels, shop names etc. • Encourage fun writing for different purposes e.g. a shopping list, a superhero list, write a letter or a recount of a special day out using the language of time. • Please read with your child at least 3 times a week.
MATHS	The children will say and recite number names in order to at least 100 (forward and back). They will count up to 100 objects by grouping them and counting in tens, fives, or twos; explain what each digit in a two-digit number represents and partition two-digit numbers in different ways, including into multiples of 10 and 1. They will add or subtract mentally a one-digit number or a multiple of 10 to or from any two-digit number and use methods to add and subtract two-digit numbers. They will recognise odd and even numbers to at least 30 and learn that subtraction is the inverse of addition. They will know the common names for 2-D and 3-D shapes and be able to describe them. They will be able to read a simple scale such as a measuring jug.	<ul style="list-style-type: none"> • Lots of practise counting backwards in ones from any two-digit number. • Practise counting to 100 in 2's, 5's and 10's. • Weigh and measure ingredients together when baking and cooking. • Make sure your children know their addition and subtraction facts to at least 10.
SCIENCE	Biology – Through our Learning Challenge 'Could I be an Olympic Champion of the future?' the children will learn about exercise and healthy living, what animals and humans need to survive and how animals have offspring which grow to be adults.	<ul style="list-style-type: none"> • Encourage use of correct scientific vocabulary. • Draw attention to food labelling and discuss food groups e.g. dairy, cereals and fruits and vegetables • Keep a food diary for a week.
Computing	The children will learn how to use technology safely and respectfully. They will learn the basics of programming using Scratch Junior. They will learn to create, organise, store, manipulate and retrieve information. They will learn how to send emails.	<ul style="list-style-type: none"> • If possible allow your child to use educational websites suitable for their age and ability.
HISTORY	The children will investigate what Leigh was like 100 years ago. They will learn about Florence Nightingale. They will find out about the events of The Great Fire of London.	<ul style="list-style-type: none"> • Use the internet or visit a museum to find out more about the past.
GEOGRAPHY	The children will use simple fieldwork to study the local environment. They will look at aerial images and photographs to create simple maps and plans using symbols. They will distinguish between human and physical features of the environment.	<ul style="list-style-type: none"> • Draw a map of your child's route to school, talking about the features of the environment.
ART	The children will look at and recreate canal art. They will use a wax resist technique to create heart effects. They will look at line, shape and colour when sketching.	<ul style="list-style-type: none"> • Take your child to the canal to look at narrow boat art or look at images on the internet.
DESIGN TECHNOLOGY	Food Technology – The children will design and create a monster sandwich using food from different food groups.	<ul style="list-style-type: none"> • Follow recipes with your child
P.E	The children will participate in games and gymnastics.	<ul style="list-style-type: none"> • Please ensure your child always has their full P.E. kit in school.
MUSIC	Songs and sounds linked to our Learning Challenges.	<ul style="list-style-type: none"> • If possible encourage your child to learn an instrument. • Sing songs together.

P.E. is on Thursdays. Please ensure your child always has their P.E. kit in school. Long hair must be tied back and earrings must be removed.

Thank you for continuing support.