



AUTUMN TERM 2017

Year Reception

Curriculum overview: We hope that this information together with some ideas for working with your child at home will keep you up to date regarding what your child is doing in school and also help you to support your child's learning.

In the Autumn term, we will be covering topics related to Nursery Rhymes, the Seasons (Autumn and Winter) and different Celebrations, in particular Birthdays.

Subject	Work to be covered
Personal, Social and Emotional Development	In the area of Personal, Social and Emotional Development, we will be exploring our new classroom both inside and outside, discovering all the areas we have to work in. We will be making new friends, learning how to deal with situations when we might fall out with our friends or when two children want the same toy. The children will begin to follow the rules of our school and understand what happens when the rules are not followed. Children will be encouraged to use their manners- please, thank you, excuse me etc and become more independent in their own hygiene such as washing hands and blowing noses.
Communication and Language	In the area of Communication and Language, we will be building up their confidence to speak in small groups, sharing with others their news and during 'Show and Tell' times. Through our Learning Challenge about Nursery Rhymes we will be building up and extending our vocabulary and using this in our own story telling/ singing. Through the Letters and Sounds program in Phase 1, children will be tuning into different sounds around them, experimenting and creating their own sounds and using new vocabulary to describe what they can hear.
Physical Development	In the area of Physical Development, we will be developing our independence when getting changed for PE, understanding the order we need to take our clothes off in and becoming more responsible for looking after our own property. Children will be encouraged to check for their name inside items of clothes to ensure they have the correct ones on. During our PE lessons, we will explore different ways of travelling, develop our spatial awareness and our gross motor co-ordination and balance.
Come and See	The topics from our Come and See Program of Study are: Myself- In this topic we talk about God knowing us and loving us and He knows us all by our name. Children are introduced to simple morning and end of day prayers along with the Sign of the Cross. Welcome- In this topic we explore the Sacrament of Baptism. We talk about what happens during a Baptism, looking at the special signs and symbols associated with Baptism and how we are welcomed into Jesus' family. Birthdays- This topic explores what a birthday is, why they are celebrated and it builds up to Jesus' birthday- Christmas.
Literacy	During our Literacy lessons we will be introduced to the characters from our reading scheme- Floppy, Kipper, Biff and Chip etc. We will build on our skills for orally blending and segmenting words such as cat, dog, pot, man etc. Children will be encouraged to make marks to go with any pictures they draw, representing the sounds they can hear when writing. We will be focusing on writing our first and last name along with hearing the first sound in a word and thinking of other words beginning with the same sound for example- bed, bat, brush, breakfast all begin with /b/.
Mathematics	In the area of Mathematical Development, we will be counting up to 5/10 and beyond and recognising these numbers in the environment. Children will practise the skills for counting objects accurately for example- putting a set of objects to be counted in a line, touching each one to count them giving one number name each. They will recognise the last number they count up to is the total number of objects in that group. We will be identifying different shapes around the classroom and using the correct language to talk about their properties- a square shape has 4 sides and 4 corners for example. Children will be expected to recognise, copy and recreate their own patterns and use the correct language when talking about size and position.
Understanding the World	In the area of Understanding the World which incorporates History, Geography, Science and Technology, we will be finding out about the different Seasons- why leaves fall off trees in the autumn and why it is cold in the winter. We will be making pumpkin soup and tasting other vegetables which are harvested in the autumn season. Through our Learning Challenge about Nursery Rhymes we will look at the life cycle of a frog, where spiders live, use magnets to explore magnetism and use simple computer programs to paint pictures to print out.
Expressive Arts and Design	In the area Expressive Arts and Design, we will be creating role play areas such as a Nursery Rhyme Cottage and A Winter Warmer's Shop where children have the opportunity of taking on different characters and acting out familiar roles to them. We will be making spiders using materials such as play dough, clay and reclaimed materials. Children will develop their painting skills by exploring what happens to paint when white is added to a colour.



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Ways to help at home	<p>Talk to your child about the order in which to get dressed, teach them how to do buttons and zips and put things the right way round. Establish a consistent bedtime routine- bath, story and then bed with bedtime prayers including the Sign of the Cross. Visit Leigh Library and find the books with Floppy, Kipper, Biff and Chip so children can start identifying them. Practise writing their names daily, encouraging correct grip of the pencil and forming letters the right way round (remember to only use capital letters at the beginning of names). On the way to school, notice changes in the environment as the season changes from summer to autumn and then winter.</p>
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