



Curriculum overview: We hope that this information together with some ideas for working with your child at home will keep you up to date regarding what your child is doing in school and also help you to support your child's learning.

Subject	Work to be covered	Ways you can help your child at home
<p>ENGLISH</p>	<p>Year 5 children will be developing their writing skills by writing poetry, information leaflets and booklets, making persuasive posters and leaflets and writing persuasive letters linked to the Learning Challenges. They will also develop their speaking and listening skills.</p> <p>Our class book for this term will be "Where The Poppies Now Grow" which is set across a period of time around WWI.</p> <p>Children will be reading books written by Malorie Blackman, our class author.</p> <p>Year 5 will learn how to write complex sentences and learning spellings from the Y5 Spelling List each week.</p> <p>They will also continue to learn certain joins which will overall improve their handwriting.</p> <p>Our class author for this term will be Michael Morpurgo - we will be reading Kensuke's Kingdom as a class.</p>	<ul style="list-style-type: none"> • Please encourage your child to read each week and change their reading books. • Encourage your child to share with you what they have been doing as part of their Focused text work. • Help your child with their spelling words each week. • Perhaps take your child to the library to encourage them to enjoy reading.
<p>MATHS</p>	<p>The children will revise adding and subtracting numbers mentally with increasingly large numbers. They will work through two-step word problems involving five and six-digit numbers, deciding which operations and methods to use and why.</p> <p>The children will revise multiplication and division facts and also use their knowledge of the 10 multiplication table and adjusting to work out calculations that involve multiplying a two-digit number by 9.</p> <p>This term, in Geometry, they will identify 3-D shapes with parallel or perpendicular faces or edges and identify properties such as the number of faces, edges and vertices in 3-D shapes from 2-D representations. During this term, different translations of a shape will be explored.</p> <p>Pupils will revise their understanding of fractions. They will work out non-unit fractions of amounts and quantities using division and multiplication.</p>	<ul style="list-style-type: none"> • Continue lots of practice reciting all times tables. • Encourage your child to complete their homework setting it out as been modeled by the teacher. • Understand the terms symmetry, reflection, parallel and perpendicular - refer to these mathematical terms when completing any shapes homework. • Encourage the use of mental maths with your child as often as possible eg adding prices and working out change when shopping, working out times, distances, lengths and measurements, timetables etc
<p>SCIENCE</p>	<p>Children will learn about the Earth, Sun and Moon.</p> <p>They will learn the names and will investigate the different planets, the phases of the moon and look into why we have seasons.</p> <p>Chemistry - Children will be comparing materials and their properties.</p>	<ul style="list-style-type: none"> • Encourage use of correct scientific vocabulary. • Help your child to investigate the phases of the moon. • Talk to your child about space and what they have learnt from the topic. • Discuss the dangers of the light from the sun and ways in which we can protect ourselves from the sun.



LEARNING CHALLENGES	<p align="center">Who was Alfred Wilkinson? (Autumn 1) Why wouldn't the Anglo Saxons get along with the Vikings?(Autumn 2)</p>	
<p>COMPUTING</p>	<p>This term we will be concentrating on e-safety.</p> <p>Children will understand what to do if they feel uncomfortable or encounter dangerous situations whilst playing computer games, using apps and using chat rooms.</p> <p>KS2 will attend a fantastic drama performance to help deliver this message.</p>	<ul style="list-style-type: none"> • Help your child use educational games and websites appropriate to their age and ability. • Talk to your child about internet safety. • Become familiar with Purple Mash so that you can help your child with the variety of applications.
<p>HISTORY & GEOGRAPHY</p>	<p>Children will learn about WW1, the countries involved and will be able to locate these on a map. They will also use maps to compare Leigh in 1914 to how it looks today.</p> <p>Children will learn about the soldiers of WW1 and the conditions they had to endure.</p> <p>Children will learn about the how the Anglo Saxons influence us today and who the famous Saxons were.</p>	<ul style="list-style-type: none"> • Share stories from War Veterans in your family. • Ask the children about the facts they have learnt about the topic. • Encourage independent research.
<p>ART/ DESIGN TECHNOLOGY</p>	<p>They will continue to develop sketching and shading techniques to show different tones and textures with a pencil.</p> <p>They will work on creating their own Anglo Saxon tessellations.</p>	<ul style="list-style-type: none"> • Ask your child how they used their sketch books to record observation and ideas linking to the learning challenge and English text. • Please support school with any requests for materials from home.
<p>P.E</p>	<p>This term, the children will focus on team games involving learning tactics and rules of a variety of games.</p> <p>They will create their own gymnastic routines.</p>	<ul style="list-style-type: none"> • Encourage your child to exercise regularly. • Encourage participation in school/out of school sports' clubs • Please ensure children have full kit and tracksuit for PE in the colder months.
<p>MUSIC</p>	<p>Children will learn new songs linking to our Learning Challenge, learn about pulse, rhythm and improve their diction. They will compare songs of similar and different genres.</p>	<ul style="list-style-type: none"> • Encourage enjoyment of singing and listening to a variety of music.

- PE days are Thursdays - please ensure that your child's kit (indoor and outdoor) is in school.
- I am looking at a new way to distribute homework this year (based on what I have done in Y6) - I will explain more at parents evening in October.
 - Spelling words are given out Monday and their spelling test is on Friday.
 - Purple Mash is ongoing this term and occasionally homework will be set from it.

Thank you for your continuing support.

**Mr Breslin, Mrs Shaw and Mrs Lawman
Miss Pimlott, Mrs Drake and Mrs McStein**