



Nursery Medium Term Plan: Autumn 1

Delivered through adult-led and child-initiated sessions



Topics: ★ All About Me ★ Autumn ★ Goldilocks and The Three Bears ★ Diwali	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematical Development	Understanding the World	Expressive Arts and Design
Week 1: 'Settling In'							
Week 2: 04.09.17 'All About Me'	Using visual timetables, encouragement and reminders to settle children into routine.	Action songs, such as head, shoulders, knees and toes to encourage movement in response to music.	Children to begin joining in with actions and words in songs.	Singing songs, nursery rhymes and listening to short stories.	Using number names through songs, rhymes and play.	Learning about parts of the face and body.	Hand print painting.
Week 3: 11.09.17 'All About Me'	Circle Time links: Getting to know one another.	Getting dressed at home time with little support from the adult.	Children to begin using vocabulary focused on objects and people that are important to them.	Early mark-making: focusing on pencil grip and control. Making family portraits.	Learning to use number names whilst counting.	Sharing stories about ourselves, our families and home life.	Making self-portraits: selecting and using appropriate colours to represent facial features.
Week 4: 18.09.17 'Autumn'	Learning new routines and setting behaviour expectations for new children by making class rules together.	Mark-making in a variety of different ways using different media.	Using simple sentences to talk about the changes observed in the environment during autumn walk.	Name Tracing.	Selecting a given number of objects e.g. <i>please give me one/two</i> etc.	Autumnal walk: observing changes in the environment.	Home corner: Children to engage in imaginative role-play whilst playing alongside peers.
Week 5: 25.09.17 'Autumn'	Supporting children to manage their self-care independently e.g. using toilet and washing hands	Children to begin managing their self-hygiene independently i.e. using the toilet and washing hands, with little adult support.	Begin responding to simple instructions e.g. put away toys etc.	Handling and caring for books.	Introduction to 2D shapes: Shape sorting/matching games.	Technology: children to use iPad to capture signs of autumn.	Creating autumn tress using natural resources collected during autumn walk.
Week 6: 02.10.17 'Goldilocks and The Three Bears'	Encouraging children to play alongside their peers and begin to take turns with resources.	Exploring moving in different ways for example running, jumping, digging and kicking a ball.	Begin listening with interest to the noises adults make whilst listening to stories.	Begin to listen to stories and talk about characters/setting in simple sentences. Invitation Writing.	Building the Bear's house with 2D and 3D shapes.	Finding out about different types of Bears and parts of the world they come from.	Making porridge.
Week 7: 09.10.17 'Goldilocks and The Three Bears'	Developing confidence to ask adults for help.	Using cutlery competently to feed self at lunch time.	Develop understanding of simple concepts such as big/little.	Mud painting favourite character/s from story.	Size: sorting The Three Bear's furniture by size.	Technology: operating toys with buttons, flaps and simple mechanisms.	Bear collage.

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Week 8: 16.10.17

Diwali

Diwali Fun Day with parents: Friday 20th
October 2017.

Supporting children to plan their play and explore all areas of the nursery; indoors and outdoors.

Balancing skills using bean bags and balls etc.

Sharing experiences about family celebrations and festivals.

Diwali cards/chalking Rangoli patterns in the outdoor area.

Using 2D shapes to make Rangoli patterns.

Finding out how Hindu's and Sikh's celebrate Diwali in the UK.

Experimenting with colours and marks to divas (clay lamps).