

Achievement and progress Data – EYPP Children (12 children) July 2017								
	Attainment on entry		Attainment at mid-point assessment		Attainment at exit point assessment		% making 3 or 4 steps of progress	% making 5 or more steps of progress
	22-36 months	30-50 mths	30-50 mths	40-60mths	30-50 mths	40-60mths		
PSED								
Making Relationships	88.9%	22.2%	66.7%	22.2%	88.9%	55.6%	100%	100%
Self-Confidence and Awareness	88.9%	44.4%	88.9%	11.1%	88.9%	66.7%	100%	92%
Managing Feelings and behaviour	88.9%	11.1%	77.8%	22.2%	88.9%	66.7%	100%	100%
C&L								
Listening & Attention	100%	33.3%	88.9%	11.1%	100%	55.6%	92%	92%
Understanding	100%	44.4%	77.8%	22.2%	88.9%	33.3%	92%	83%
Speaking	100%	44.4%	77.8%	0%	77.8%	33.3%	92%	83%
PD								
Moving and Handling	100%	55.6%	77.8%	11.1%	88.9%	77.8%	100%	92%
Health and Self Care	88.9%	77.8%	77.8%	22.2%	88.9%	66.7%	92%	92%
Literacy								
Reading	88.9%	11.1%	66.7%	0%	88.9%	22.2%	100%	100%
Writing	100%	33.3%	66.7%	0%	88.9%	22.2%	100%	83%
Maths								
Numbers	77.8%	11.1%	77.8%	0%	88.9%	11.1%	100%	100%
Shape, Space, Measure	88.9%	11.1%	77.8%	0%	77.8%	11.1%	100%	100%
Understanding the World								
People and Communities	88.9%	22.2%	66.7%	0%	88.9%	33.3%	92%	83%
The World	88.9%	44.4%	77.8%	0%	88.9%	22.2%	92%	75%
Technology	77.8%	22.2%	66.7%	0%	88.9%	33.3%	92%	83%
Expressive Arts and Design								
Exploring & using media & materials	88.9%	11.1%	66.7%	0%	88.9%	44.4%	100%	92%
Being Imaginative	77.8%	11.1%	77.8%	0%	88.9%	55.6%	92%	92%