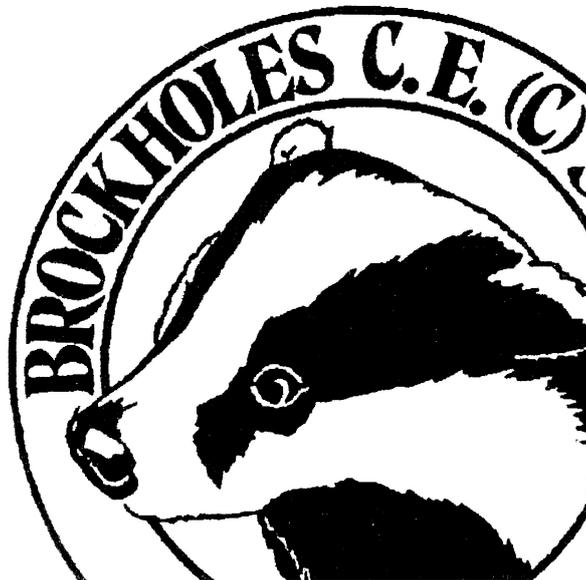


Brockholes C of E (C) School

Curriculum Policy



September 2014
Reviewed October 2017

The curriculum is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum 2014, but also the range of extra-curricular activities and educational and residential visits that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

Aims and objectives

- to enable all children including Special Needs and Gifted and Talented Children to learn and develop skills to the best of their ability;
- to promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- to teach children the basic skills of Literacy, Mathematics and Computing;
- to enable children to be creative, investigative and to develop their own thinking;
- to teach children about their developing world, including how their environment and society have changed over time;
- to help children understand Britain's cultural heritage;
- to enable children to be good citizens and make a positive contribution to society;
- to fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- to teach children to have an awareness of their own spiritual development, and to understand right from wrong;

- to help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- to enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.
- to enable children to risk assess their own activities and those of others in order to live a healthy life and stay safe.

Curriculum Subjects

Literacy & Mathematics

National Frameworks for Literacy and Numeracy are followed from Year 1 to Year 6. These can be viewed on

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

Science

Science is mostly taught as a separate subject on a weekly basis unless it specifically fits in with the thematic curriculum.

RE

The Local Agreed Syllabus for Religious Education in Kirklees and Calderdale 2014 - 2019

PSHE

PSHE is taught via the PSHE Education Programme from the PSHE Association.

PE

Children are required to partake in 2 hours of Physical Education a week from Year 1 to Year 6.

MFL

Modern Foreign Languages - French is taught by a specialist teacher in Year 3 to Year 6.

Foundation Subjects

Music, Art, Design Technology, History, Geography, Computing are all taught through a thematic curriculum

Children with special needs

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individual children, then we do so only after the parents of the child have been consulted.

The Foundation Stage

The Early Years Foundation Stage curriculum is taught in the Reception Class. Our school fully supports the principle that young children learn through play, and by engaging in well-planned structured activities.

Teaching in the reception class builds on the experiences of the children in their pre-school learning.

Steering Groups

The development of the Curriculum is undertaken by teams of staff working in the following Steering Groups.

Creative Arts - Art, Drama, Music and PE.

Science and Technology - Science, Design Technology, Environmental Education.

Humanities - History, Geography, PHSCE, RE, MFL

Monitoring and review

The governing body's Curriculum Committee is responsible for monitoring the way the school curriculum is implemented.

The head teacher is responsible for the day-to-day organisation of the curriculum.

Steering Groups monitor the way their subjects are taught throughout the school. They examine long-term and medium-term planning, and ensure that appropriate teaching strategies are used. They also have responsibility for monitoring the way in which resources are stored and managed.

Thematic Curriculum 2 year cycle

	<u>Rota A</u>	<u>Rota B</u>
<u>Autumn Term</u>		
Reception	Ourselves Old / New	Ourselves Old / New
KS1	Toys	Out and About
Lower KS2	Natural Disasters and food	Anglo-Saxons
Upper KS2	Stone Age	Ancient Egypt
<u>Spring Term</u>		
Reception	Moving Materials	Moving Materials
KS1	Under the Sea	Houses and Homes
Lower KS2	Romans	1066 & Comparative Study
Upper KS2	Countries, Hills, Mountains and Rivers	Local History
<u>Summer Term</u>		
Reception	Living Things Holidays and Water	Living Things Holidays and Water
KS1	Cultural World	On the Farm
Lower KS2	N&S America	Greeks
Upper KS2	Human Geography	Viking and Anglo-Saxon Struggle

