

Are eggs alive?

Communication and language	Listening and attention	Is able to follow directions (if not intently focused on own choice of activity).
	Speaking	Beginning to use more complex sentences to link thoughts (e.g. using <i>and</i> , <i>because</i>).
Physical development	Moving and handling	Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Draws lines and circles using gross motor movements. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
Personal, social and emotional development	Self-confidence and self-awareness	Can select and use activities and resources with help.
Literacy	Reading	Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration. Listens to and joins in with stories and poems, one-to-one and also in small groups. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and print in the environment. Looks at books independently.
	Writing	Sometimes gives meaning to marks as they draw and paint.
Mathematics	Numbers	Uses some number names accurately in play. Recites numbers in order to 10. Knows that numbers identify how many objects are in a set. Realises not only objects, but anything can be counted, including steps, claps or jumps.
	Shape, space and measures	Shows an interest in shape and space by playing with shapes or making arrangements with objects. Beginning to talk about the shapes of everyday objects, e.g. ' <i>round</i> ' and ' <i>tall</i> '.
Understanding the world	People and communities	Recognises and describes special times or events for family or friends.
	The world	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time.
Expressive arts and design	Exploring and using media and materials	Explores colour and how colours can be changed. Understands that they can use lines to enclose a space, and then begin to use these shapes to

		<p>represent objects. Beginning to be interested in and describe the texture of things. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Realises tools can be used for a purpose.</p>
	Being imaginative	Engages in imaginative role-play based on own first-hand experiences.