

# Frozen Kingdoms

Year Six - Spring Term One



BROOKE &  
MARSHLAND  
Federation

# Let's Engage!

- ▶ We will watch some of the award-winning 'Frozen Planet'.
- ▶ We will watch a film documenting the incredible journey of Scott of the Antarctic.

We will use these books and film clips to help us learn...

- ▶ ‘Scott of the Antarctic’ - a biography for children
- ▶ ‘Arctic and Antarctic’ DK Series
- ▶ ‘Frozen Planet’ (documentary)
- ▶ ‘Captain Scott’ (documentary)

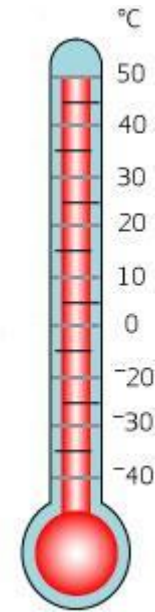


## In Literacy we will learn...

- ▶ to read and write non-chronological reports;
- ▶ to read and write journals;
- ▶ to develop our descriptive writing.

# Linking Mathematics to our theme we will...

- ▶ develop our understanding and use of negative numbers as we investigate the temperatures of the 'Frozen Kingdoms'.



## In Science we will learn ...

- ▶ to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals;
- ▶ to give reasons for classifying plants and animals based on specific characteristics.

# Let's Go Global!

- ▶ We will explore where the 'Frozen Kingdoms' are, investigating what life is like in the countries within the Arctic and Antarctic circles.



# Let's Get Creative!

- ▶ We will create video diaries set within the 'Frozen Kingdoms'!
- ▶ We will produce artwork about the incredible Arctic and Antarctic wildlife.



# We need to develop our History and Geography skills by ...

- ▶ investigating the famous Arctic and Antarctic explorers;
- ▶ comparing the equipment used by those explorers and comparing it to modern equivalents;
- ▶ looking at the physical features of the polar regions;
- ▶ exploring the extreme weather experienced within the polar regions.

## In our PE lessons we will...

- ▶ continue to develop our hockey skills;
- ▶ practise and refine our dodgeball skills.



# In Computing we will learn about...

- ▶ the ways in which we can collect, evaluate, refine and present information.



# Keeping us Safe!

- ▶ We will consider how we need to stay safe in more extreme weather.



# Time to Celebrate - Express!

- ▶ We will upload our green screen video diaries!

