



Paws, Claws and Whiskers		Broughton Moor Primary School		Key Stage 1	
Writing				Design & Technology	
Narrative				Make	
Write stories and plays that use the language of fairy tales and traditional tales.		Repeat key concepts in many different practical ways to secure retention.		Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.	
Non-fiction		Explore numbers and place value up to at least 100.		Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	
Write labels.		Add and subtract using mental and formal written methods in practical contexts.		Technical knowledge	
Write lists.		Multiply and divide using mental and formal written methods in practical contexts.		Build structures, exploring how they can be made stronger, stiffer and more stable.	
Write captions.		Explore the properties of shapes.		Cooking and nutrition	
Write instructions.		Use language to describe position, direction and movement.		Understand where food comes from.	
Write recounts.		Use and apply in practical contexts a range of measures, including time.		Geography	
Present information.		Handle data in practical contexts.		Investigate the world's continents and oceans.	
Write non-chronological reports.		Science		Compare and contrast a small area of the United Kingdom with that of a non-European country.	
Poetry		Biology		Use world maps, atlases and globes.	
Write poems that use pattern, rhyme and description.		Plants		Music	
Reading		Observe and describe growth and conditions for growth.		Use their voices expressively by singing songs and speaking chants and rhymes.	
Listen to traditional tales.		Habitats		Physical Education	
Listen to a range of texts.		Look at the suitability of environments and at food chains.		Participate in team games, developing simple tactics for attacking and defending.	
Learn some poems by heart.		Animals and humans		Perform dances using simple movement patterns.	
Become familiar with a wide range of texts of different lengths.		Identify, classify and observe.			
Discuss books.		Look at growth, basic needs, exercise, food and hygiene.			
Listen to short novels over time.		All living things			
Communication		Investigate differences.			
Engage in meaningful discussions in all areas of the curriculum.		Physics			
Listen to and learn a wide range of subject specific vocabulary.		Earth and space			
Through reading identify vocabulary that enriches and enlivens stories.		Observe seasonal changes.			
Speak to small and larger audiences at frequent intervals.		Working Scientifically			
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.		Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)			
Listen to and tell stories often so as to internalise the structure.		Art & Design			
Debate issues and formulate well-constructed points.		Use experiences and ideas as the inspiration for artwork.			
Mathematics		Share ideas using drawing, painting and sculpture.			
Count and calculate in a range of practical contexts.		Explore a variety of techniques.			
Use and apply mathematics in everyday activities and across the curriculum.		Computing			
		Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.			