



Year One Autumn Term 2017

Curriculum Overview: We hope that this information with some ideas for working with your child at home will keep you up to date regarding what your child is doing in school and also help you to support your child's learning.

Learning Challenges

Autumn 1 Will our school make a good home for a Bog Baby? (Geography/ Science focus)

Autumn 2 Why does it rain so much in our country? (Science/ Geography focus)

Subject	Work to be covered	Ways you can help your child at home
English	<p>We will be focusing on the quality texts 'Bog Baby' by Jeanne Willis and 'Lila and the Secret of Rain' by David Conway. It is through these stories children will develop their understanding of sentence structure both orally and written. We will be concentrating on extending sentences using words such as 'and' and 'because' We will also be discussing characters and settings and reasons for events in stories. Children will continue using the Letters and Sound programme to develop their phonic knowledge and skills moving onto Phase 5 along with teaching spelling patterns and the common exception words expected in Year One. Children will be exposed to a mixture of fiction (story books) and non-fiction (information books) supporting their understanding of the differences between the two types of books. Some examples of the activities we will be doing in class include researching as much as we can about Bog Babies- where they live, what they eat and how to take care of one; producing a fact file all about them. Making posters, writing lists, captions and labels for making a Bog Baby home. In Autumn 2 we will focus on Laila and where she comes from and how her country differs from the UK. We will be writing letters to Laila, creating fact files about her country along with composing poems about the weather.</p>	<p>Encourage your child to write often and regularly about all different kinds of things. When they do- encourage them to think about the sentence before actually writing it- say it aloud and then write it. Read the sentence checking it makes sense and then check it has a capital letter, finger spaces, correct letter formation ends with correct mark- either a full stop or question mark. Can they add any more detail to their sentences and extend their sentence using words such as and, because, then, next. Listen to your child read every day (we advise around 10-15 minutes). Encourage them to use their phonic knowledge when sounding out unfamiliar words but also use the pictures as clues and the rest of the sentence to support their understanding of what they are reading. Spellings and common exception words we are learning in school will come home weekly; please continue with helping your child to learn these at home. Continue to use the Phonics Play website- Username: infants Password: joseph</p>
Maths	<p>Count to and from 100 forwards and backwards and from any given number. Read and write number names to 10 (one, two, three...) say one more/ one less than any given number within 100. Use the language of fewer, least/ less than, more than, most when comparing numbers. Ordinal numbers first, 1st, second 2nd, third 3rd ,... Read, write and understand + = symbols. Number bonds to 20 (12 + 8, 20- 8, 17 + 3, 20- 3...). 2D and 3D shapes and their properties using correct language to describe the shapes- corners, edges, faces, vertices, straight, curved...Count in multiples of 2's and 5's with understanding not just repeating the chant. Describe position, direction and movement using language such as whole, half, quarter and three quarter turns. Solve one step problems that involve addition and subtraction including missing number calculations- 7 = ? + 9</p>	<p>Practise number formation up to at least 20 regularly, prompting if numbers are formed incorrectly or reversed. Support your child with spelling number names up to 10 (one, two, three...) then 20 along with the days of the week and months of the year. Where ever and whenever possible, ask lots of maths problems for your child to work out for example- count how many sweets are in a packet. How many would half the pack be? Count the sweets in groups of 2's and 5's to find the total.</p>
Science	<p>The quality text books we use in our English lessons link to our science topics relating to habitats and weather. We will be exploring the different habitats of different animals including humans and what is needed for survival and how we can care for living things. In Autumn 2 we will focus on weather here in the UK and contrast that with another country. As the Autumn season approaches we will build on our previous knowledge about the seasons from Reception and look at day and night in more detail.</p>	<p>Use Leigh Library/ internet to research some information about animals, their habitats and how to care for them. Talk about the changes in seasons when out and about.</p>
Geography	<p>Our Geography links very closely to Science where we will be exploring our local environment in the hope of finding our own Bog Baby! We will look at the features around our school and talk about man-made and natural features. In Autumn 2 we will look at the different parts that making up our country and where we are in relation to the rest of the world. Our quality text about Lila leads us to Kenya in Africa where we will take a look at how Kenya compares to the UK.</p>	<p>Locate UK on a map, use Google Earth and talk about the different parts of our country- North, South, England, Wales, Scotland, Ireland etc</p>
Physical Education	<p>We will continue to receive quality PE lessons from Premier Sports throughout our time in Year One building on the skills introduced in Year Reception. We will develop the skills of throwing and catching with more accuracy and precision. We will play games which involve developing our kicking skills and explore different ways of travelling. We will find and use space safely, thinking of others and respond to commands with a quicker reaction time. Children will describe how their lungs and heart work during exercise.</p>	<p>Encourage your child to exercise regularly. Ensure your child always has a full P.E. kit in school including an outdoor kit with trainers.</p>
Computing	<p>We will be using the internet to support our research about habitats, weather and different countries around the world. We will develop our word processing skills and increase our speed when typing things such as our name or re- drafting a piece of English / Topic work. We will also use the internet to access games and activities to support our Phonics and Maths work.</p>	<p>Where possible, let your child use educational games and websites appropriate for their age and ability. (The local library offers internet access if not available at home)</p>
Art and Design	<p>We will be designing and making a special home for any Bog Babies we might happen to find on our exploration of the local area. We will look at the work of Seurat and the technique of pointillism to produce some of our own art work in a similar style. Linking to our African topic, we will look at a famous African artist along with African masks and African music.</p>	<p>Visit the Turnpike Gallery in Leigh or galleries in Manchester and Liverpool to spark children's interest, curiosity and imagination about art and the different forms produced by different artists.</p>