

Brockholes Church of England (C) School

Behaviour Policy



Reviewed September 2017

The purpose of this policy is to give a clear code of conduct for the use of all at Brockholes CE JI School. It has been put together after discussion with staff, governors and children and reflects the values and principles that we consider to be important for the school.

Good behaviour must be carefully developed and supported. High self-esteem promotes good behaviour, effective learning and positive relationships and all children are valued and included. The best results, in terms of promoting good behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement, ensuring all children feel valued and included rather than focusing on shortcomings and failure.

We believe that children will develop self-discipline and social skills at Brockholes through the example of adults who work with them, well planned and stimulating learning experiences, opportunities to participate in a wide range of enrichment activities and by receiving equal access to the curriculum. Pupils at Brockholes will receive clear instructions and will always be aware of what is expected of them. We feel that it is the responsibility of parents to share with the school in helping their children to behave well.

The PSHCE curriculum develops social, emotional and behavioural aspects of learning throughout school. Details contained in the PSHCE Policy.

Aims

- That Brockholes CE (C) J&I School is a safe, caring environment where all can teach and learn in a happy atmosphere.
- All who are involved with our school show respect and consideration for others.
- School property and the property of those within school is respected and looked after.
- Everyone in Brockholes CE (C) J&I School should take responsibility for making our school a happy place in which to work and learn.
- Ensure fairness and consistency throughout the school whilst recognising differences in age, ability and special educational needs.

School Rules

Always follow instructions

Always have kind hands, feet and voice. (KS1)

Always show respect to other people and all property. (KS2)

Rewards

Whole School reward systems include:

Team Points

Star of the Week

Visits to Headteacher

Mentions in assembly

Negotiated rewards chosen by class at the start of the year

Afternoon play (KS2)

Positive remarks on the Behaviour module of Integris G2 (entered by class teacher, cover supervisor, senior lunchtime supervisor, office staff or headteacher)

KS1 - Butterflies language

Systems vary slightly in each class, details included in class letters.

Accumulative

Anyone can contribute

Immediate recognition of good behaviour

KS2 - Teachers operate their own systems for rewarding good behaviour.

Details will be included in class letters.

Sanctions

To be implemented when one of the above rules is broken.

3 strikes = detention (kept in by class teacher)

1. Verbal warning
2. Yellow card / red card system for 2nd verbal warning
2. Move to 'stop and think'
2. Strike recorded (At this point it is entered on the Behaviour module of Integris G2)
3. Sent out to partner class. This action warrants a further strike and dependent on the situation a phone call home.

Behaviour Support Plans

Children with additional social and emotional needs may require a Behaviour Support Plan. See SEND Policy.

If three detentions occur a letter is sent to parents inviting them to attend a meeting with the Headteacher to discuss a behaviour plan to improve behaviour.

Sanctions beyond this point are covered in the Exclusions Policy.

Immediate Send Outs

If a child is openly defiant or the teacher is unable to teach, the child should be sent immediately to their partner class or the Headteacher escorted by an adult.

Detentions

Detentions should be as instant as possible and the time is dependent on the situation and age of the child.

Serious Incidents

Incidents that fall outside the above procedure are managed by the Senior Leadership Team.

Foundation Stage

Foundation Stage children follow the same rules as KS1 but instead of a strike they owe 1 minute and pay these minutes back at the break time following the incident.

Lunchtime

The same systems are used at lunchtime and the Senior Lunchtime Supervisor will record positive as well as negative behaviour on Integris G2.

Tracking Behaviour

The headteacher will monitor positive and negative behaviour using the Behaviour module of Integris G2. Staff are responsible for making a decision about if an incident needs recording and entering the information into the system. Any patterns in behaviour will then be tracked and monitored and the headteacher will speak to parents when needed.