

The Year 1 Phonics Screening Check 2017 was carried out in school this year during the week commencing 12<sup>th</sup> June. The Phonics Screening tests a child's ability to decode words using only phonetic knowledge. It helps to confirm whether the individual child has met the expected standard for the end of Year 1. This screening is a statutory requirement for all Year 1 children. Any children who did not take the test or who did not meet the expected standard, took the test again at the end of Year 2. Re-testing at the end of Year 2 will no longer take place from 2018 onwards.

### **Year 1 Phonics Screening Check 2017**

<b>Number of children in cohort</b>	61
<b>Number of children who achieved the required standard</b>	59
<b>Percentage of children who achieved the required standard</b>	97%
<b>LA 2017</b>	<b>84%</b>
<b>NATIONAL 2017</b>	<b>81%</b>

### **Year 2 Phonics Screening Check 2017**

<b>Number of children taking the check</b>	1
<b>Number of children who achieved the required standard</b>	1
<b>Percentage of children who achieved the required standard</b>	100%
<b>LA 2017</b>	<b>92%</b>
<b>NATIONAL 2017</b>	<b>94%</b>

### Reception Good Level of Development 2017

Children are defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they have achieved at least the 'expected level' in the Early Learning Goals in the specific areas of Mathematics and Literacy and in the prime areas of learning- personal, social and emotional development, physical development and communication and language.

#### Early Years Assessment 2017

<b>Good Level of Development %</b>	<b>St Joseph's: 85%</b>	<b>National: 71%</b>
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In Year 2, children have reached the end of KS 1 and they are assessed to determine whether they have reached the expected standard in English and Mathematics. Teachers use the results from these National Curriculum tests, along with other assessments, to make judgements about how each child is progressing.

#### KS1 2017 Results

	<b>Maths</b>		<b>Reading</b>		<b>SPAG</b>		<b>Writing</b>
<b>St Joseph's Expected standard</b>	90%		88%		50%		82%
<b>Trafford Expected standard</b>	80%		81%		N/A		72%
<b>National Expected standard</b>	75%		76%		N/A		68%
<b>St Joseph's Greater depth</b>	32%		37 %		27%		22%
<b>Trafford Greater depth</b>	23%		31%		N/A		15%
<b>National Greater depth</b>	21%		25%		N/A		16%

In Year 6, children have reached the end of KS 2 and they take tests in Maths, reading, grammar, punctuation and spelling. Teacher Assessment judgements are given for writing. The test results are given as a scaled score. A scaled score of 100 indicates that a child is working at the expected standard for the end of the Key Stage.

### **KS2 2017 Results**

	<b>Maths</b>		<b>Reading</b>		<b>SPAG</b>		<b>Writing</b>
<b>St Joseph's Expected standard</b>	98%		97%		97%		98%
<b>Trafford Expected standard</b>	83%		80%		85%		Not currently available
<b>National Expected standard</b>	75%		71%		77%		76%
<b>St Joseph's Greater depth</b>	62%		57%		62%		43%
<b>Trafford Greater depth</b>	34%		33%		42%		Not currently available
<b>National Greater depth</b>	23%		25%		31%		18%

### **Reading, Writing, Maths combined (National Floor Standards)**

<b>St Joseph's</b>	<b>95 %</b>
<b>Trafford LA</b>	<b>70 %</b>
<b>National</b>	<b>61 %</b>

**Reading, Writing, Maths combined higher standard**

<b>St Joseph's</b>	<b>37 %</b>
<b>Trafford LA</b>	<b>12 %</b>
<b>National</b>	<b>9 %</b>

**2017 Progress Measures from KS1 to KS2**

<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	2.1 (0.5 to 3.7)
Writing progress score (confidence interval in brackets)	1.5 (0 to 0.3)
Maths progress score (confidence interval in brackets)	2.7 (1.3 to 4.1)

The table below shows the progress measure from KS1 to KS 2. The National average is 0.0