


Our disadvantaged pupil experience barriers to learning because they and their families cannot make the same choices other more affluent families can. The governors and school leadership will use Pupil Premium Funding to overcome barriers by:

- Having high expectations of all our children
- Insisting on good behaviour and attendance
- Providing high quality teaching
- Tracking progress and responding quickly to what it is telling us.
- Deploying additional staff effectively to meet needs of individual pupils.

 <p style="text-align: center;">HOLLINGWOOD PRIMARY SCHOOL Pupil Premium Expenditure Evaluation 2016/17</p>			
Expenditure	Cost	Objective	Outcome
Breakfast Club	£4000	<p>To provide settled start to the day for targeted pupils. Improve attendance of targeted pupils.</p> <p>To provide nutritional balanced breakfast for targeted pupils</p> <p>Provide structured physical activities for targeted pupils in response to SCHU data Bradford south linking disadvantaged pupils to inactivity and increased levels of obesity</p>	<p>Feedback from parents and pupils is positive. This initiative has had the biggest impact on vulnerable pupils. PP children's attendance has improved but still remains a priority.</p> <p>Breakfast provided is balanced and nutritious.</p> <p>Sports coach has successfully delivered structured activities that raise the pupil's heart rate and build strength and coordination.</p>
Early Years Interventions	£20000	<p>To fund additional staffing to support pupils in Reception. To directly impact upon outcomes at the end of Foundation Key Stage and to close the gap, particularly for eligible boys.</p>	<p>'All Aboard' training was provided to help support staff to deliver this early nurture programme. The outside area was open to the children during all of the session allowing vulnerable boys to access outdoor provision. Daily Elklan intervention delivered by Key Worker in Reception class.</p>



HOLLINGWOOD PRIMARY SCHOOL
Pupil Premium Expenditure Evaluation
2016/17

Expenditure	Cost	Objective	Outcome
Elklan Training	£6500	To support staff to help pupils with poor oral language acquisition across school, impacting upon progress.	2 members of SMT attended 4 days of Elklan training. This was cascaded to all staff .We will be audited early in Autumn 2016, when we will receive communication friendly school accreditation.
Nurture Group	£15000	To continue to support vulnerable pupil premium children who have social and emotional barriers to learning. Providing them with a safe small group nurture environment to build self-esteem end readiness for learning.	The Nurture group supported 5 KS1 pupil premium children. All children made significant progress against Boxall profile targets. Pupils are all accessing quality first teaching in class with access to nurture support if needed during the rest of the day. 6 KS2 children continued to access nurture provision 2 afternoons per week providing additional mentoring and support. All pupils evaluate this support positively.
Learning Mentor Support	£4000	We continue to fund additional learning mentor time to provide support to pupil premium children who for a wide range of reasons are at risk of underachievement.	LM worked during the morning literacy and numeracy sessions with PP pupils in Y3 and Y4. This led to increased confidence and participation in lessons. The target children were monitored in inclusion team meetings and tracked on the pupil progress tracker. LM has monitored 56 PP children through the year. SHEM intervention is accessed by these children in varying degrees.



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Pupil Premium Coordinator	£2000	Pupil premium coordinator will join SMT. The coordinator will monitor progress of Pupil premium children across school. Coordinator will attend pupil progress meetings to ensure pupil premium children are making progress and are receiving additional support where necessary.	Pupil Premium coordinator has ensured PP children discussed at pupil progress meetings and that their needs are met through intervention and differentiation. Presence at SMT has given strategic direction and ensured a whole school approach to the provision for PP children.
After School Clubs	£3000	To provide safe and appropriate activities for pupils.	PP children are given priority when places are allocated for extracurricular clubs. This enhances and enriches the curriculum providing disadvantaged pupils with opportunities to participate in activities they may not otherwise be able to access.
Holiday Provision	£2000	To provide safe and appropriate activities for pupils.	The holiday clubs are becoming more popular. They are now established and parents are confident of the quality of the provision.
Curriculum Enrichment Activities	£4500	To enhance the life experiences of children through first hand experiences, visits and visitors into school.	There is an extensive programme of trips and visits throughout the year that PP children access free of charge. The Enrichment funding allows all PP children to participate fully in all aspects of school life.



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Additional Staffing	£82937	To support the progress of pupil premium children additional staffing continues to be made available to targeted year groups. This will enable us to provide quality first teaching, reactive interventions and pre-teach sessions for targeted children. <i>The full cost of this is not met through pupil premium funding and this is a contribution.</i>	There has been significant improvement in the outcomes for PP children in 2016 at the end of KS2. Our PP children made better progress than their peers and better progress than all children nationally. The 3 teacher model allows for high quality intervention to be provided quickly and is the most significant factor in accelerating progress for this group. Across school tracking data shows PP children making accelerated progress and are closing the gap.
Parental Liaison	£10000	To provide support for vulnerable children and their families. Additional Learning mentor time has been allocated to work in the community with harder to reach families.	Due to long term sickness absence there was limited impact in this area.
Support Staff intervention	£2000	To provide individual support to identified pupils.	Misconceptions addressed and progress accelerated. Evidenced in pupil progress meetings.
Uniform Grant	£3094	Financial support to families for uniform items.	Children entitled to grant received uniform or PE kit.
Total	£159031		

Hollingwood Primary School

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	60	100.8	53%	3%	+2.7	+22%	+3%
Gender	Male	36	100.1	47%	3%	+2.5	+20%	+2%
	Female	24	101.9	63%	4%	+3.0	+25%	+3%
Prior Attainment	Higher attainers	6	109.5	100%	33%	+3.0	+19%	+28%
	Middle attainers	19	103.8	74%	0%	+2.4	+29%	-0%
	Lower attainers	34	97.4	32%	0%	+2.8	+18%	-0%
Pupil Premium	FSM (in last 6 years)	26	101.2	54%	4%	+2.8	+23%	+3%
	Not FSM (in last 6 years)	34	100.5	53%	3%	+2.6	+21%	+2%

Hollingwood Primary School

Pupil groups

KS1 Pupil groups performance 2015

		Pupils	Actual results			Pupil progress		
			Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)
Summary	All Pupils	61	14.7	85%	3%	-0.5	+3%	-3%
Gender	Male	34	14.4	79%	3%	-0.4	+3%	-2%
	Female	27	15.1	93%	4%	-0.7	+4%	-5%
Prior Attainment	Higher attainers	10	17.7	100%	10%	-0.3	+2%	-12%
	Middle attainers	26	15.7	100%	4%	-0.6	+5%	-2%
	Lower attainers	24	12.5	63%	0%	-0.5	+2%	-1%
Pupil Premium	FSM (in last 6 years)	20	14.3	85%	0%	-0.8	+4%	-6%
	Not FSM (in last 6 years)	40	14.9	85%	5%	-0.4	+3%	-2%