

Moon's Moat First School

Use of Pupil Premium 2017-18

Pupil Premium allocation, intended use and impact on attainment - Report to Parents 2017/18

School is allocated funding in addition to its main school budget to address inequalities between pupils who are eligible for free school meals and their peers. We aim to spend this money to address the needs of individuals and groups of children who are vulnerable to underachievement. It is up to each individual school to decide how the money should be spent.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or group of children the school identifies as being socially disadvantaged.
- Pupil Premium Funding will be allocated following a needs analysis, which will prioritise individuals, groups, classes or year groups.

Number of pupils and pupil premium grant (PPG) received 2017/18	
Total number of pupils on roll (Reception to Year 4)	234
Total number of pupils eligible for PPG	76
% of school eligible for Pupil Premium	32%
Amount of PPG per pupil	£1320
Total amount of PPG received	£100, 320

* Funding based on January census

Allocation of spending 2017/18	Cost	Reason for the programme and intended impact
Nurture programme	Cost of staff to run the interventions and the cost of setting up specialist space	School is employing a highly skilled teacher and teaching assistant to lead Nurture groups in school this year.

	£48,780	<p>Nurture groups are classes of between six and 12 children or young people from across the school supported by the whole staff group and parents. Each group is run by two members of staff. Children attend nurture groups but remain an active part of their main class group, spend appropriate times within the nurture group according to their need and typically return full time to their own class within two to four terms. Nurture groups assess learning and social and emotional needs and give whatever help is needed to remove the barriers to learning.</p>
Speech Link / Infant Language Link / Junior Language Link	Cost TBC	<p>These programmes include language screening assessment, fully planned and resourced small group interventions, supplementary teaching materials, provision maps and reports, support and advice from speech and language therapists for teachers and teaching assistants to use in the classroom and in intervention.</p>
Cornerstone Family Support Worker	£4000	<p>School employs a Family Support Worker to work with children and families across the school once a week during term time. Our Family Support Worker assists families who are experiencing short or long term problems, by offering practical help and</p>

		emotional support. The aim of this is to enable parents to support their children at home and for the children to be emotionally able to learn.
1 st Class @ Number 1	Cost of TA overtime - see below Training cost - £1500	This is a small group Teaching Assistant led programme, focusing on number skills. Intervention groups run in both Key Stage One and Two. The sessions run for eight weeks at least three times a week. It is delivered to children to support them to get back on track and catch up with their peers.
1 st Class @ Number 2		
Additional SENDCo release time, cost of additional HLTAs	Cost of TA overtime - see below	We employ additional HLTAs who work with pupils across the school. They support work on basic skills in order to close the gap between underachieving pupils and their peers. In addition they works with more able pupils to challenge and extend their learning so that they fully reach their potential.
Achievement for All (AfA) / Achieving Early	£2200	A tailored school improvement programme that aims to raise the aspirations, access and achievement of all learners but focuses heavily on provision and engagement of vulnerable pupils.
Precision Teaching	Cost of TA overtime - see below	Precision Teaching involves short one minute tasks to build skills by practising them regularly. It lets you monitor and track the progress the child makes very carefully and make changes to ensure the child is learning as fast as they can. It is not in fact 'teaching' in the full sense but is a tool to help highly

		<p>effective teaching and support where a child is finding something difficult or where the skill they need to learn needs to be fluent and automatic. Carefully designed tasks allow children to practise key skills until they are fluent. This is one:one support with a teaching assistant.</p>
<p>Fine and gross motor control groups</p>	<p>Cost of TA overtime - see below</p>	<p>School will use various resources to promote development of motor skills including Jimbo Fun, Write Dance and Smart Moves. These are used for whole class or small group work to develop handwriting skills across the school. They support children's balance and coordination skills to improve their fine motor control. An after school club also runs for children who are identified as needing support in this area.</p>
<p>Nessy resources</p>	<p>Cost TBC</p>	<p>School purchases resources from Nessy to run interventions to support pupils who learn differently particularly in the areas of reading and writing. This intervention is aimed at children with dyslexic tendencies to develop their English skills using an internet or computer based approach to learning.</p>
<p>Additional hours purchased for Learning Support Team intervention programmes (LST)</p>	<p>£7000</p>	<p>The Learning Support Team provides trained staff to lead intervention sessions with individual pupils in school or to provide support and resources for teachers and teaching assistants to deliver</p>

		sessions.
SALT interventions (Speech and Language Therapy)	Cost of TA overtime (see below)	SALT service provides support in school for individual pupils with language and communication difficulties.
Specific support from Occupational Therapy	Cost of training £500 (estimated) plus cost of TA overtime - see below	School aims for an Occupational Therapist to deliver training for staff in the area of DCD. This will provide practical strategies for staff to use in the classroom to support pupils with fine and gross motor control difficulties. Following the training TAs will be equipped to run support interventions for pupils.
The Listening Project	£2000	This is support provided by the Speech and Language Therapy service. It involves the therapists working with staff and children to improve pupils' listening skills.
Pyjama Drama	£3000	Pyjama Drama delivers drama classes for Reception-Year Two children across the year. The classes aim to develop communication and language skills, concentration, social and motor skills.
Intervention groups planned by teachers to address individual or group needs.	Cost of TA overtime - see below	Additional teaching assistants are employed to deliver intervention programmes across the school planned for by teaching staff in order to close attainment gaps with underachieving pupils.
Project X Code Reading	Cost of TA overtime - see below	A reading intervention programme where children work in a small group with a teaching assistant. Project X CODE embeds synthetic phonics within a highly motivational character

		adventure series.
Write Away Together	Cost of TA overtime (see below)	This is a one:one intervention programme where an adult works with a child to edit a piece of their independent writing. The aim of the dialogue is to help the child understand how they can improve their work at text, sentence and word level and to embed strategies that will improve children's independent writing.
Mental Health support	£3000	Staff training is planned to support staff with aspects of SEMH across the school. Additional support is put in place for pupils to follow programmes based on the Wellbeing toolkit and advice from professionals. Additional SEMH courses will be attended by staff to support running interventions for children with SEMH needs. School accesses support from other professionals as needed e.g. Play Therapists.
Jimbo Fun	Cost of TA overtime - see below	A resource used in school to support pupils with handwriting difficulties. It works on pre writing skills in order for children to catch up with their peers.
Lego Build to Express	Cost of TA overtime - see below Plus £120	This is an intervention for pupils with social, emotional and mental health needs to support children in developing their emotional understanding and vocabulary.
Curriculum enrichment	£4000	Enrichment activities are subsidised when needed for Pupil Premium children e.g. trips, visitors to school.

General wellbeing	Staff cost to run clubs £3,748 and additional £1500	School provides support for pupils in crisis situations e.g. providing uniform, school meals, accessing holiday clubs for children in need, school clubs etc.
Contingency to support arising needs	£2500	E.g additional support for pupils at breaktimes, emergency staff training, emergency support for pupils at home supported by school, suggested resources to support individuals etc.

Cost of TA overtime = approximately £32,468

Total planned expenditure 2017-18 = £116,316 plus TBC items - see above
(additional money is used from the school budget to cover the over spend).

School regularly monitors the impact of provision and Provision Maps are written to ensure that support is well matched to pupils' needs. Progress and attainment are tracked at least every half term and additional support is put in place to ensure that all pupils are making good progress. An analysis of the impact of provision is completed each half term and a yearly summary will be published on our website. This is not an exhaustive list and Pupil Premium may be spent in additional ways as school needs change across a year.