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1. Summary information

School	Long Buckby Infant School				
Academic Year	2017/18	Total PP budget 17/18	£30203 LAC £3800 Post LAC £792 Service £300 FSM £19580 Carry Forward £5731	Date of most recent PP Review	13.9.2017
Total number of pupils	148	Number of pupils eligible for PP	Year R: 3 Year 1: 6 Year 2: 7	Date for next internal review of this strategy	July 2018

2. Current Attainment Reading Year 1 (from 2016/17 academic year)

Reading – Year 1 (7 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	5% (2)
WT1	14% (1)	5% (2)
WT2	14% (1)	2% (1)
WT3	0% (0)	12% (5)
EXP1	14% (1)	9% (4)
EXP2	0% (0)	16% (7)
EXP3	29% (2)	21% (9)
GD1	14% (1)	16% (7)
GD2	14% (1)	14% (6)

3. Current Attainment Writing Year 1 (from 2016/17 academic year)

Writing – Year 1 (7 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	0% (0)
WT1	14% (1)	10% (4)
WT2	14% (1)	0% (0)
WT3	14% (1)	10% (4)
EXP1	0% (0)	17% (7)
EXP2	14% (1)	19% (8)
EXP3	14% (1)	17% (7)
GD1	14% (1)	14% (6)
GD2	14% (1)	14% (6)

4. Current Attainment Maths Year 1 (from 2016/17 academic year)

Maths – Year 1 (7 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	0% (0)
WT1	14% (1)	5% (2)
WT2	14% (1)	2% (1)
WT3	14% (1)	10% (4)
EXP1	14% (1)	10% (4)
EXP2	14% (1)	26% (11)
EXP3	14% (1)	36% (15)
GD1	0% (0)	10% (4)
GD2	14% (1)	2% (1)

5. Current Attainment Reading Year 2 (from 2016/17 academic year)

Reading – Year 2 (3/49 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	0% (0)
WT	33% (1)	24% (11)
EXP	0% (0)	35% (16)
GD	67% (2)	41% (19)

6. Current Attainment Writing Year 2 (from 2016/17 academic year)

Writing – Year 2 (3/49 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	0% (0)
WT	0% (0)	25% (12)
EXP	33% (1)	63% (29)
GD	67% (2)	11% (5)

7. Current Attainment Maths Year 2 (from 2016/17 academic year)

Maths – Year 2 (3/49 pupils)	Pupils Eligible for PP	Pupils not eligible for PP
Pre-Key Stage	0% (0)	0% (0)
WT	0% (0)	17% (8)
EXP	100% (3)	63% (29)
GD	0% (0)	20% (9)

8. Pupil Premium Allocation 2016-17 - Evaluation of Quality Teaching for all/Targeted Support/Other Approaches

Desired Outcome	Predicted spend	Predicted Action	Actual Spend	Impact
For children who are identified as underachieving in specific areas to have a rapid, good quality programme of intervention delivered.	£12,211	Reading, writing, maths and phonics intervention programmes delivered to clearly identify small groups of children by a special needs teaching assistant. Teaching Assistant support up to March 2017 1 x TA – Cover for Teacher to complete Intervention programmes 1 x TA accessing TA support for all classes	£11,597	<ul style="list-style-type: none"> Phonics score has increased from 75% achieving the standard in 2016 to 80% achieving the standard in 2017. Provision is effective for all groups. Reading, writing & maths in Year 2 all PP at Expected and above
To improve the quality of the teaching & learning environment.	£3000	Classroom Consumables (£3000) £500 Computer Library £1500 KS1 outdoor area refurbishment £500 Blackboards in EYFS& KS1 Area £1000 General resources	£610.00 £0 £0 £0	<ul style="list-style-type: none"> Children have a dedicated library area. Books are taken out on a weekly basis. Topic books are accessible.
To improve the quality of the teaching & learning in handwriting.	£1639	£1380 – Kinetic letter resources £259 – Staff Kinetic letters training	£1639	<ul style="list-style-type: none"> Staff are trained All PP children achieved Expected and above in writing Consistency across whole school
To enable all children in receipt of PP money to be eligible for milk	£105	Purchasing of School Milk through the government Cool Milk scheme.	£173	<ul style="list-style-type: none"> PP uptake on school milk is 100%
To enable all children in receipt of PP money to be eligible for subsidised uniform to ensure they are inclusive members of the school.	£100	Uniform Contribution	£30	<ul style="list-style-type: none"> Small proportion accessed the uniform contribution.

9. Pupil Premium Allocation 2016-17 - Evaluation of Quality Teaching for all/Targeted Support/Other Approaches

Desired Outcome	Predicted spend	Predicted Action	Actual Spend	Impact
Children have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work.	£100	Club contributions	£54 Drama £27 Drama £20 Multi Skills	<ul style="list-style-type: none"> • Participation by PP in a drama show • Social skills developed by being part of a group • Reading skills improved
To ensure all topics are covered up to date through visual story books.	£1150	To purchase quality literature to extend the children's learning. Reading Scheme & book Update £1000 books £ 150 Creative curriculum books	£4380 Reading scheme £197 Topic books	<ul style="list-style-type: none"> • Clear progression in the structure of the reading scheme allowing children to progress to next level • Quality texts purchased
Children have structured opportunities to develop social and communication skills, in turn impacting on their learning and improve standard in work.	£110	Trip Support	£42 Theatre £50 Castle £21 Sea £12 Hatton	<ul style="list-style-type: none"> • Opportunity to be involved in new experiences bringing their learning to life
Children have access to specialist services offering 1-1 support to ensure progress in specific areas.	£1500	External professional services to support additional needs of vulnerable learners.	£500 Educational Psychologist	<ul style="list-style-type: none"> • Report written and recommendations included in targeted 1-1 work
Resources such as Espresso and Purple Mash allow for quality first teaching and learning experiences to enhance progress and attainment in all areas.	£2038	Computer software programmes to support children's learning in all areas of the curriculum.	£610 MLS £327 Music £688 Espresso £60 Twinkle £100 Phonics £200 Obs Tool £600 Purple Mash	<ul style="list-style-type: none"> • Develop interest and expand learning through a diverse range of technology

10. Pupil Premium Allocation 2016-17 - Evaluation of Quality Teaching for all/Targeted Support/Other Approaches

Desired Outcome	Predicted spend	Predicted Action	Actual Spend	Impact
To provide children with access to quality teaching and learning through a developed outdoor area.	£587	Resources for Forest School purchased & installed. Forest School Resources £80 Shed (Contribution from parent £120) / £100 Base / £20 Bill Hook / £15 Saw / £25 Flint / £197 fence posts / £150 Evergreen Trees	£446 Shed £396 Shed base £163 Equipment £15 Trees £88 Fence posts	<ul style="list-style-type: none"> Children are learning through a calculated risk taking environment
Additional Activities/Equipment paid for through Pupil Premium money:				
Respite for family members during the holiday period	£220	Child Care support for family during holiday period	£220	<ul style="list-style-type: none"> Following EHA meeting – support given
All children to have a 'Stunning Starter' to their topic and create an educational memory.	£698	Castle Day – all KS1 children experienced a historical day to ignite their learning.	£698	<ul style="list-style-type: none"> Stimulation to a new topic through a hands on experience of living history

11. Cost Summary

Predicted total spend	£23,458.00
Actual spend	£23,963.00
Difference	£505
Expected Allocation for academic year Sept 2016/Aug 17	£26,877.00
Difference	£2914
Carry Forward for 2017/2018 (Includes carry forward from previous years)	£5731