



Core Subjects Overview

	English <u>No Nonsense Spelling Scheme</u> <u>Rising Stars</u>	Maths <u>White Rose Maths Mastery Curriculum</u>	RE <u>Discovery RE</u>	Science
Term 1	<p>Theme / text: <u>The Paperbag Prince</u> <u>Ancient Egypt</u></p> <p>Text types: Descriptive Letters Diaries Newspaper report Non-Chronological reports Narrative</p> <p>Grammar: Expanded noun phrases, fronted adverbials, paragraphing and speech punctuation</p> <p>Spelling Homophones, singular possessive apostrophe, -sure words</p>	<p>Place Value and Number Rounding, ordering and counting Roman Numerals</p> <p>Addition</p>	<p>Theme: <u>Beliefs and Practices</u></p> <p>Key Question: <u>How special is the relationship Jews have with God?</u></p> <p>Religion: <u>Judaism</u></p>	Electricity.
Term 2	<p>Theme / text: <u>The Iron Man</u></p> <p>Text types: Descriptive Narrative Letter Instructional writing</p> <p>Grammar: Expanded noun phrases, fronted adverbials, paragraphing and speech punctuation</p>	<p>Addition/Subtraction Multiplication and Division</p>	<p>Theme: <u>Christmas</u></p> <p>Key Question: <u>What is the most significant part of the nativity story for Christians today?</u></p> <p>Religion: <u>Christianity</u></p>	Animals and humans.
Term 3	<p>Theme / text: <u>The Firework Makers Daughter</u></p> <p>Stories from other cultures Letters Description Adventure stories Diary Entries</p>	<p>Multiplication and Division Fractions and Decimals</p>	<p>Theme: <u>Passover</u></p> <p>Key Question: <u>How important is it for Jewish people to do what God asks them to do?</u></p> <p>Religion: <u>Judaism</u></p>	Sound.

Key: Links to British Values underlined in Red
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	<p>Newspaper Reports Grammar: Paragraphing, expanded noun phrases, fronted adverbials, pronouns, determiner</p>			
Term 4	<p>Theme / text: <u>Stig of the Dump</u> <u>The Stone Age Boy</u> <u>Cave Baby</u> Text types: Narrative Descriptive Recount Information texts Grammar: Paragraphing, expanded noun phrases, fronted adverbials, pronouns, determiner, possessive apostrophe</p>	<p>Multiplication and Division Fraction and Decimals</p>	<p>Theme: <u>Easter</u> Key Question: <u>Is forgiveness always possible?</u> Religion: <u>Christianity</u></p>	<p>States of matter.</p>
Term 5	<p>Theme / text: <u>Leon and the Place Between</u> Text types: <u>Fiction</u> - Fairy tale stories. Descriptions. <u>Non-fiction</u> - Descriptions. Recounts. Grammar: Word classes (recap and prepositions). Inverted commas and direct speech. Direct vs reported speech. Spelling: Silent letters, suffixes, apostrophes for possession and homophones</p>	<p>Length and Perimeter Time</p>	<p>Theme: <u>Rites of Passage and good works</u> Key Question: <u>What is the best way for a Jew to show commitment to God?</u> Religion: <u>Judaism</u></p>	<p>The water cycle.</p>
Term 6	<p>Theme / text: The Mouse, the bird, the snake and the Wolf Text types: <u>Fiction</u> - Historical settings. Adventures. Descriptions. <u>Non-fiction</u> - Retrieve and record from non-fiction. Grammar:</p>	<p>Shape Volume and Capacity (Year 3) Position and Direction (Year 4) Statistics</p>	<p>Theme: <u>Prayer and Worship</u> Key Question: <u>Do people need to go to church to show they are Christians?</u> Religion: <u>Christianity</u></p>	<p>Habitats.</p>

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	Expanded noun phrases. Plural and singular. Apostrophes for plural possession. Simple sentences from memory. Spelling: Suffixes, proof reading, prefixes			
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Foundation Subjects Overview

	Computing	Humanities	Art	DT	Music	PE	Games	MfL	PSHCE
Term 1	Rising Stars: Computing. We are toy designers.	<u>Twinkl</u> History: <u>Ancient Egypt.</u>	<u>Suffolk Scheme of Work.</u> Collage. Matisse - The Dance.	<u>Nuffield Scheme of Work.</u>	Music express: rounds and rhythm.	Gymnastics. - Individual floor work.	Real PE scheme <u>Personal Skills.</u>	<u>Wakefield.</u> <u>Colours.</u> <u>Body parts.</u>	<u>Learn for Life scheme.</u> <u>Our Happy School.</u>
Term 2	We are musicians.	Geography: Europe	Painting. Georgia O'Keeffe - Flowers.	Jam Tarts	Recorders. Singing.	Gymnastics - group and apparatus	Real PE scheme <u>Social Skills.</u>	<u>Animals.</u> <u>Letters.</u> <u>Christmas.</u>	<u>Out and about.</u>
Term 3	We are software developers.	Physical Geography: Mountains and Mapping	Drawing. Brunsdon.		Instruments - composing a melody.	Dance. Line or Football	Invasion Hockey using Quick Stix cards	<u>Weather.</u> <u>Clothing.</u>	<u>Looking forward.</u>
Term 4	We are co-authors.	History: <u>Stone Age Britain</u>	3D modelling (masks).	Travel games.	Exploring sound colours.	Dance. Line or Fotball	Net Wall, Tennis LTA resources	<u>Family members.</u> <u>Pets.</u>	<u>Friends and family.</u>
Term 5	We are HTML editors.	Geography: <u>Comparing European countries and cities.</u>	Textiles and tie dye.		Singing and on-going skills.	Orienteering.	Invasion - Basketball & Netball	<u>Pets.</u>	<u>Healthy bodies and healthy minds.</u>
Term 6	We are meteorologists. ** Limited resources.	History: <u>Bronze Age to Iron Age.</u>	Printing.	Pop up books	<u>Music Express Class Orchestra</u>	Athletics.	Striking & fielding Rounders & Cricket	<u>Hobbies and activities.</u>	<u>Sex and relationships.</u>

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